

Elementary Reading Grade 1 Adopted Textbook: Florida Treasures Macmillan McGraw Hill

Weeks	Benchmark/ (Target)	Benchmark/ Reading Process	Core Selections & Activities	Resources	Assessment	Essential Questions
1-30	<p>Ongoing: Informational Text: LA.1.1.3.3. Examine Multiple Sources</p> <p>Literature LA.1.2.2.1 Examine Different Styles and Formats</p> <p>LA.1.2.2.2 Create and Share Response to Literature</p> <p>LA.1.2.3.1 Prior Knowledge Text to Self</p> <p>LA.1.2.3.4 Reread/ Discuss</p> <p>LA.1.1.4.4 Self monitor comprehension and re-read</p> <p>Listening, Speaking, Collaborating LA.1.5.1.1 Listen Actively</p> <p>LA.1.5.3.1 Maintain Focus on Speaker</p> <p>LA.1.5.3.2 Recognize Individual Roles and Responsibilities</p>	<p>LA.1.5.2.1 Share Personal Experience</p> <p>LA.1.5.2.2 Use language learned from experiences</p> <p>Word Knowledge LA.1.3.2.7 Incorporate New Vocabulary in Oral and Written Context</p> <p>LA.1.3.2.8 Prior Knowledge of New Vocabulary</p> <p>Fluency LA.1.3.4.1 Decode Phonetically</p> <p>LA.1.3.4.2 High- Frequency Words</p> <p>Inquiry Based Research LA.1.4.1.1 Generate Questions</p> <p>LA.1.4.1.2 Gather relevant information</p> <p>LA.1.4.1.3 Organize findings</p> <p>LA.1.4.2.1 Identify Forms of Media Communications</p>	<ul style="list-style-type: none"> • Time for Kids • Leveled Readers • Student Navigator CD's • Workstation Flipcharts • Teaching Chart • Retelling Cards • Read Aloud Anthology • Oral Language Cards • Foldables • Phonics/ Spelling Practice Book • Leveled Practice Workbooks • Letter cards • Alphabet Sound Cards • Sound Boxes • High- Frequency Word Cards • Photo Cards 	<p>Phonics/ Phonemic Awareness/Vocabulary /Fluency Support: www.starfall.com</p> <p>http://treasures.macmillanmh.com/florida/student</p> <p>http://www.fcrr.org/SCASearch/SCA_Search.aspx</p> <p>http://rd.collier.k12.fl.us/ms</p> <p>http://www.collier.k12.fl.us/WebLessons/Students/Online/1Reading.htm</p> <p>Phonics/ Spelling Practice Book: http://www.mhschool.com/reading/treasure_workbooks/florida/g1/spelling_pb.pdf</p> <p>On Level Practice Book: http://www.mhschool.com/reading/treasure_workbooks/florida/g1/on_level_pb.pdf</p> <p>Sight Word Support: http://www.sightwordswithsamson.com/sw/sight_words.asp</p>	<ul style="list-style-type: none"> • Fluency Assessment • Weekly Selection Test • Running Record • Benchmark Books • FCAT Unit and Weekly Assessments • Phonics Dictation 	<p>Oral Language: How can I play with sounds? What are the sounds I hear in words?</p> <p>Phonemic Awareness: How do I figure out a word I don't know? What will help me read words I can't sound out?</p> <p>Phonics: What do I do when I hear a new word when someone is reading to me? Why do I sort words into groups?</p> <p>Vocabulary: What tools can I use to help me understand what words mean?</p> <p>Fluency: What does good reading sound like?</p> <p>Comprehension: What can I learn and enjoy from my reading? What can I do to help me understand the text?</p>

