



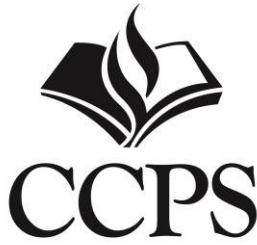
CCPS

Collier County
Public Schools

Head Start Annual Report 2021-2022



Department of Early Learning



Collier County Public Schools

www.collierschools.com

Dr. Kamela Patton
Superintendent of Schools

THE DISTRICT SCHOOL BOARD OF COLLIER COUNTY

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This report has been prepared by The District School Board of Collier County.
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The District School Board of Collier County
Dr. Martin Luther King, Jr. Administrative Center
5775 Osceola Trail
Naples, Florida 34109-0919

Report Number:
12172022

Coordinated by:
Dr. Elizabeth McBride
Department of Early Learning

VISION STATEMENT

All students will complete school prepared for ongoing learning as well as community and global responsibilities.

The District School Board of Collier County does not discriminate on the basis of race, color, national origin, sex, disability, or age in the provision of educational opportunities or employment opportunities and benefits. The District School Board does not discriminate on the basis of sex or disability in the education programs and activities that it operates, pursuant to the requirements of Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, respectively. The right not to be discriminated against extends to both employees and students of the District and shall include equal access to designated youth organizations in conformity with the Boy Scouts of America Equal Access Act. The following personnel should be contacted for inquiries about their rights or to learn how to file a complaint regarding discrimination.

Employees: Educational Equity Act, Title IX, Section 504 (Rehabilitation Act) or the Americans with Disabilities Act, contact Valerie Wenrich, Executive Director, Human Resources and Deputy Title IX Coordinator for Employees, (239) 377-0351, The District School Board of Collier County, 5775 Osceola Trail, Naples, Florida 34109.

Students: Educational Equity Act, Title IX, or the Age Discrimination Act of 1975, contact Stephen McFadden, Coordinator, School Counseling K-8, and Deputy Title IX Coordinator for Students, (239) 377-0517, The District School Board of Collier County, 5775 Osceola Trail, Naples, Florida 34109.

Section 504 (Rehabilitation Act) and the Americans with Disabilities Act, contact Jana Csenger, Coordinator, Psychological Services, (239) 377-0521, The District School Board of Collier County, 5775 Osceola Trail, Naples, Florida, 34109.



**Collier County Public Schools
Head Start**



Collier County Public Schools
5775 Osceola Trail
Naples, FL 34109

Collier County Head Start Office
615 South 5th Street
Immokalee, FL 34142



Collier County Public Schools Head Start Vision Statement

The Collier County Head Start Program will determine and analyze community needs and resources to ensure effective planning for the provision of high quality services to our Head Start children and their families.

Collier County Public Schools Head Start Mission Statement

It is the mission of Collier County Head Start Program to provide high quality services for families and children to increase school readiness and family self-sufficiency.





Head Start Program Overview

Head Start is a federally funded, high-quality early childhood program that serves children under the age of five. Services are also offered to meet the special needs of children with disabilities. The goal of Head Start is to prepare children for success in kindergarten and beyond. Children who are enrolled in Head Start participate in a variety of educational activities. Head Start recognizes that parents are their child's first and most important teachers. Parents are encouraged to be involved in Head Start activities and to serve on committees. Staff work with parents as partners to guide them as they become active participants in their child's education.



Voluntary Pre-K (VPK)

VPK is a state funded program with the goal of preparing children for success in kindergarten. The Collier County Public Schools VPK School Year Program provides 540 hours of early childhood education to four-year-olds. The VPK summer program is for four-year-olds who did not access VPK program services during the school year.





Head Start Budget 2021-2022

Personnel salaries/benefits including substitutes	\$3,621,622.08
Contracted services (Fun Time Academy, dental, mental health, insurance, and technology)	\$199,292.60
Facilities user fee, maintenance, electricity, and repairs	\$18,420.14
Classroom and office supplies/furniture	\$94,477.41
Parent services/supplies	\$721.38
Head Start vehicle operations/maintenance	\$10,070.39
Indirect cost	\$152,296.67
Child transportation, home visit and staff travel, dues and fees	\$122,682.45

Total Funding for Pre-K Services

Head Start Grant — \$ 3,461,193 in federal funds with \$720,229.12 matching funds plus \$38,161 in Training and Technical Assistance funds totaling \$4,219,583.12

