

Collier County Public Schools 2022–2023 Uniform Statewide Assessment Calendar

According to Section 1008.22(7)(b), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C), the uniform assessment calendar must be published on the Florida Department of Education (FDOE) website by January of each year for, at a minimum, the following two school years. Prior to posting, FDOE will complete sections 1 through 4 with the appropriate information.

Each school district must then complete the uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the FDOE by October 1 of each school year. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

The statewide assessment information provided by the Department in sections 1 through 4 should not be altered; however, districts may otherwise modify and populate this template to accurately indicate their assessment schedules for the school year.

1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template. The FDOE will populate this section with state-level terms in addition to those specified in s. 1008.22(7)(i), F.S. Districts may add rows as needed for additional glossary terms that are specific to district-required assessments but should not modify any FDOE-provided information.

| Acronym/Term | Definition |
|--|--|
| ACCESS for ELLs | Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs) |
| Accommodation | Per Rule 6A-1.0943, F.A.C., “Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student’s participation in a statewide standardized assessment.” |
| B.E.S.T. | Benchmarks for Excellent Student Thinking |
| CBT | Computer-Based Test |
| Collier Pre-Test | Diagnostic assessment to generate baseline data for teachers to drive instruction. |
| Collier Post-Test | Summative assessment used to inform teachers and parents of student learning and academic achievement. |
| Collier Quarter Benchmark Assessment (QBA) | Interim assessment to progress monitor students in state assessed courses. |
| Concordant and Comparative Scores | Concordant and comparative scores refer to scores that have been determined by establishing a relationship between assessments that measure similar (but not identical) constructs, such as the Algebra 1 End-of-Course Assessment and the SAT. In statute, concordant refers to scores associated with the ELA assessment and comparative refers to scores associated with the Algebra 1 assessment. A student can meet assessment graduation requirements by earning a concordant or comparative score as specified in Rule 6A-1.09422, F.A.C. |
| Diagnostic | Assessments that measure students’ understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need |
| District Window | The selected dates within the statewide window during which a district will administer a given assessment |
| District-Required Assessments | Assessments required by the school district for students in a specific grade or course |
| ELA | English Language Arts |

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| Acronym/Term | Definition |
|-------------------------------------|--|
| EOC | End-of-Course |
| Evaluative | Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results |
| FAST | Florida Assessment of Student Thinking |
| FCLE | Florida Civic Literacy Exam |
| Formative | Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students. |
| FSA | Florida Standards Assessments |
| FSAA | Florida Standards Alternate Assessment |
| Interim | Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student's ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps. |
| NAEP | National Assessment of Educational Progress |
| NGSSS | Next Generation Sunshine State Standards |
| PBT | Paper-Based Test |
| PM1 | The baseline administration of FAST Progress Monitoring in the beginning of the school year. |
| PM2 | The midyear administration of FAST Progress Monitoring in the middle of the school year. |
| PM3 | The summative administration of FAST Progress Monitoring at the end of the school year. |
| Progress Monitoring | The process used to determine whether a student's academic performance is improving, at what rate it is improving, and how effective instruction has been. In accordance with s. 1008.25(8)(b)1., F.S., the progress monitoring assessments for VPK through grade 2 must be administered at least three times within a program year or school year, as applicable, with the first administration occurring no later than the first 30 instructional days after a student's enrollment or the start of the program or school year, the second administration occurring midyear, and the third administration occurring within the last 30 days of the program or school year. In accordance with s. 1008.25(8)(b)2., F.S., the progress monitoring assessments for grades 3 through 10 must be administered at the beginning, middle, and end of the school year. |
| PSAT/NMSQT | Preliminary SAT/National Merit Scholarship Qualifying Test |
| Summative | Assessments that evaluate student mastery of Florida's academic standards at or near the conclusion of the course of instruction |
| Statewide, Standardized Assessments | All assessments required by s. 1008.22, F.S. |
| Statewide Window | The range of dates during which districts and/or schools may choose to administer a given assessment |
| Testing Time | The amount of time individual students are each given to respond to test items on each test |
| VAM | A Value-Added Model (VAM) is used by some school districts as part of their educator evaluation system. It is also used in the approval process for teacher preparation programs and as part of the criteria to extend an educator's temporary teaching certificate. |
| VPK | Florida's Voluntary Prekindergarten Education Program |