Smart Start/ Unit 1

Essential Question: What Makes Me Special?					
Weeks	Benchmark/ Content (Target)	Benchmark Reading Process	Core Selections & Activities	Resources	Assessment
1-3	<p>LA.1.2.1.1 Plot Development: Character</p> <p>LA.1.2.3.2 Sequence of Events</p>	<p>LA.1.3.1.2 Phonemic Awareness</p> <ul style="list-style-type: none"> • Segmentation Onset/ Rime <p>LA.1.3.2.1 LA.1.3.2.2 Phonics</p> <ul style="list-style-type: none"> • Initial Short Vowels • Initial and Final Consonants 	<p>Smart Start- Week 1-3 <u>Animal Alphabet</u> (Literature)</p> <p>NOTE: SMART START can be taught with flexible pacing.</p>	<p>Phonics/ Phonemic Awareness Support www.starfall.com</p> <p>FCRR http://www.fcrr.org/SCASearch/SCA_Search.aspx</p> <p>http://rd.collier.k12.fl.us/lms</p>	<ul style="list-style-type: none"> • FAIR • DOLCH • Running Record
1	<p>LA.1.2.1.1 Plot Development: Character, Setting</p> <p>LA.1.2.1.2 Text Features: Photographs</p>	<p>LA.1.3.1.2 Phonemic Awareness</p> <ul style="list-style-type: none"> • Blending • Rhyme • Phoneme isolation <p>LA.1.3.2.1 LA.1.3.2.5 Phonics/ Word Knowledge</p> <ul style="list-style-type: none"> • Short vowels • Inflected Ending 	<p>Unit 1- Week 1 <u>Pam and Sam</u> (Literature)</p> <p>Big Book <u>That Big Cat!</u> (Literature)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book1/unit1/pam-and-sam</p> <p>Research and Inquiry support: http://treasures.macmillanmh.com/florida/students/grade1/book1/unit1/pam-and-sam/what-i-do-best</p>	<ul style="list-style-type: none"> • Fluency Assessment • Weekly Selection Test • Phonics Dictation
2	<p>LA.1.2.3.2 Retell Events</p> <p>LA.1.1.1.1 Text Feature: Labels</p>	<p>LA.1.3.1.1 Phonemic Awareness</p> <ul style="list-style-type: none"> • Blending • Onset/ Rhyme <p>LA.1.3.2.1 Phonics</p> <ul style="list-style-type: none"> • Short vowels 	<p>Unit 1- Week 2 <u>I Can, Can You?</u> (Literature)</p> <p><u>Run, Jump, Swim!</u> (Informational)</p> <p>Big Book <u>From Head to Toe</u></p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book1/unit1/i-can-can-you</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book1/unit1/i-can-can-you/moving-animals</p>	<ul style="list-style-type: none"> • Fluency Assessment • Weekly Selection Test • Phonics Dictation
3	<p>LA.1.1.4.2 Retell Events</p> <p>LA.1.1.2.1 Text Structures</p>	<p>LA.1.3.1.1 Phonemic Awareness</p> <ul style="list-style-type: none"> • Rhyme • Onset <p>LA.1.3.2.1 Phonics</p> <ul style="list-style-type: none"> • Short vowels 	<p>Unit 1- Week 3 <u>How You Grew</u> (Informational)</p> <p>Big Book <u>Growing Up</u> (Informational)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book1/unit1/time-for-kids-how-you-grew</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book1/unit1/time-for-kids-how-you-grew/growing-up</p>	<ul style="list-style-type: none"> • Fluency Assessment • Weekly Selection Test • Phonics Dictation

4	<p>LA.1.2.1.1 Plot Development: Character, Setting</p>	<p>LA.1.3.1.3 Phonemic Awareness</p> <ul style="list-style-type: none"> • Phoneme Deletion <p>LA.1.3.2.1 Phonics</p> <ul style="list-style-type: none"> • consonant blends 	<p>Unit 1- Week 4 <u>Pet Tricks</u> (Literature)</p> <p>Big Book Along Came Toto (Literature)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book1/unit1/pet-tricks</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book1/unit1/pet-tricks/unusual-pets</p>	<ul style="list-style-type: none"> • Fluency Assessment • Weekly Selection Test • Phonics Dictation
5	<p>LA.1.1.2.1 LA.1.1.2.2 Author's Purpose Text Structure</p> <p>LA.1.1.4.1 Non-fiction text</p> <p>LA.1.1.4.2 Retell main events</p>	<p>LA.1.3.1.1 LA.1.3.1.2 Phonemic Awareness</p> <ul style="list-style-type: none"> • Blending • Segment <p>LA.1.3.2.1 Phonics</p> <ul style="list-style-type: none"> • Final Blends 	<p>Unit 1- Week 5 <u>Soccer</u> (Informational)</p> <p>Big Book <u>Team Work</u> (Informational)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book1/unit1/soccer</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book1/unit1/soccer/team-work</p>	<ul style="list-style-type: none"> • Spiral Review <i>Show What You Know</i> • Weekly Selection • Phonics Dictation • FCAT Unit Assessment