Voluntary Pre-K (VPK) state funds — \$1,287,783.26





Head Start Pre-K Program Sites

Avalon
Elementary
(239) 377-6200

Calusa Park
Elementary
(239) 377-6400

Corkscrew
Elementary
(239) 377-6500

Eden Park
Elementary
(239) 377-9200

Everglades
City School
(239) 377-9800

Fun Time
Academy
(239) 261-8284

Golden Gate
Elementary
(239) 377-6900

Golden Terrace
Elementary
(239) 377-7000

Lake Trafford
Elementary
(239) 377-7300

Lely
Elementary
(239) 377-7500

Manatee
Elementary
(239) 377-7600

Naples Park
Elementary
(239) 377-7700

Parkside
Elementary
(239) 377-8900

Pinecrest
Elementary
(239) 377-8000

Poinciana
Elementary
(239) 377-8780

Sabal Palm
Elementary
(239) 377-8200

Shadowlawn
Elementary
(239) 377-8400

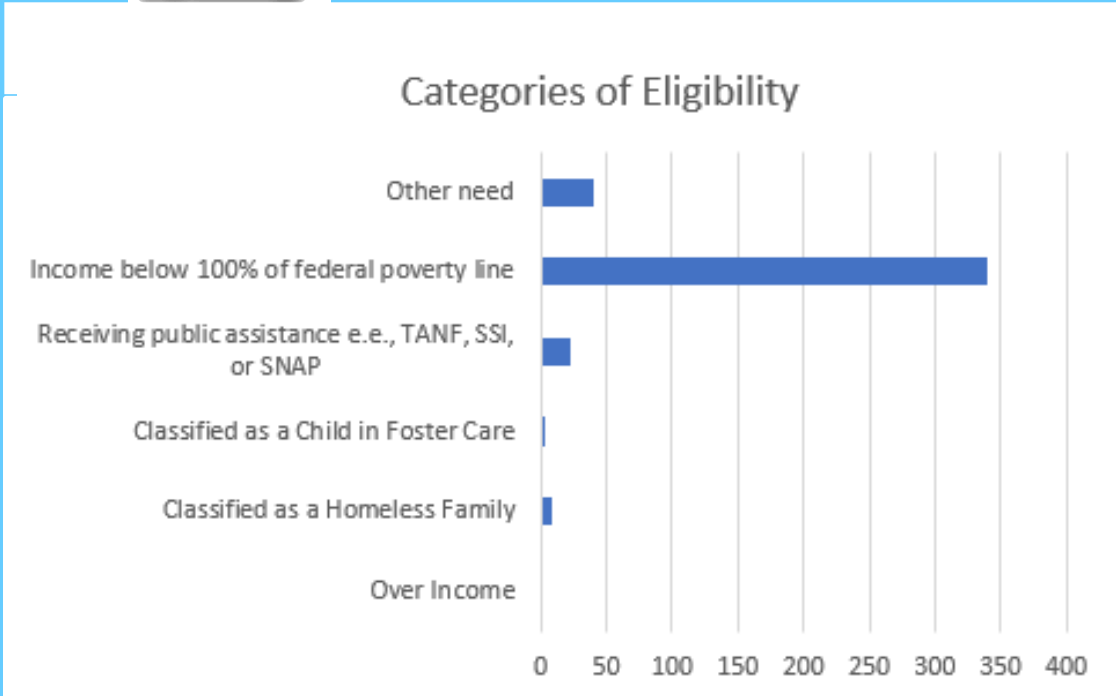
Village Oaks
Elementary
(239) 377-8600

Vineyards
Elementary
(239) 377-8700





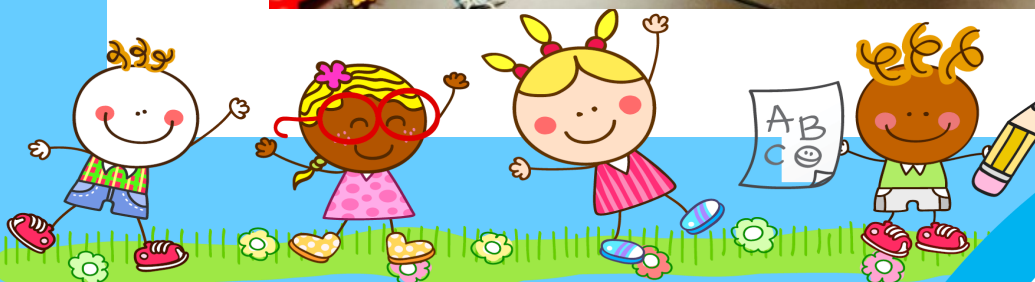
Categories of Eligibility





Annual Program Performance Indicators

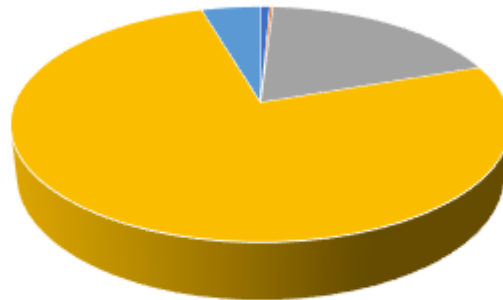
Funded Enrollment	413
Number of children served	416
Children who received dental care	338
Children with Individual Education Plans served	82
Number of Head Start volunteers	92
Children who received medical exams	416
Number of families who received at least one social service	412