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2. Test, Type, and Purpose/Use

FDOE will populate this section with information related to state-level tests. Districts may add rows as needed to define district-required tests, test type, and their purpose/use in the district but should not modify any FDOE-provided information. If additional types are added, define applicable types in the glossary.

| Test | Type | Purpose/Required Use | Statutory Authority/Required Use Citation |
|---|--------------------------------|---|--|
| ACCESS for ELLs | Diagnostic | Measure English language acquisition of ELLs | s. 1003.56, F.S. |
| Alternate ACCESS for ELLs | Diagnostic | Measure English language acquisition of ELLs with significant cognitive disabilities | Rule 6A-6.0902, F.A.C. Rule 6A-6.09021, F.A.C. Rule 6A-6.0903, F.A.C. |
| ACT | Summative | Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities | s. 1008.22, F.S. Rule 6A-1.09422, F.A.C. |
| Collier Pre-Test | Diagnostic | Provide teachers with information about students' prior knowledge and misconceptions before beginning a course. | s. 1008.22(6)(a), F.S. |
| Collier Post-Test | Summative | Evaluate student learning and academic achievement at the conclusion of a course. | s. 1008.22(6)(a), F.S. |
| Collier Quarter Benchmark Assessment (QBA) | Interim/Progress Monitoring | Measure student achievement of Florida's academic standards to determine if students are on track to performing well on future assessments. | s. 1008.22(6)(a), F.S. |
| Coordinated Screening and Progress Monitoring Program | Diagnostic/Progress Monitoring | Provides information in mastering the appropriate grade-level standards and provides information on students' progress to parents, teachers, and school and program administrators. Used to provide data for accountability of the Voluntary Prekindergarten Education Program. | s. 1008.25(8), F.S. s. 1008.2125, F.S. s. 1002.68 Rule 6M-8.601, F.A.C. |
| FCLE | Summative | If passed, exempts students from the postsecondary civic literacy assessment requirement established by s. 1007.25(4), F.S. | s. 1003.4282(3)(d), F.S. s. 1007.25(4)(b), F.S. |
| FAST PM1 and PM2 | Progress Monitoring | Provides information regarding whether a student's academic performance is improving, at what rate it is improving, and how effective instruction has been. | |

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| Test | Type | Purpose/Required Use | Statutory Authority/Required Use Citation |
|------------------------------|-------------------------------|---|--|
| B.E.S.T. EOC | Summative | Purpose: FAST PM3, B.E.S.T., Florida Standards, Next Generation Sunshine State Standards assessments measure student achievement of Florida’s academic standards Required uses: third grade retention; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; VAM; scholar designation; Credit Acceleration Program; school improvement plans; school, district, state, and federal reporting | s. 1002.38, F.S. |
| FAST PM3 | Progress Monitoring/Summative | | s. 1002.68, F.S. |
| FSA | Summative | | s. 1003.4156, F.S. |
| FSAA | Summative | | s. 1003.4282, F.S. |
| NGSSS EOC | Summative | | s. 1004.04, F.S. |
| Statewide Science Assessment | Summative | | s. 1004.85, F.S. s. 1008.22, F.S. s. 1008.25, F.S. s. 1008.33, F.S. s. 1008.34, F.S. s. 1008.341, F.S. s. 1012.34, F.S. s. 1012.56, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-1.094221, F.A.C. Rule 6A-1.094222, F.A.C. Rule 6A-1.0943, F.A.C. Rule 6A-1.09432, F.A.C. Rule 6A-1.09981, F.A.C. Rule 6A-1.099811, F.A.C. Rule 6A-1.099822, F.A.C. Rule 6A-5.0411, F.A.C. |
| NAEP | Evaluative | Measure student performance for comparison among state and national populations over time | s. 1008.22, F.S. |
| PreACT | Summative | Inform course placement | s. 1007.35, F.S. |
| PSAT/NMSQT | Summative | Inform course placement; can be used as a concordant or comparative score to meet Algebra 1 assessment graduation requirements | s. 1007.35, F.S. Rule 6A-1.09422, F.A.C. |
| SAT | Summative | Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities | s. 1008.22, F.S. Rule 6A-1.09422, F.A.C. |