Unit 2

Essential Question: What Can I Learn About Things in our Environment?					
Weeks	Benchmark/ Content (Target)	Benchmark Reading Process	Core Selections & Activities	Resources	Assessment
1	<p>LA.1.1.1.1 Text Features</p> <p>LA.1.1.4.2 Retell Main Idea/ Details</p>	<p>LA.1.3.1.1 LA.1.3.1.2 Phonemic Awareness</p> <ul style="list-style-type: none"> • Blending • Onset and Rhyme <p>LA.1.3.2.1 Phonics</p> <ul style="list-style-type: none"> • Short vowels 	<p>Unit 2- Week 1 <u>Animal Moms and Dads</u> (Informational)</p> <p>Big Book <u>Hello, Hello!</u> (Informational)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book2/unit2/animal-moms-and-dads</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book2/unit2/animal-moms-and-dads/baby-animals</p>	<ul style="list-style-type: none"> • Fluency Assessment • Weekly Selection Test • Phonics Dictation • Spelling Test
2	<p>LA.1.2.3.2 Retell Events</p> <p>LA.1.2.2.2 Response to Literature</p>	<p>LA.1.3.1.1 Phonemic Awareness</p> <ul style="list-style-type: none"> • Blending <p>LA.1.3.2.1 LA.1.3.2.5 Phonics</p> <ul style="list-style-type: none"> • Short vowels • Contractions 	<p>Unit 2- Week 2 <u>The Little Red Hen</u> (Literature)</p> <p>Big Book <u>Mama's Coming Home</u> (Literature)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book2/unit2/little-red-hen</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book2/unit2/little-red-hen/work-together</p>	<ul style="list-style-type: none"> • Fluency Assessment • Weekly Selection Test • Phonics Dictation • Spelling Test
3	<p>LA.1.1.4.2. Retell events</p> <p>LA.1.1.4.1 Non Fiction text</p> <p>LA.1.2.2.2 Response to Literature</p> <p>LA.1.3.2.11 Using a dictionary</p>	<p>LA.1.3.1.1 Phonemic Awareness</p> <ul style="list-style-type: none"> • Blend <p>LA.1.3.2.1 LA.1.3.2.5 LA.1.3.2.2 Phonics/Word Knowledge</p> <ul style="list-style-type: none"> • Short vowels • Inflected Ending • Diagraphs <p>LA.1.3.2.11 Vocabulary</p>	<p>Unit 2- Week 3 <u>A Prairie Dog Home</u> (Informational)</p> <p>Big Book <u>Red-Eyed Tree Frog</u> (Informational)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book2/unit2/time-for-kids-a-prairie-dog-home</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book2/unit2/time-for-kids-a-prairie-dog-home/animals-everywhere</p>	<ul style="list-style-type: none"> • Fluency Assessment • Weekly Selection Test • Phonics Dictation • Spelling Test
4	<p>LA.1.2.3.2 Retell Events</p> <p>LA.1.1.1.1 Text Features</p> <ul style="list-style-type: none"> • Lists 	<p>LA.1.3.1.1 Phonemic Awareness</p> <ul style="list-style-type: none"> • Blending <p>LA.1.3.2.1 LA.1.3.2.4</p>	<p>Unit 2- Week 4 <u>The Fun Kids' Band</u> (Literature)</p> <p>Big Book <u>Rap a Tap Tap</u></p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book2/unit2/the-fun-kids-band</p> <p>Research and Inquiry Support:</p>	<ul style="list-style-type: none"> • Fluency Assessment • Weekly Selection Test • Phonics Dictation • Spelling Test

