Notification of Parental Rights Afforded by Section 504 of the Rehabilitation Act of 1973

The District School Board of Collier County
Dr. Martin Luther King, Jr. Administrative Center
5775 Osceola Trail
Naples, FL 34109

Karen Stelmacik
Executive Director, Exceptional Education / Student Support Services

Dr. Dena Landry, Coordinator of Psychological Services/Section 504
(239) 377-0521

VISION STATEMENT
All students will complete school prepared for ongoing learning as well as community and global responsibilities.

For questions or complaints (adults) regarding the Educational Equity Act, Title IX, Section 504 (Rehabilitation Act), or the Americans with Disabilities Act, contact Ian Dean, Executive Director/Human Resources, (239) 377-0386.
For questions or complaints (students) regarding the Educational Equity Act, Title IX, or The Age Discrimination Act of 1975, contact Steve McFadden, Coordinator of School Counseling/K-8, (239) 377-0517. For questions or complaints (students) regarding Section 504 (Rehabilitation Act) and the Americans with Disabilities Act, contact Dr. Dena Landry, Coordinator of Psychological Services (239) 377-0521. The address for the above contacts is: The District School Board of Collier County, 5775 Osceola Trail, Naples, Florida 34109.

Visit the District website at: www.collierschools.com

COLLIER COUNTY PUBLIC SCHOOLS IS AN EQUAL ACCESS/EQUAL OPPORTUNITY INSTITUTION FOR EDUCATION AND EMPLOYMENT

Dr. Kamela Patton
Superintendent of Schools

Julie Sprague, Chair
Roy M. Terry, Vice Chair
Kathleen Curatolo, Member
Erika Donalds, Member
Kelly Lichter, Member
The following is a description of the rights granted by Federal Law to students with disabilities. The intent of the law is to keep you fully informed concerning decisions about your child and to inform you of your rights if you disagree with any of these decisions. These rights are available upon request to parents/guardians and are available on the district website www.collier.k12.fl.us.

**You have the right to:**

- Have your child take part in, and receive benefits from, public education programs without discrimination because of his/her disabling condition(s).
- Have the school district advise you of your rights under Federal Law.
- Receive notice with respect to identification, evaluation or placement of your child.
- Have your child receive a free appropriate public education.
- Have your child receive services and be educated in facilities which are comparable to those provided to non-disabled students.
- Have evaluation, education, and placement decisions made, based on a variety of information sources and by persons who know the student and who are knowledgeable about the evaluation data and placement options.
- Have transportation provided to and from an alternative placement setting at no greater cost to you than would be incurred if the student was placed in a program operated by the district.
- Have your child be given an equal opportunity to participate in non-academic and extracurricular activities offered by the district.
- Having the right to an appropriate education designed to meet individual educational needs as adequately as the needs of nondisabled students (34 CFR&104.33(b)(1)(i)).
- Examine all relevant records relating to decisions regarding your child’s identification, evaluation and placement.
- Request mediation related to decisions or actions regarding your child’s identification, evaluation, educational program or placement. You may also request an impartial due process hearing, through the Florida Division of Administrative Hearings (“DOAH”), pursuant to the Florida Administrative Procedure Act (F.S. Chapter120) related to decisions or actions regarding your child’s identification, evaluation, educational purpose or placement. The due process hearing will be conducted in accordance with the procedures set forth in F.S. Chapter 120. DOAH follows the Uniform Rules of Procedures which may be accessed at its website. You and your child may take part in the hearing and be represented by counsel. Hearing requests must be made in writing to Dr. L. Van Hylemon, Coordinator of Psychological Services/Section 504, as identified below. You may also elect to contact the Office for Civil Rights at any time. These complaint resolution activities are voluntary, separate, and distinct in addition parents/guardians may also exercise any other rights available under School Board Policy 9130 (http://www.neola.com/collier-fl/).
- Parent/guardians may request a review of the due process hearing officer's decision by the full School Board. The School Board cannot reject or modify the findings of fact made in the recommended order of the ALJ unless it determines that the findings have no basis in fact or that the proceedings on which the findings were based did not comply with essential requirements of law. Any party aggrieved by the findings and decision in the hearing may obtain review by bringing a civil action in any State court of competent jurisdiction or in a District Court of the United States.