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3. Required Statewide Assessments

The following assessments are required for students as indicated in the **Students to Be Tested** column. FDOE will complete this section with the required statewide assessments. Districts should then populate the **District Window** column for each assessment in the table but should not modify any FDOE-provided information.

When calculating total test time in Section 6, do not include times for assessments indicated by grey rows, which indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

| Assessment | Students to Be Tested | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|--------------|--------------------------|--|------------------------------|------|---------------|---------------------------------------|
| VPK FAST PM1 | Students enrolled in VPK | First 30 instructional days after a student’s enrollment or the start of a program year or school year | October 3 – November 2, 2022 | CBT | 10–20 minutes | Immediately following test completion |
| FAST PM1 | K–Grade 1 ELA Reading | August 8–September, 30 2022 | August 8–September, 30 2022 | CBT | 10–20 minutes | Immediately following test completion |
| FAST PM1 | Grade 2 ELA Reading | August 8–September, 30 2022 | August 8–September, 30 2022 | CBT | 15–20 minutes | Immediately following test completion |
| FAST PM1 | K–Grade 2 Mathematics | August 8–September, 30 2022 | August 8–September, 30 2022 | CBT | 20-30 minutes | Immediately following test completion |
| FAST PM1 | Grades 3–10 ELA Reading | August 15–September, 30 2022 | August 15–September, 30 2022 | CBT | 90 minutes | Immediately following test completion |
| FAST PM1 | Grades 3–5 Mathematics | August 15–September, 30 2022 | August 15–September, 30 2022 | CBT | 80 minutes | Immediately following test completion |
| FAST PM1 | Grades 6–8 Mathematics | August 15–September, 30 2022 | August 15–September, 30 2022 | CBT | 100 minutes | Immediately following test completion |

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| Assessment | Students to Be Tested | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|---|--|---|---|------------------|--------------------------|---------------------------------------|
| FSAA—Datafolio ⁴ | Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs | Collection Period 1: September–October 2022 | Collection Period 1: September–October 2022 | PBT | Varies/Untimed | June 2023 |
| FSAA—Datafolio ⁴ | Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs | Collection Period 2: November–December 2022 | Collection Period 2: November–December 2022 | PBT | Varies/Untimed | June 2023 |
| B.E.S.T. Algebra 1 and Geometry EOC | Students enrolled in associated courses | November 28–December 16, 2022 | November 28–December 16, 2022 | CBT ¹ | 160 minutes | January 2023 |
| NGSSS Biology 1, Civics, and U.S. History EOC | Students enrolled in associated courses | November 28–December 16, 2022 | November 28–December 16, 2022 | CBT ¹ | 160 minutes ³ | January 2023 |
| FCLE | Students enrolled in associated courses | November 7–December 16, 2022 | November 7–December 16, 2022 | CBT ¹ | 160 minutes ² | Immediately following test completion |
| VPK FAST PM2 | Students enrolled in VPK | Midyear | January 10 – February 9, 2023 | CBT | 10–20 minutes | Immediately following test completion |
| FAST PM2 | K–Grade 1 ELA Reading | December 5, 2022–January 27, 2023 | December 5, 2022–January 27, 2023 | CBT | 10–20 minutes | Immediately following test completion |
| FAST PM2 | Grade 2 ELA Reading | December 5, 2022–January 27, 2023 | December 5, 2022–January 27, 2023 | CBT | 15–20 minutes | Immediately following test completion |
| FAST PM2 | K–Grade 2 Mathematics | December 5, 2022–January 27, 2023 | December 5, 2022–January 27, 2023 | CBT | 20–30 minutes | Immediately following test completion |