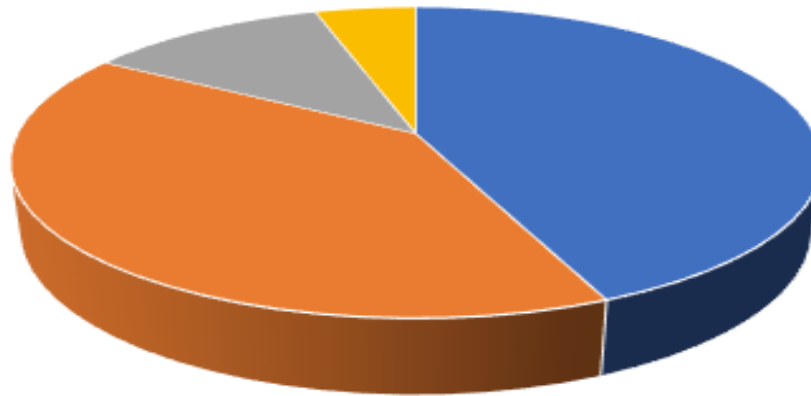
Families We Serve

Enrollment by Demographics



- American Indian or Alaska Native
- Asian
- Black, African American
- White
- Bi-racial/multi-racial

Enrollment by Home Language



- English
- Spanish
- Creole
- Other

Source: Child Plus Data Management. Retrieved September, 2022





Education

Head Start Pre-Kindergarten provides children with a quality learning environment and a variety of experiences to promote school readiness. Activities are designed to help children develop in a manner which is appropriate to their age and stage of development. The program includes educational experiences for meeting the needs of children at all levels of development, as well as, methods of engaging parents as the primary educators of their children. An Education Disabilities Specialist is available to work with program staff to provide instructional support.

Inclusion Services

Head Start Pre-Kindergarten also provides (1) The opportunity for children with disabilities to learn and play with non-disabled children; 2) An individualized approach to each child's unique needs; (3) Assistance to parents in meeting the special needs of their child, and (4) Development of the child's self-image as he/she becomes more social, independent, self-reliant, and increases his/her sense of belonging. The Head Start Pre-Kindergarten concept of inclusion is beneficial to all children as they learn to understand and respect one another.





Curriculum

The CCPS Head Start Program uses Creative Curriculum, a curriculum that is recommended and recognized by Head Start, as the foundation for its classrooms. Additionally, CCPS Head Start uses the Early Literacy and Learning Model/Plus (ELLM/Plus) Curriculum, which is a research-based, comprehensive curriculum for 3-, 4-, and 5-year old preschool children that has been proven to be effective in improving children's early reading achievement. The literacy-focused curriculum builds children's cognitive development through literacy, mathematics, science, social studies, the arts, motor experiences, and physical health. Children's acquisition of important development is facilitated through interactions with supportive teachers and other adults who encourage children's curiosity, persistence, and creativity by planning and implementing engaging activities and providing support during learning experiences. ELLM/Plus is designed to expand children's vocabularies and refine their understanding and comprehension of words they know and use. The Head Start program works in partnership with ELLM Project of Florida Gulf Coast University, which is funded by the Naples Children and Education Foundation (NCEF) and CCPS Head Start, to support the development of language and literacy learning in classrooms. The ELLM program provides on-site instructional coaching using various strategies and classroom resources to enhance early literacy and language development. Classroom libraries are also provided by ELLM to support parent involvement in their child's language and literacy development.





Social Services

Social Services are available to all Head Start families, and provided by Family Service Workers, teachers, and support staff and through cooperative efforts with local agencies.

Health

Health is central to children's overall growth and development. Good health and nutrition practices are part of daily classroom activities. Vision, hearing, nutritional assessments, dental examinations, and follow-up care are required for each child. Assistance is available and provided to those with special circumstances. The Ronald McDonald Care Mobile provides health screenings which include vision, hearing, growth, and development to all Head Start students. Dental examinations are provided by University of Florida Dental Outreach.

Mental Health

Head Start implements a mental health program that provides tools, training, and support to teachers, staff members, and families to promote each Head Start child's social and emotional health. The Head Start Mental Health Specialist works in collaboration with school psychologists and school counselors available to Head Start children and their families, and through collaborative partnerships with community agencies, offering additional mental health screening and assessment services.





