



CCPS

Collier County
Public Schools

Avalon Elementary School

SAC Minutes

Tuesday, February, 14 2017 AVE Media Center 8:15 AM

1. Meeting Call to Order - Introduction & Welcome

2. Attendance -Roll Call/ Determination of a Quorum

- a. SAC Members present were Jessica Campbell, Connie Ledbetter, Linda Furtado, Jasmin Sanchez, Luis Cuevas, and Yuri Alonso
- b. Others present: Julianne Wilbanks
- c. Melissa Desavigny, Yolanda Cruz and Mariela Arredondo would like to be removed from future SAC meetings
- d. Eduardo Mendez was voted as new Community Member.
- e. A quorum was met

3. Call to Order: A meeting of the AVE School Advisory Council was held in the Media Center on February 14, 2017 at 8:15 AM. The meeting was called to order at 8:15 AM. Jessica Campbell will record minutes for this meeting.

4. New Business

- School Improvement Funds Update – Jessica reviewed the School Improvement Funds. There is \$982 in the school improvement account. \$43.24 were mistakenly coded in November 2016 that will be returned back to the account making the account a total of \$1025.67, that can be used for any purchase that helps with school improvement. We discussed purchasing items to get students motivated about the Florida State Assessment such as pencils and ribbons or certificates. Members voted to spend \$214.53 including shipping on Testing ribbons, pencils, and wristbands.
- Teacher Lead Funds- There is \$1,379 that can be used to purchase anything that is aligned with the School Improvement Plan.
- School Improvement Grant- The School Improvement Grant Use of Funds Plan was shared with SAC. Guest teachers were provided for teachers to participate in instructional rounds, observe best practices, plan collaboratively, and attend staff development activities with two staff development days. Marzano professional literature was purchased to support teachers with staff development and a Marzano coach came to train staff on how to collect observation data and provide actionable feedback. An afterschool tutoring program has started three days a week for 3rd-5th grade students and licenses for ST Math and supplies were purchased.
- Mid-Year Report- Jessica shared the mid-year report. The school improvement goals were reflected on based on data targets and progress was evaluated using the problem solving process. The goal has not been achieved but desired progress is being made toward the goal. The barriers have been reduced through Rigor Walks, weekly data meetings with teachers, bi-weekly intervention team meetings, CTEM observations, and iReady progress. The strategies are being implemented with fidelity during Professional Learning communities, CTEM, iReady reports, job embedded professional learning, weekly planning with coaches and lesson plan review.
- Subject Area Reviews– An afterschool reading tutoring program, with a student to teacher ratio of 3:1, will be in place from January through to March to provide additional support to students in the Lowest 25% (funded through Second Chance Foundation donors). Grade level data analysis meetings are being conducted weekly with principal in order to provide teachers with additional professional development in driving instruction based on student needs. The Intervention team analyzes data biweekly and makes adjustments to intervention groups. Rigorous questions, which mirror questions on FSA, are being incorporated into weekly reading plans. The Reading Coach is working with targeted groups of students in addition to conducting coaching cycles. Strategies fourth and fifth grade teachers are implementing to prepare students for the FSA ELA Writing component were shared. Additional support is pushing into 5th grade math instruction to lower the student to teacher ratio, as well



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as effectively use co-teaching strategies to increase student proficiency levels. Weekly grade level data analysis meetings are used to identify areas of concern and drive instruction. QBA2 data meeting with 3rd-5th grade teachers to look at individual data and determine which standards need to be retaught. Discussions about best practices and instructional implications. The technology teacher opens the technology Lab each morning so students can come in for FASTT Math. Once they complete a lesson they can go on Sum Dog or Prodigy. The focus during grade level math planning, facilitated by the math coach, is concept attainment and mathematical practices as they relate to the standards. This is a shift for many teachers, away from memorization of math processes. An afterschool program funded through Title 1, focused on the Lowest 25% in 4th and 5th grade math, has started and students enjoy it and are feeling like “mathematicians”. The Math Coach works with small groups of students before school. Data discussions held to look at FSA ELA scores and benchmark science scores and how to build science vocabulary and background knowledge through guided reading. The Global Garden after school enrichment club will take place from January through May. Through a partnership with Naples Botanical Gardens, 60 3rd-5th grade students will spend 2 hours in the Global garden to learn about gardening, ecosystems, environmental concerns, and nature.

- Parent Involvement Updates – Our last Math & Muffins was well attended. Parents played math games with their children. There was a parent presentation when the bell rang and we had some give-aways. We have a Science Parent Involvement coming up on February 17th.

5. Open Agenda

Next Meeting Confirmation/ Adjournment

- Notice of meeting: Email and marquee, March 7, 2017, 8:15 AM

Chairman Notes:

Upcoming Topics:

- March: School Improvement Plan Review
- April: SAC Planning; Summer School