		<p>LA.1.3.2.5 Phonics</p> <ul style="list-style-type: none"> • Short vowels • Word Families • Contractions 	<p>(Literature)</p> <p><u>Make Sounds</u> (Informational)</p>	<p>http://treasures.macmillanmh.com/florida/students/grade1/book2/unit2/the-fun-kids-band/rhythm-and-music</p>	
5	<p>LA.1.2.3.2 Retell Events</p> <p>LA.1.1.1.1 Text Features</p>	<p>LA.1.3.1.1 LA.1.3.1.3 Phonemic Awareness</p> <ul style="list-style-type: none"> • Blending • Manipulate through addition • <p>LA.1.3.2.1 LA.1.3.2.1 Phonics</p> <ul style="list-style-type: none"> • Short vowels • consonant blends <p>LA.1.3.4.2 Fluency</p>	<p>Unit 2- Week 5 <u>On My Way to School</u> (Literature)</p> <p>Big Book <u>If you Take a Mouse to School</u></p> <p><u>Signs We See</u> (Informational)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book2/unit2/on-my-way-to-school</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book2/unit2/on-my-way-to-school/riddles</p>	<ul style="list-style-type: none"> • Spiral Review <i>Show What you Know</i> • FCAT Benchmark Assessment • FCAT Unit Assessment • Spelling/ Dictation

Unit 3

Essential Question: How Am I Connected to Family and Friends?					
Weeks	Benchmark/ Content (Target)	Benchmark Reading Process	Core Selections & Activities	Resources	Assessment
1	<p>LA.1.2.1.1 Story Structure</p> <p>LA.1.1.1.1 Predictions</p> <p>LA.1.1.1.2 Text Features</p>	<p>LA.1.3.1.1 Phonemic Awareness</p> <ul style="list-style-type: none"> Blending <p>LA.1.3.2.1 LA.1.3.2.4 Phonics</p> <ul style="list-style-type: none"> Long vowel patterns Word Families 	<p>Unit 3- Week 1 <u>Kate's Game</u> (Literature)</p> <p>Big Book <u>A Friend for Little Bear</u> (Literature)</p> <p><u>When You Mail a Letter</u> (Informational)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book3/unit3/kates-game</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book3/unit3/kates-game/when-you-mail-a-letter</p>	<ul style="list-style-type: none"> Fluency Assessment Weekly Selection Test Phonics Dictation Spelling Test
2	<p>LA.1.1.2.2 LA.1.2.3.3 Compare/ Contrast</p> <p>LA.2.1.2.1.1 Poetry</p> <p>LA.1.2.1.3 Different Cultures</p>	<p>LA.1.3.1.3 Phonemic Awareness</p> <ul style="list-style-type: none"> Deletion <p>LA.1.3.2.1 LA.1.3.2.4 LA.1.3.2.9 Phonics</p> <ul style="list-style-type: none"> Long vowel patterns Word Families Word Sort 	<p>Unit 3- Week 2 <u>Kids Can Help</u> (Informational)</p> <p>Big Book <u>To Be a Kid</u> (Informational)</p> <p><u>Kids Poems from Around the World</u> (Literature)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book3/unit3/kids-can-help</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book3/unit3/kids-can-help/poems-from-around-the-world</p>	<ul style="list-style-type: none"> Fluency Assessment Weekly Selection Test Phonics Dictation Spelling Test
3	<p>LA.1.1.4.2 Main Idea/ Details</p> <p>LA.1.1.3.1 Text Meaning</p> <p>LA.1.4.2.3. Discuss communications through media</p>	<p>LA.1.3.1.1 LA.1.3.1.2 Phonemic Awareness</p> <ul style="list-style-type: none"> Blending Segment <p>LA.1.3.2.1 LA.1.3.2.5 LA.1.3.2.2 Phonics</p> <ul style="list-style-type: none"> Short vowels Inflected Ending Diagraphs 	<p>Unit 3- Week 3 <u>Short Shadows, Long Shadows</u> (Informational)</p> <p><u>The Sun</u> (Informational)</p> <p>Big Book <u>Guess Who's Shadow?</u> (Informational)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book3/unit3/time-for-kids-short-shadows-long-shadows</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book3/unit3/time-for-kids-short-shadows-long-shadows/shadows-and-the-sun%E2%80%99s-position</p>	<ul style="list-style-type: none"> Fluency Assessment Weekly Selection Test Phonics Dictation Spelling Test
4	<p>LA.1.2.3.2 Retell Events</p> <p>LA.1.1.1.2 Text Features</p>	<p>LA.1.3.1.1 LA.1.3.1.2 Phonemic Awareness</p> <ul style="list-style-type: none"> Blending 	<p>Unit 3 Week 4 <u>Smile, Mike</u> (Literature)</p> <p><u>Healthy Eating</u></p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book3/unit3/smile-mike</p>	<ul style="list-style-type: none"> Fluency Assessment Weekly Selection Test Phonics Dictation