Community Partners

- ◆ Collier County Sheriff's Office
- ◆ Children's Advocacy Center of Collier County
 - ◆ Children's Hospital of Southwest Florida
- ◆ Collier County Extension Family Nutrition Program
 - ◆ Collier Child Care Resources, Inc.
 - ◆ Catholic Charities of Collier County
 - ◆ Collier County Health Department
- ◆ David Lawrence Center Prevention Program
 - ◆ Department of Children and Families
- ◆ The Early Learning Coalition of Southwest Florida, Inc.
 - ◆ Early Steps
 - ◆ Grace Place for Children and Families
 - ◆ Guadalupe Social Services
- ◆ Health Care Network of Southwest Florida
 - ◆ Collier County Homeless Education
- ◆ Literacy Volunteers of Collier County
 - ◆ Music Scores! Violin Program
 - ◆ Naples Alliance for Children
 - ◆ National Alliance of Mental Illness
- ◆ University of Florida College of Dentistry
 - ◆ Ronald McDonald Care Mobile
- ◆ The Shelter for Abused Women and Children
 - ◆ Collier County WIC Program
 - ◆ Youth Haven





Family Engagement

Families are engaged in a variety of culturally responsive, goal directed events and activities which they themselves identify as desired areas of growth and development that will benefit both the individuals and program collectively. Program staff assist families to select, develop, execute, and participate in activities that support and promote progress toward improved outcomes for their children and families.

Families participated in a variety of virtual activities and trainings designed to address the 7 Parent and Family Engagement Outcomes as outlined in the Parent, Family, Community Engagement (PFCE) Framework, the Head Start Child Development and Early Learning Framework, and program goals for this year as identified by the School Readiness Leadership Team. The events also served to support and strengthen relationships between families and their community. Events included: Parent Cafes, creative art projects, health and nutrition family events, parent trainings, and family literacy events.





Head Start Children Developmental Gains

Research suggests that children from families of low socio-economic status are most in need of exposure to high-quality learning environments and are less likely to have that exposure. As a result, Head Start teachers provide supportive and stimulating social and academic conversations with the children in their classrooms.

The Collier County Public Schools Head Start Program began using the Classroom Assessment Scoring System (CLASS) shortly after it was created in 2010. CLASS is a valid and reliable instrument developed at the University of Virginia, that focuses on and measures the quality of teacher-child interactions in the classroom. The three domains measured by the CLASS instrument include emotional support, classroom organization, and instructional support. These three domains are further broken down into ten specific dimensions of student-teacher interactions that are observed and measured on a seven point scale.



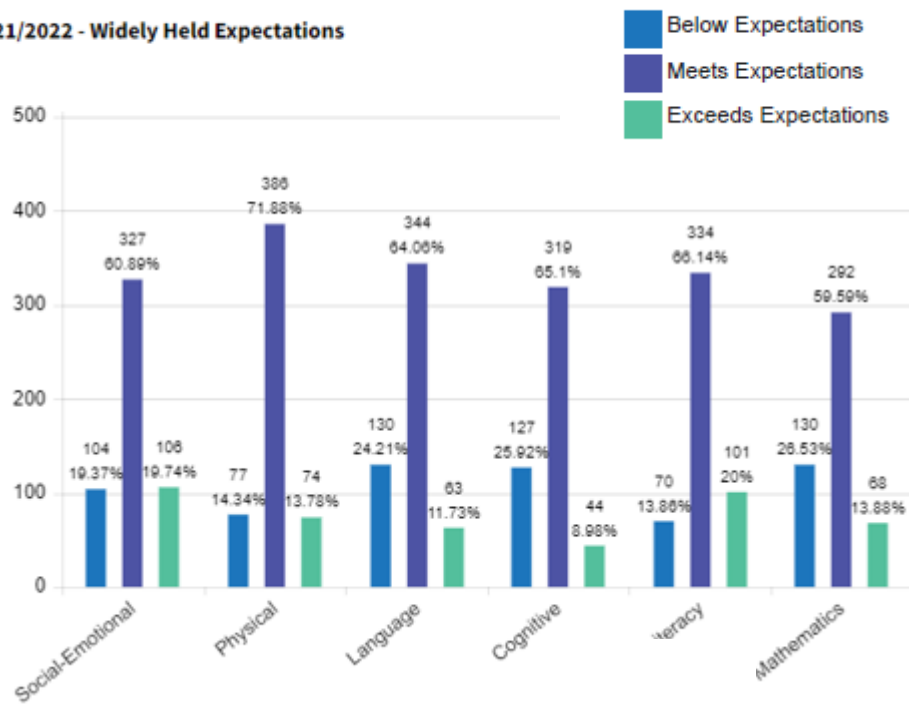


Child Outcomes

Quarter 3 January 14 – March 28

- Collier County Public Schools

Q3 2021/2022 - Widely Held Expectations



Source: Teaching Strategies Gold Data Management. Retrieved September, 2022

