

## IMPORTANT INFORMATION

- ◆ Training models are available for administrators, teachers and paraprofessionals in 18, 60 & 300 hours.
- ◆ Students in grades K-12 who meet the eligibility requirements participate in the English Learners (EL) Program.
- ◆ Students entering CCPS are identified through responses to the Language Survey Questions on the Registration Form: What is the first language? What is the main language? And what is the home language of the student?
- ◆ Students are screened for EL services through the Aural-Oral, Reading/Writing and/or EL Committee if they answer "yes" to any of the questions on the Language Survey.
- ◆ Students are classified, placed and offered programmatic instruction based on the assessment and EL Committee recommendation.
- ◆ Students placed in the program are assessed at least once a year to determine if they exit or continue in the program.
- ◆ A student can participate in the program for a period of three to six years, however, they could exit sooner based on progress.
- ◆ After students exit, they are followed up for a two-year period to ensure academic progress.
- ◆ Teachers in the "EL" program use Florida Standards to conduct instruction.
- ◆ Study workshops are held to assist parents of "EL" students in the process of educational adaptation.
- ◆ The Parent Advisory Committee is at the service of EL students and helps parents to be more involved in their child's education.
- ◆ Schools organize activities and presentations to promote the American culture while also validating cultures represented.



Copies of the Florida Standards are available at each school and on the website in English, Spanish, and Creole.

## THE DISTRICT SCHOOL BOARD OF COLLIER COUNTY VISION STATEMENT

All students will complete school prepared for ongoing learning as well as community and global responsibilities.

## THE SCHOOL BOARD OF COLLIER COUNTY IS AN EQUAL ACCESS / EQUAL OPPORTUNITY INSTITUTION FOR EDUCATION AND EMPLOYMENT

Questions or complaints regarding the Americans with Disabilities Act or Section 504 of the Rehabilitation Act of 1973 may be addressed to Jana Csenger at 5775 Osceola Trail, Naples, Florida, 34109  
Phone (239) 377-0521

### Department Staff Members

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### The District School Board of Collier County

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## DISTRICT SCHOOL BOARD OF COLLIER COUNTY

# ENGLISH LEARNERS PROGRAM



**Dr. Leslie Ricciardelli**  
Superintendent

**Clara Calderon**  
Administrative Director Teaching & Learning  
English Learners K-12 & World Language

**Fernand Billon**  
EL Coordinator

## History of the Program

The English Learners (EL) Program of the District School Board of Collier County has been serving students from multicultural backgrounds since 1984. In 1984, the EL Program had a total enrollment of 250 students. Currently, there are over 7,829 students. Monolingual and bilingual staff (administrators, teachers, and tutors) assist EL students and their parents.



To assist EL students, through the auspices of the Title III grant funds, they have access to research-based innovative programs to support them in improving their English Cognitive Academic Language Proficiency (CALP), Basic Interpersonal Communication Skills (BICS), English, reading and writing skill acquisitions.



## Goals of the Program

1. Provide sheltered, self-contained, or immersion programs in all district sites.
2. Provide appropriate identification, assessment and placement of EL students.
3. Provide staff development to enhance English instruction in both EL and content area courses.
4. Encourage parental involvement in the education of EL students.
5. Provide for the utilization of thematic units of study, cooperative learning, multicultural and cross-cultural activities, computer assisted instruction, tutorial assistance, after school enrichment activities, high interest reading materials, T.V. productions and other instructional methods to meet students' needs.
6. Provide for the training of personnel.
7. Provide equal access to all educational programs including gifted.



## Program Models

The EL Program teaches English to Speakers of Other Languages through various program models.

- The **Immersion Model** places EL students into monolingual English classrooms with special support and assistance in heritage language from tutors or teachers.
- The **Sheltered Academic Instruction Model** teaches regular content area courses in ways designed to make them comprehensible to EL students. Techniques include simplified speech contextualization, task function orientation, computer assisted instruction and interactional activities.
- The **EL Instruction Model (EL)** teaches English instruction for the development of listening, speaking, reading and writing skills of non- English speaking students through the Language Arts curriculum.