	<p>LA.1.2.1.1 Prose</p>	<ul style="list-style-type: none"> Segment <p>LA.1.3.2.1 LA.1.3.2.4 LA.1.3.2.9 LA.1.3.2.6 Phonics</p> <ul style="list-style-type: none"> Long vowel patterns Word Families Word Sort Inflected Endings 	<p>(Informational)</p> <p>Big Book <u>The Stray Dog</u> (Literature)</p>	<p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book3/unit3/smile-mike/family-fun</p>	<ul style="list-style-type: none"> Spelling Test
5	<p>LA.1.2.1.1 Plot Development: Character, Setting</p> <p>LA.1.2.3.3 Compare/ Contrast Characters</p> <p>LA.1.1.1.2 Text Features</p>	<p>LA.1.3.1.2 LA.1.3.1.3 Phonemic Awareness</p> <ul style="list-style-type: none"> Segment Deletion <p>LA.1.3.2.1 LA.1.3.2.7 LA.1.3.2.9 Phonics</p> <ul style="list-style-type: none"> Triple- Consonant Blends Contractions Sort common words 	<p>Unit 3 Week 5 <u>Gram and Me</u> (Literature)</p> <p><u>Celebrate Chinese New Year</u> (Informational)</p> <p>Big Book <u>When I Am Old With You</u> (Literature)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book3/unit3/gram-and-me</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book3/unit3/gram-and-me/chinese-new-year</p>	<ul style="list-style-type: none"> Spiral Review <i>Show What youknow</i> FCAT Benchmark Assessment FCAT Unit Assessment Spelling/ Dictation

Unit 4

Essential Question: How Can Animals and Weather Effect Our Environment?					
Weeks	Benchmark Content (Target)	Benchmark Reading Process	Core Selections & Activities	Resources	Assessment
1	<p>LA.1.1.4.2 Retell Events</p> <p>LA.1.1.2.1 Make Inferences</p> <p>LA.1.2.3.4. Self-Monitor Comprehension</p> <p>LA.1.3.4.2. Adjust Reading Rate</p> <p>LA.2.1.2.1.1 Poetry</p> <p>LA.1.2.1.2. Rhythm/ Rhyme</p>	<p>LA.1.3.1.1 Phonemic Awareness</p> <ul style="list-style-type: none"> Blending <p>LA.1.3.2.1 LA.1.3.2.4 LA.1.3.2.9 LA.1.3.2.6 Phonics/ Word Knowledge</p> <ul style="list-style-type: none"> Long vowel patterns Word Families Word Sort Inflected Endings 	<p>Unit 4- Week 1 <u>Pelican was Hungry</u> (Informational)</p> <p><u>Seagull</u> (Literature)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book4/unit4/pelican-was-hungry</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book4/unit4/pelican-was-hungry/grounded-birds</p>	<ul style="list-style-type: none"> Fluency Assessment Weekly Selection Test or Data Warehouse Online Assessment Phonics Dictation Spelling Test
2	<p>LA.1.1.2.1 Draw Conclusions</p> <p>LA.1.1.1.2 Text Features</p>	<p>LA.1.3.1.1 LA.1.3.1.2 Phonemic Awareness</p> <ul style="list-style-type: none"> Identify Segment <p>LA.1.3.2.1 LA.1.3.2.4 LA.1.3.2.9</p> <p>Phonics/ Word Knowledge</p> <ul style="list-style-type: none"> Long vowel patterns Word Families Word Sort 	<p>Unit 4- Week 2 <u>June Robot Cleans Up</u> (Literature)</p> <p><u>A Bottle Takes a Trip</u> (Informational)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book4/unit4/june-robot-cleans-up</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book4/unit4/june-robot-cleans-up/invention-ideas</p>	<ul style="list-style-type: none"> Fluency Assessment Weekly Selection Test or Data Warehouse Online Assessment Phonics Dictation Spelling Test
3	<p>LA.1.1.2.2 Compare/ Contrast</p> <p>LA.1.1.2.3 Similarities/ Differences</p> <p>LA.1.4.1.2 Gather Information</p>	<p>LA.1.3.1.1 Phonemic Awareness</p> <ul style="list-style-type: none"> Blending <p>LA.1.3.2.1 LA.1.3.2.7 LA.1.3.2.4 Phonics/ Word Knowledge</p> <ul style="list-style-type: none"> Long vowels Contractions 	<p>Unit 4 Week 3 <u>Stormy Weather</u> (Informational)</p> <p><u>Dangerous Storms</u> (Informational)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book4/unit4/time-for-kids-stormy-weather</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book4/unit4/time-for-kids-stormy-weather/let-</p>	<ul style="list-style-type: none"> Fluency Assessment Weekly Selection Test or Data Warehouse Online Assessment Phonics Dictation Spelling Test

