

**World History Syllabus**  
**Mr. Bruce**  
[brucebr@collier.k12.fl.us](mailto:brucebr@collier.k12.fl.us)



**Class Room is 6-214**

School Year 2007-2008

Voice Mail: 377-2200 ext. 2327

**Course Number**- 2109310

**Methods**

We will use various methods of learning during the session or term. I will assign one or two projects requiring out of class cooperation with group members and typically some form of presentation method. I will give plenty of notice and warning before requiring these assignments from you. I will lecture, assign homework (at least 2 nights a week), and assign readings, guided discussions use group work and numerous other styles throughout the course.

**Text Book**

*Glencoe World History*

**Course Requirements**

- All reading of chapter sections prior to discussions in class.
- Written assignments
- Notes on materials presented in class
- Projects, written, oral and computer generated based upon research done by student
- Section quizzes, chapter and unit tests
- Each student will need to bring a pen/pencil, spiral notebook, folder, student planner and textbook everyday to class.

**Classroom Topics**

ANCIENT CIVILIZATIONS- Neolithic Revolution, Mesopotamia, Egypt, Asia (Indus / Yellow)

CLASSICAL CIVILIZATIONS- Greece, Rome

THE ISLAMIC WORLD- Byzantium, Islam

ASIAN SOCIETIES EMPIRES- Indian (to Moguls), East Asian Societies, S.E. Asian Societies, Africa

MEDIEVAL EUROPE- Feudalism, Towns/Trade/Revival, Crusades, National Monarchies, Black Death

**MID TERM**

EUROPEAN RENAISSANCE & REFORMATION, GLOBAL EXPLORATION & EXPANSION- N.& S. American Civilization, Exploration, Age of Euro. Empires

THE AGE OF ABSOLUTISM

THE SCIENTIFIC REVOLUTION & ENLIGHTENMENT- Changes in Science, Philosophies, American Enlightenment

AGE OF REVOLUTION- English, American, French, Russian

INDUSTRIALIZATION- Factory experience, Innovation, Urbanization

NATIONALISM- Italian Unification, German Unification, Dual Monarchy

IMPERIALISM- Scramble for Africa, Spheres of Influence, American Imperialism, Early Middle East Conflict

20<sup>th</sup> CENTURY OVERVIEW- Both World Wars, Scarcity, Interdependence, Conflict, Migration, Change

**FINAL EXAM**

**Grading Scale**

$$\text{Final Grade} = \frac{\text{Total Points Earned}}{\text{Total Points Possible}}$$

A	100-90
B	89-80
C	79-70
D	69-60

**Make-up Work**

This is the responsibility of the individual student who missed class. If you have an excused absence you will be allowed to make-up any missed assignments. Every student should check with me **before** or **after class** to determine what the assignment is and when it is due. Every student will have 1 day per day excused from class to make up their assignment(s) or the grade will be issued as a zero (0).

**Extra Credit**

May or may not be assigned on an individual basis... Earn all of the regular credit so extra credit is not needed.

Progress reports and course grades will be issued in accordance with the calendar prescribed by Collier County Public Schools.

4.) Any time during the school term you should wish to contact me (Coach Brian Bruce) you should call 239-377-2200, or e-mail me at NHS during school hours at [Brucebr@collier.k12.fl.us](mailto:Brucebr@collier.k12.fl.us)

I have read and understand the requirements for World History class at Naples High School.

Student's name: \_\_\_\_\_

Parent or Guardian signature: \_\_\_\_\_