

Cambridge Secondary Out of District Application

for students identified as gifted or high-achieving



CCPS

Collier County Public Schools

Student Information and Parental Permission

Student Name: _____

Current School: _____ Current Grade: 5 6 7

Projected Collier County Public School: _____

Parent/Guardian Name(s): _____

Parental Contact Information (email): _____

Parental Contact Information (phone): _____

Cambridge Secondary candidates are students identified as gifted and/or are considered high achieving based on a norm-referenced assessment (e.g., statewide assessment, SAT 10, Iowa Test of Basic Skills, other statewide assessments) and have a grade point average of at least 3.5 (current 6th and 7th graders). Candidates will be considered based on academic excellence, behavior, attendance/tardies, commitment to the program, and involvement in outside activities. If chosen to be a candidate for the Cambridge Secondary Program, I understand that my child will be engaged in rigorous academic work. I also understand the following:

- I have carefully thought through my child’s schedule, extracurricular activities, her/his interests and future goals. My child is committed to participating in Cambridge Secondary.
- I understand that due to the limited number of students in this program, students are part of a cohort that may have similar or identical schedules.
- I understand that due to the cohort aspect of this program there may be limitations in elective scheduling. My student, if selected, may not receive her/his first choice elective(s) due to scheduling limitations.
- I understand that participation in the Cambridge Secondary cohort is a yearlong commitment.
- I understand that high school courses taken in middle school count toward my student’s high school grade point average (GPA).
- I understand that participation in the Cambridge Secondary cohort in middle school does not mean my student will automatically participate in Cambridge AICE courses in high school nor does not participating in Cambridge Secondary prevent my child from taking Cambridge AICE courses in high school.
- I understand that if my child is experiencing difficulty in one of Cambridge Secondary’s courses, a conference must be held with the student, parent and teacher. *There may be periods when difficult material is being taught – giving up is not the answer. Seeking help and learning new study methods usually remedies the temporary frustration level.*

If selected, I give permission for my child to participate in the Cambridge Secondary at his/her assigned District middle school and commit to assisting my child by promoting the good study habits necessary (study skills, perseverance, etc.) to be successful. By signing below, I commit to my student taking part, if accepted, to the Cambridge Secondary Program.

Parent/Guardian Signature: _____ Date: _____

FOR 5TH GRADE STUDENTS PROGRESSING TO 6TH GRADE ONLY:

- Check here if you would like your son/daughter to be enrolled in the Collier Online Virtual Education (COVE) Spanish course during his/her 6th grade year.
- Check here that you understand:
 - This fully online course is available to 6th grade students after the school day only
 - Instructors are certified CCPS teachers and offer office hours outside the school day
 - The course schedule follows the CCPS calendar with course completion by the end of the school year
 - Students will receive a middle school course grade at the end of the school year only
 - Progress monitoring by parents/guardians is highly suggested through the parent/guardian account portion of the online platform
 - Online COVE course progression in future years includes:
 - 6th grade: M/J Spanish, Beginning
 - 7th grade: Spanish 1 (High school course)
 - 8th grade: Spanish 2 (High school course)

If you would like more information about the Spanish COVE 6th grade course, please contact Dr. Traci Kohler, Director, Professional and Virtual Learning at 239-377-0124.

Student Data and Self-Assessment Cambridge Secondary Application

Student Name: _____

Student Number: _____ Current Grade Level: 5 6 7

Directions: *The Cambridge Secondary program is designed to be a highly rigorous pathway of study. Students must be motivated and enjoy learning. Students are to complete the following self-assessment and provide insight on their outside activities, if any.*

	strongly disagree	disagree	neutral	agree	strongly agree
I have strong academic ability.					
I am a leader among other students my age and/or grade.					
I am organized.					
I am respectful of other students and able to work with diverse learners.					
I learn quickly and am able to recall things easily.					
I work well in group settings or with a partner.					
I am highly motivated and rarely have to be reminded to complete a task.					
I am prepared for class.					
I am responsible, dependable, and honest.					
I complete assignments correctly or with minimal errors.					
I am rarely absent and am consistently on time to class.					

Check the following boxes if you have these Cambridge Attributes or if you are willing to develop them in yourself.

- I am CONFIDENT in working with information and ideas.
- I am RESPONSIBLE for myself and responsive/respectful of others.
- I am a REFLECTIVE learner, and I develop better ways to learn.
- I am INNOVATIVE and equipped for new and future challenges.
- I am ENGAGED intellectually and socially. I am ready to make a difference.

3. Describe outside activities in which you are involved (volunteering, youth soccer team, etc.).

I declare that this application has been completed accurately and to the best of my abilities.

Student signature: _____ Date: _____

Student Data and Academic Transcript

Directions:

- Submit an academic transcript from your student's current school that shows student's progress and/or grades in his/her classes
- Submit copies of most recent norm-referenced assessments (e.g., statewide assessments, SAT 10, Iowa Test of Basic Skills) that have been administered to your student within the last two years

Note:

- Acceptance, if given, into the Cambridge Secondary Program is conditional until the student enrolls in Collier County Public Schools and a full review of the student's attendance and behavioral records is completed