		<ul style="list-style-type: none"> Word Families 		it-snow	
4	<p>LA.1.1.4.3 Author's Purpose</p> <p>LA.1.1.1.1 Text Features</p> <p>LA.1.2.1.3 Time Periods</p>	<p>LA.1.3.1.2 Phonemic Awareness</p> <ul style="list-style-type: none"> Segment <p>LA.1.3.2.1 LA.1.3.2.9 Phonics/ Word Knowledge</p> <ul style="list-style-type: none"> Long vowels Word Sort 	<p>Unit 4- Week 4 <u>Meet Ben Franklin</u> (Informational)</p> <p><u>A Close Look</u> (Informational)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book4/unit4/meet-ben-franklin</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book4/unit4/meet-ben-franklin/i-see</p>	<ul style="list-style-type: none"> Fluency Assessment Weekly Selection Test or Data Warehouse Online Assessment Phonics Dictation Spelling Test
5	<p>LA.1.2.1. Plot Development</p> <p>LA.1.3.2.7 Context Clues</p> <p>LA.1.2.1.2 Rhythm/ Rhyme</p> <p>LA.1.1.3.2 Author's Use of Persuasive Techniques</p>	<p>LA.1.3.1.1 LA.1.3.1.3 Phonemic Awareness</p> <ul style="list-style-type: none"> Blending Deletion <p>LA.1.3.2.1 LA.1.3.2.9 LA.1.3.2.6 Phonics/ Word Knowledge</p> <ul style="list-style-type: none"> Long vowels Word Sort Inflected Endings 	<p>Unit 4- Week 5 <u>Little Rabbit</u> (Literature)</p> <p><u>Henny Penny</u> (Literature)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book4/unit4/little-rabbit</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book4/unit4/little-rabbit/koala-little</p>	<ul style="list-style-type: none"> Spiral Review <i>Show What you Know</i> FCAT Benchmark Assessment FCAT Unit Assessment Spelling/ Dictation

