

## **K-5 ELA INSTRUCTIONAL REVIEW OBJECTION FORM #2973234**

**First Name:** Keith

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### **Objection #1**

**Textbook:** Houghton Mifflin Harcourt - Florida Into Reading

**Page Number:** page 118 FI Program Guide Grade k Teachers Edition; Focuses on Social and Emotional Learning (SEL); promotes feelings, not academics; Grades K curriculum.

**Objection Based:** Bias

**Objection:** Governor DeSantis has banned Critical Race Theory which includes Social Emotional Learning. To be clear on what Critical Race theory is, here are recent quotes from Hillsdale's ImPrimis:

Critical race theory is fast becoming America's new institutional orthodoxy? built on the intellectual framework of identity-based Marxism. There are a series of euphemisms deployed by its supporters to describe critical race theory, including ?equity,? ?social justice,? ?diversity and inclusion,? and ?culturally responsive teaching.? Critical race theorists, masters of language construction, realize that ?neo-Marxism? would be a hard sell. Equity, on the other hand, sounds non-threatening and is easily confused with the American principle of equality?. It has been injected into government agencies, public school systems, teacher training programs, and corporate human resources departments in the form of diversity training programs, human resources modules, public policy frameworks, and school curricula.? [link to complete Hillsdale assessment]

Here is an article from The Federalist- <https://thefederalist.com/2021/02/08/how-social-emotional-learning-became-another-vehicle-for-anti-white-racism-in-schools/>

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## Objection #2

**Textbook:** Houghton Mifflin Harcourt - Florida Into Reading

**Page Number:** page 120 FI Program Guide Grade K Teachers Edition: image that teaches "culturally responsive training" which is well accepted euphemism for Critical Race Theory

**Objection Based:** Bias, Error

**Objection:** 1st paragraph begins "In our divisive society, ?.." which implants/introduces negative learning and stresses differences versus commonalities; 2nd paragraph "Consider the following suggestions for promoting a culturally responsive, antibias environment for your classroom." which teaches children to look at culture, color, and ethnicity; suggestions inappropriate as they speak to: "Be mindful of gender considerations, reinforcing gender-neutral versions of common words such as businessperson or firefighter"; "Expose children to books and other learning resources that reflect their ethnicity, culture, family structure, or socioeconomic status." and "Educate children about the history, traditions, and contributions of various groups ....." - CRT covert language that continues to divide and place people in boxes. Grade K curriculum.

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### **Objection #3**

**Textbook:** Houghton Mifflin Harcourt - Florida Into Reading

**Page Number:** page 121 FL Program Guide K Teachers Guide- Focus is on differences, not commonalities; lessons speak of multilingual society, diversity, ethnically diverse, cultural perspectives, real-world experiences; Grade K curriculum.

**Objection Based:** Bias

**Objection:** One of the many tentacles of Critical Race Theory banned by the Governor. Any teacher who uses these materials is violating the ban and the children in his or her ( or should I say them) classroom is eligible for the Hope Scholarship