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| Assessment | Students to Be Tested | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|------------------------------------|--|--|---------------------------------------|------|----------------|---------------------------------------|
| FAST PM2 | Grades 3–10 ELA Reading | December 5, 2022–January 27, 2023 | December 5, 2022–January 27, 2023 | CBT | 90 minutes | Immediately following test completion |
| FAST PM2 | Grades 3–5 Mathematics | December 5, 2022–January 27, 2023 | December 5, 2022–January 27, 2023 | CBT | 80 minutes | Immediately following test completion |
| FAST PM2 | Grades 6–8 Mathematics | December 5, 2022–January 27, 2023 | December 5, 2022–January 27, 2023 | CBT | 100 minutes | Immediately following test completion |
| FSAA—Datafolio ⁴ | Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs | Collection Period 3: March–April 2023 | Collection Period 3: March–April 2023 | PBT | Varies/Untimed | June 2023 |
| FSAA—Performance Task ⁵ | Grades 3–8 ELA & Mathematics; Grades 4–8 Writing; Grades 5 & 8 Science; and Civics EOC | February 27–April 14, 2023 | February 27–April 14, 2023 | PBT | Varies/Untimed | June 2023 |
| ACT ⁶ | Grade 11 students in districts that selected ACT | March–April 2023 | N/A | CBT | 175 minutes | 3–8 weeks after test administration |
| SAT ⁶ | Grade 11 students in districts that selected SAT | March–April 2023 | March 1, 2023 | CBT | 180 minutes | 2–4 weeks after test administration |
| VPK FAST PM3 | Students enrolled in VPK | The last 30 days of the program or school year | April 14 – May 15, 2023 | CBT | 10–20 minutes | Immediately following test completion |
| FAST PM3 | K–Grade 1 ELA Reading | May 1–June 2, 2023 | May 1–June 2, 2023 | CBT | 10–20 minutes | Immediately following test completion |
| FAST PM3 | Grade 2 ELA Reading | May 1–June 2, 2023 | May 1–June 2, 2023 | CBT | 15–20 minutes | Immediately following test completion |

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| Assessment | Students to Be Tested | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|---|---|-------------------------|-------------------------|------------------|--------------------------|---------------------------------------|
| FAST PM3 | K–Grade 2 Mathematics | May 1–June 2, 2023 | May 1–June 2, 2023 | CBT | 20–30 minutes | Immediately following test completion |
| FAST PM3 | Grades 3–10 ELA Reading | May 1–June 2, 2023 | May 1–June 2, 2023 | CBT ¹ | 120 minutes | Immediately following test completion |
| FAST PM3 | Grades 3–5 Mathematics | May 1–June 2, 2023 | May 1–June 2, 2023 | CBT ¹ | 100 minutes | Immediately following test completion |
| FAST PM3 | Grades 6–8 Mathematics | May 1–June 2, 2023 | May 1–June 2, 2023 | CBT ¹ | 120 minutes | Immediately following test completion |
| FSAA—Performance Task ⁵ | Grades 9 & 10 ELA; Grades 9 & 10 Writing; and Algebra 1, Biology 1, Geometry, and U.S. History EOCs | March 13–April 28, 2023 | March 13–April 28, 2023 | PBT | Varies/Untimed | June 2023 |
| FCLE | Students enrolled in associated courses | April 17–May 26, 2023 | April 17–May 26, 2023 | CBT ¹ | 160 minutes ² | Immediately following test completion |
| B.E.S.T. Algebra 1 and Geometry EOC | Students enrolled in associated courses | May 1–26, 2023 | May 1–26, 2023 | CBT ¹ | 160 minutes | June 2023 |
| NGSSS Biology 1, Civics, and U.S. History EOC | Students enrolled in associated courses | May 1–26, 2023 | May 1–26, 2023 | CBT ¹ | 160 minutes ³ | June 2023 |
| NGSSS Statewide Science | Grades 5 and 8 | May 8–19, 2023 | May 8–19, 2023 | PBT | 160 minutes | June 2023 |

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an EOC assessment aligned to the Florida Standards or the B.E.S.T. Standards who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ The FSAA—Datafolio is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment or the FSAA—Performance Task is inappropriate, even with accommodations.