Unit 5

Essential Question: What kind of ideas do people have?					
Weeks	Benchmark/ Content (Target)	Benchmark Reading Process	Core Selections & Activities	Resources	Assessment
1	<p>LA.1.1.2.2 Compare and Contrast</p> <p>LA.1.3.2.11 Using a dictionary</p> <p>LA.1.1.1.1 Text Feature Captions</p>	<p>LA.1.3.1.1 Phonemic Awareness</p> <ul style="list-style-type: none"> • Blending <p>LA.1.3.2.1 LA.1.3.2.6 Phonics/ Word Knowledge</p> <ul style="list-style-type: none"> • Long vowels • Inflected Endings 	<p>Unit 5- Week 1 <u>Olivia</u> (Literature)</p> <p><u>Shapes in Art</u> (Informational)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book5/unit5/olivia</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book5/unit5/olivia/cats-in-art-0</p>	<ul style="list-style-type: none"> • FAIR • Fluency Assessment • Weekly Selection Test or Data Warehouse Online Assessment • Phonics Dictation • Spelling Test
2	<p>LA.1.2.1.1 Plot Development: Character/Setting</p> <p>LA.1.1.2.2 Problem/ Solution</p> <p>LA.1.1.1.2 Text Feature Diagram</p>	<p>LA.1.3.1.3 Phonemic Awareness</p> <ul style="list-style-type: none"> • Phoneme Substitution <p>LA.1.3.2.1 LA.1.3.2.6 Phonics/ Word Knowledge</p> <ul style="list-style-type: none"> • Long Vowel Patterns • Inflected Endings 	<p>Unit 5- Week 2 <u>The Kite</u> (Literature)</p> <p><u>Toys that Fly</u> (Informational)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book5/unit5/the-kite-from-i-days-with-frog-and-toad-i</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book5/unit5/the-kite-from-i-days-with-frog-and-toad-i/watch-it-move</p>	<ul style="list-style-type: none"> • Fluency Assessment • Weekly Selection Test or Data Warehouse Online Assessment • Phonics Dictation • Spelling Test
3	<p>LA.1.1.2.2. Compare and Contrast Cause and Effect</p> <p>LA.1.1.4.3 Author's Purpose</p>	<p>LA.1.3.1.3 Phonemic Awareness</p> <ul style="list-style-type: none"> • Phoneme Substitution <p>LA.1.3.2.3 LA.1.3.2.9 Phonics/Word Knowledge</p> <ul style="list-style-type: none"> • r- controlled vowel • Word Sort 	<p>Unit 5- Week 3 <u>Kid's Inventions</u> (Informational)</p> <p><u>Helping Driver's See</u> (Informational)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book5/unit5/time-for-kids-kids-inventions</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book5/unit5/time-for-kids-kids-inventions/inventions</p>	<ul style="list-style-type: none"> • Fluency Assessment • Weekly Selection Test or Data Warehouse Online Assessment • Phonics Dictation • Spelling Test
4	<p>LA.1.1.2.1 Make Inferences</p> <p>LA.1.1.2.2. Compare and Contrast Cause and Effect</p> <p>LA.1.1.1.1 Text Feature</p>	<p>LA.1.3.1.3 Phonemic Awareness</p> <ul style="list-style-type: none"> • Phoneme Substitution <p>LA.1.3.2.3 LA.1.3.2.9 LA.1.3.2.6 Phonics/ Word Knowledge</p> <ul style="list-style-type: none"> • r- controlled vowel • Word Sort 	<p>Unit 5- Week 4 <u>Whistle for Wille</u> (Literature)</p> <p><u>A Winning Athlete</u> (Informational)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book5/unit5/whistle-for-willie</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book5/unit5/whistle-for-willie/you-can-do-it</p>	<ul style="list-style-type: none"> • Fluency Assessment • Weekly Selection Test or Data Warehouse Online Assessment • Phonics Dictation • Spelling Test

	Graph	<ul style="list-style-type: none"> • Inflected ending 			
5	<p>LA.1.2.3.2 Cause and Effect</p> <p>LA.1.3.2.7 Context Clues</p> <p>LA.2.1.2.1.1 Poetry</p>	<p>LA.1.3.1.3 Phonemic Awareness</p> <ul style="list-style-type: none"> • Phoneme Substitution <p>LA.1.3.2.3 LA.1.3.2.9 Phonics/ Word Knowledge</p> <ul style="list-style-type: none"> • r- controlled vowel • Word Sort 	<p>Unit 5- Week 5 <u>A Fruit is a Suitcase for Seed</u> (Informational)</p> <p><u>Flowers at Night</u> (Literature)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book5/unit5/whistle-for-willie</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book5/unit5/whistle-for-willie/you-can-do-it</p>	<ul style="list-style-type: none"> • Spiral Review <i>Show What you Know</i> • FCAT Benchmark Assessment • FCAT Unit Assessment • Spelling/ Dictation

Unit 6

Essential Question: What will I discover when I work and play?					
Weeks	Benchmark Content (Target)	Benchmark Reading Process	Core Selections & Activities	Resources	Assessment
1	<p>LA.1.1.1.1 Illustrations</p> <p>LA.1.3.2.11 Dictionary</p>	<p>LA.1.3.1.1 LA.1.3.1.2 Phonemic Awareness</p> <ul style="list-style-type: none"> Segment Identify <p>LA.1.3.2.9 LA.1.3.2.2 Phonics/ Word Knowledge</p> <ul style="list-style-type: none"> Word Sort Diphthong <p>LA.1.3.4.3 Fluency Adjust reading rate</p>	<p>Unit 6- Week 1 <u>Dot and Jabber</u> (Literacy)</p> <p><u>The World Insects</u> (Informational)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book5/unit6/dot-jabber-and-the-big-bug-mystery</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book5/unit6/dot-jabber-and-the-big-bug-mystery</p>	<ul style="list-style-type: none"> Fluency Assessment Weekly Selection Test or Data Warehouse Online Assessment Phonics Dictation Spelling Test
2	<p>LA.1.1.1.1 Make Predictions</p> <p>LA.1.2.3.2 Retell Events</p>	<p>LA.1.3.1.1 LA.1.3.1.2 Phonemic Awareness</p> <ul style="list-style-type: none"> Identify Segment <p>LA.1.3.2.2 LA.1.3.2.9 LA.1.3.2.6 Phonics/ Word Knowledge</p> <ul style="list-style-type: none"> Variant vowel Word Sort Suffix 	<p>Unit 6- Week 2 <u>Blue Jay Finds a Way</u> (Literature)</p> <p><u>Meet Ellen Ochoa</u> (Informational)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book5/unit6/little-bear-goes-to-the-moon-from-i-little-bear-i-</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book5/unit6/little-bear-goes-to-the-moon-from-i-little-bear-i-to-the-moon</p>	<ul style="list-style-type: none"> Fluency Assessment Weekly Selection Test or Data Warehouse Online Assessment Phonics Dictation Spelling Test
3	<p>LA.1.1.2.2 Compare/ Contrast</p> <p>LA.1.1.2.3 Identify differences/ similarities in text</p> <p>LA.1.2.3.1 Connect self to author</p>	<p>LA.1.3.1.1 LA.1.3.1.3 Phonemic Awareness</p> <ul style="list-style-type: none"> Blending Phoneme Substitution <p>LA.1.3.2.2 LA.1.3.2.9 Phonics/ Word Knowledge</p> <ul style="list-style-type: none"> Variant vowel Word Sort 	<p>Unit 6- Week 3 <u>Cool Jobs</u> (Informational)</p> <p><u>Jobs at School</u> (Informational)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book5/unit6/ti-me-for-kids-cool-jobs</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book5/unit6/ti-me-for-kids-cool-jobs/out-of-the-ordinary</p>	<ul style="list-style-type: none"> Fluency Assessment Weekly Selection Test or Data Warehouse Online Assessment Phonics Dictation Spelling Test

<p>4</p>	<p>LA.1.1.2.2 Compare/ Contrast</p> <p>LA.1.3.2.7 Context Clues</p> <p>LA.1.1.2.3 Identify differences/ similarities in text</p> <p>LA.1.2.1.2 Onomatopoeia</p>	<p>LA.1.3.1.1 LA.1.3.1.2 Phonemic Awareness</p> <ul style="list-style-type: none"> • Blending • Segment <p>LA.1.3.2.2 LA.1.3.2.9 Phonics/ Word Knowledge</p> <ul style="list-style-type: none"> • Variant vowel • Word Sort 	<p>Unit 6- Week 4 <u>A Tiger Cub Grows Up</u> (Informational)</p> <p><u>The Tiger</u> (Literature)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book5/unit6/a-tiger-cub-grows-up</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book5/unit6/a-tiger-cub-grows-up/the-tiger</p>	<ul style="list-style-type: none"> • Fluency Assessment • Weekly Selection Test or Data Warehouse Online Assessment • Phonics Dictation • Spelling Test
<p>5</p>	<p>LA.1.2.3.2 Cause and Effect</p> <p>LA.1.1.1.1 Text Features Illustrations Captions</p>	<p>LA.1.3.1.1 LA.1.3.1.3 Phonemic Awareness</p> <ul style="list-style-type: none"> • Blending • Deletion <p>LA.1.3.2.9 LA.1.3.2.2 Phonics/ Word Knowledge</p> <ul style="list-style-type: none"> • Word Sort • Diphthong 	<p>Unit 6- Week 5 <u>Sand Castle</u> (Literature)</p> <p><u>Build with Sand and Ice</u> (Informational)</p>	<p>Oral Language, Vocabulary: http://treasures.macmillanmh.com/florida/students/grade1/book5/unit6/sand-castle</p> <p>Research and Inquiry Support: http://treasures.macmillanmh.com/florida/students/grade1/book5/unit6/sand-castle/ice-castles-sand-castles</p>	<ul style="list-style-type: none"> • Spiral Review <i>Show What you know</i> • FCAT Benchmark Assessment • FCAT Unit Assessment • Spelling/ Dictation