⁵ The FSAA—Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

⁶ Each district must choose to administer *either* the ACT or SAT. Complete the row for the assessment chosen by your district and then change the background for the assessment not chosen to gray and leave the district window cell blank.

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4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. The FDOE will complete this section with the applicable statewide assessments. Districts should then populate the **District Window** column for the assessments in the table below but should not modify any FDOE-provided information. If an assessment is not being administered in your district, indicate “N/A” in the District Window column.

Because the tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

| Assessment | Students to Be Tested ⁴ | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|---|--|-------------------------------------|-------------------------------|------------------|---|-------------------------------------|
| PreACT | Grade 10 | September–December 2022 | N/A | PBT | 150 minutes | Approximately 2 weeks after testing |
| FSA ELA Writing Retake | | September 12–30, 2022 | September 12–30, 2022 | CBT ¹ | 120 minutes ² | December 2022 |
| FSA ELA Reading Retake | | September 12–30, 2022 | September 12–30, 2022 | CBT ¹ | 180 minutes ² | December 2022 |
| FSA Algebra 1 and Geometry EOC | | September 12–30, 2022 | September 12–30, 2022 | CBT ¹ | 180 minutes ² | October 2022 |
| NGSSS Biology 1, Civics, and U.S. History EOC | | September 12–30, 2022 | September 12–30, 2022 | CBT ¹ | 160 minutes ³ | October 2022 |
| FSAA—Performance Task ⁶ Grade 10 ELA and Algebra 1 EOC Makeup | | September 26–October 14, 2022 | September 26–October 14, 2022 | PBT | Varies/Untimed | December 2022 |
| NAEP | Select Age 13 Students | October–December 2022 | October–December 2022 | PBT | 90 minutes | Summer 2023 |
| PSAT 8/9 | Grade 8 | September 26, 2022–January 27, 2023 | January 25, 2023 | PBT | 145 minutes | April 2023 |
| PSAT 8/9 | Grade 9 | September 26, 2022–January 27, 2023 | October 12, 2022 | PBT | 145 minutes | December 2022 |
| PSAT/NMSQT | Grade 10 | October 12, 2022 | October 12, 2022 | PBT | 165 minutes | January 2023 |
| ACCESS for ELLs | Grades K–12 currently classified as ELL with “LY” code | January 23–March 17, 2023 | January 23–March 17, 2023 | PBT | Kindergarten: 45 minutes Grades 1–12: 105–245 minutes (varies by grade-level/tier) | June 2023 |

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| Assessment | Students to Be Tested ⁴ | Statewide Window | District Window | Mode | Testing Time | Results Expected |
|---|--|----------------------------|----------------------------|------------------|--------------------------|------------------|
| Alternate ACCESS for ELLs | Grades 1–12 with significant cognitive disabilities and currently classified as ELL with “LY” code | January 23–March 17, 2023 | January 23–March 17, 2023 | PBT | 80 minutes | June 2023 |
| FSA ELA Grade 10 Retake – Writing | | February 20–March 10, 2023 | February 20–March 10, 2023 | CBT ¹ | 120 minutes ² | May 2023 |
| FSA ELA Grade 10 Retake – Reading | | February 20–March 10, 2023 | February 20–March 10, 2023 | CBT ¹ | 180 minutes ² | May 2023 |
| FSA Algebra 1 Retake EOC ⁵ | | February 20–March 10, 2023 | February 20–March 10, 2023 | CBT ¹ | 180 minutes ² | May 2023 |
| Writing Field Test | Grades 4–10 ⁷ | April 3–21, 2023 | April 3–21, 2023 | CBT | 120 minutes | N/A |
| B.E.S.T. Algebra 1 and Geometry EOC | | July 10–21, 2023 | July 10–21, 2023 | CBT ¹ | 160 minutes | August 2023 |
| NGSSS Biology 1, Civics, and U.S. History EOC | | July 10–21, 2023 | July 10–21, 2023 | CBT ¹ | 160 minutes ³ | August 2023 |

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an ELA Retake or EOC assessment aligned to the Florida Standards who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ If indicated, “applicable students” relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment.

Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

⁵ The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.

⁶ The FSAA—Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

⁷ The Writing Field Test, which will be aligned to the B.E.S.T. standards, will be administered to a representative sample of Florida students.

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5. District-Required Assessment Information

Complete the table below with assessments that are required for all schools in the district.

| Assessment | Students to Be Tested | District Window | Mode | Testing Time | Results Expected |
|---|--|--|----------------------|---|--|
| Collier Pre-Test | Selected courses without state assessments | August 22-26, 2022 January 23-27, 2023 | CBT/PBT ¹ | Time devoted to course on a daily basis | September 26, 2022 February 27, 2023 |
| Collier Quarter 1 Benchmark Assessments | Courses with state assessments | October 6-14, 2022 | CBT/PBT ¹ | Time devoted to course on a daily basis | November 14, 2022 |
| Collier Quarter 2 Benchmark Assessments | Courses with state assessments | January 5-12, 2023 | CBT/PBT ¹ | Up to 80 Minutes | February 12, 2023 |
| Collier Quarter 3 Benchmark Assessments | Courses with state assessments | March 6-24, 2023 | CBT/PBT ¹ | Up to 80 Minutes | April 24, 2023 |
| Collier Post-Test | Selected courses without state assessments | Semester 1: January 5-12, 2023 ES – May 15-June 1, 2023 MS & HS – May 24-June 1, 2023 Seniors – May 15-18, 2023 | CBT/PBT ¹ | Up to 80 Minutes | February 12, 2023 June 30, 2023 June 30, 2023 June 18, 2023 |

¹Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

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6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

| Grade Level | Statewide Assessments ¹ | | | District Assessments ¹ | | | Approximate Total Testing Time (In Minutes) |
|-------------|------------------------------------|--------------------------|---------------------------------------|-----------------------------------|--------------------------|---------------------------------------|---|
| | Range of Minutes | Median Number of Minutes | % Net Instructional Time ² | Range of Minutes | Median Number of Minutes | % Net Instructional Time ² | |
| VPK | 30–60 | 45 | 0.10% | 0 | 0 | 0.00% | 45 |
| K | 90–150 | 120 | 0.28% | 0 | 0 | 0.00% | 120 |
| 1 | 90–150 | 120 | 0.28% | 0 | 0 | 0.00% | 120 |
| 2 | 105–150 | 127.5 | 0.30% | 60 | 60 | 0.14% | 187.5 |
| 3 | 560 | 560 | 1.30% | 360 | 360 | 0.83% | 920 |
| 4 | 560 | 560 | 1.04% | 360 | 360 | 0.67% | 920 |
| 5 | 720 | 720 | 1.33% | 520 | 520 | 0.96% | 1240 |

¹ In accordance with Senate Bill 2524 § 45 (Chapter 2022-154, § 45, Laws of Florida), the Department must collect from each school district, by grade level, the range and median number of minutes per school year, including as a percentage of net instructional time, students in prekindergarten through grade 5 spend on district-required assessments and coordinated screening and progress monitoring and state-required assessments and coordinated screening and progress monitoring.

² The percent net instructional time is based on 43,200 instructional minutes per school year for VPK through grade 3 and on 54,000 instructional minutes per school year for grades 4 through 5, per s. [1011.61](#), F.S.

| Grade Level | Statewide Assessments | District Assessments | Approximate total Testing Time (In Minutes) |
|-------------|-----------------------|----------------------|---|
| 6 | 620 | 446 | 1066 |
| 7 | 780 | 652 | 1432 |
| 8 | 780 | 797 | 1577 |
| 9 | 620 | 852 | 1472 |
| 10 | 625 | 529 | 1154 |
| 11 | 340 | 529 | 869 |
| 12 | 160 | 369 | 529 |

Grade 8 and 9 students are offered the opportunity to take the PSAT 8/9 (145 minutes). Grade 10 students are offered the opportunity to take the PSAT/NMSQT (165 minutes).