



**CCPS**

Collier County  
Public Schools

# Standards-Based Progress Reports Parent Presentation

Revisions for 2015-16



# 2015-16 Modifications Based on Parent Survey

Feedback	Response
Progress report is too complicated	Reduced number of indicators from 73 to 20
Student progress is unclear	Averaging of scores/reporting to the nearest tenth
Prefer letter grades	Inclusion of letter grades
Teacher comments are helpful	Expanded space for teacher comments



# English Language Arts

## Before (13)

ENGLISH LANGUAGE ARTS (ELA)	Grading Periods			
	1st	2nd	3rd	4th
Is the student's progress on track to meet the English language arts standards?				
<b>ENGLISH LANGUAGE ARTS EFFORT</b>				
<b>READING</b>				
Knows and applies grade-level phonics and word analysis skills in decoding words				
Reads grade-level text accurately and fluently to support comprehension				
Understands the meaning of words and phrases as they are used in a text				
Reads and understands a variety of literary texts of appropriate complexity for grade 3				
Reads and understands informational text of appropriate complexity for grade 3				
<b>WRITING</b>				
Composes a variety of writing with purpose, clarity, details, and elaboration				
Uses the writing process and digital tools to develop and strengthen writing by planning, revising, editing and publishing				
Writes responses to include supportive evidence from print and digital resources				
<b>SPEAKING AND LISTENING</b>				
Participates in group discussions on grade 3 topics and text to deepen comprehension and presents knowledge clearly				
<b>LANGUAGE</b>				
Applies rules of English grammar, usage, and mechanics when writing, speaking, reading or listening				
Acquires, understands and uses conversational, academic and content specific words and phrases as found in grade 3 texts				

## After (4)

ENGLISH LANGUAGE ARTS	Grading Period			
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
Is the student's progress on track to meet the English Language Arts standards?				
<b>ELA EFFORT</b>				
<b>READING</b>				
<b>WRITING</b>				



# Mathematics

## Before (9)

MATHEMATICS	1st	2nd	3rd	4th
Is the student's progress on track to meet the mathematics standards?				
<b>MATHEMATICS EFFORT</b>				
* Uses place value concepts to 1,000 and demonstrates understanding of fractions as numbers				
* Uses and explains strategies to solve addition, subtraction, multiplication and division problems				
Uses equations to represent word problems and explains arithmetic patterns				
* Solves measurement problems, finds perimeter and area of figures, and tells time to the nearest minute				
Constructs and analyzes line plots, scaled picture graphs, and scaled bar graphs				
* Classifies 2-D shapes and partitions shapes into equal areas				
* Uses grade-level appropriate mathematical practices				

## After (8)

MATHEMATICS	Grading Periods			
	1st	2nd	3rd	4th
Is the student's progress on track to meet the Mathematics standards?				
<b>MATHEMATICS EFFORT</b>				
ADDITION, SUBTRACTION, AND PLACE VALUE				
MULTIPLICATION AND DIVISION				
FRACTION CONCEPTS				
MEASUREMENT AND DATA				
GEOMETRY				
MATHEMATICAL THINKING AND PRACTICES				



# Science

## Before (9)

SCIENCE	Grading Periods			
	1st	2nd	3rd	4th
Is the student's progress on track to meet the science standards?				
<b>SCIENCE EFFORT</b>				
Applies the skills required in the practice of science				
Recognizes the role of scientific theories, laws, hypotheses and models				
Explains the role and properties of stars, including the Sun				
Measures and compares properties of solids and liquids; describes changes in matter				
Explains the basic forms of energy and how energy is transferred				
Describes the role of plant structures and response to stimuli and changing seasons				
Classifies animals and plants into major groups				

## After (6)

SCIENCE	1st	2nd	3rd	4th
Is the student's progress on track to meet the Science standards?				
<b>SCIENCE EFFORT</b>				
NATURE OF SCIENCE				
EARTH AND SPACE SCIENCE				
PHYSICAL SCIENCE				
LIFE SCIENCE				



# Social Studies

## Before (11)

SOCIAL STUDIES	1st	2nd	3rd	4th
Is the student's progress on track to meet the social studies standards?				
<b>SOCIAL STUDIES EFFORT</b>				
Uses technology resources to gather information and interpret primary and secondary sources.				
Uses thematic maps, tables, charts, graphs and photos to analyze geographic information				
Uses basic map elements (compass rose, grid, scale, key) and labels continents and oceans.				
Identifies the nations of North America and U.S. regions and states				
Explains the contributions from various ethnic groups to the U.S.				
Identifies the levels of government				
Explains how scarcity results in trade				
Explains how government gains its power from the people through a written constitution				
Identifies group and individual actions of citizens that demonstrate civility, cooperation, and volunteerism				

## After (6)

SOCIAL STUDIES	1st	2nd	3rd	4th
Is the student's progress on track to meet the social studies standards?				
<b>SOCIAL STUDIES EFFORT</b>				
AMERICAN HISTORY				
GEOGRAPHY				
CIVICS AND GOVERNMENT				
ECONOMICS				



# Quarterly Letter Grade Reporting

(D 1.0—1.9, F 0—0.9) Did Not Meet Quarterly Learning Goals	(C 2.4—2.0) Partially Met Quarterly Learning Goals	(B 2.5—3.0) Mastered Quarterly Learning Goals	(A 3.1—4.0) Exceeded Quarterly Learning Goals	2E/1E= English Language Learners	NE= Not Evaluated
The student's work <u>did not demonstrate understanding</u> of the learning goals taught this quarter.	The student's work <u>demonstrated partial understanding</u> of the learning goals taught this quarter.	The student's work <u>demonstrated mastery</u> of the learning goals taught this quarter.	The student's work <u>demonstrated mastery beyond</u> the learning goals taught this quarter.	1E = English Language Learner making academic progress, does not meet the standard.  2E = English Language Learner making academic progress, partially meets the standard with support	Standard was not evaluated this grading period. Some benchmarks may have been taught  M = Modified academic achievement standards based on Florida Standards Access Points
<b>LEARNER QUALITIES AND EFFORT CODES</b> O – Outstanding    S – Satisfactory    N – Needs Improvement    U – Unsatisfactory					

RELATED ARTS	Grading Period			
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
ART	B 3.0	B 3.0	B 3.0	B 3.0
ART EFFORT	S	S	S	S
MUSIC	B 3.0	B 3.0	B 3.0	B 3.0
MUSIC EFFORT	S	S	S	S
INSTRUCTIONAL RESOURCE	B 3.0	B 3.0	B 3.0	B 3.0
INSTRUCTIONAL RESOURCE EFFORT	S	S	S	S
PHYSICAL EDUCATION	B 3.0	B 3.0	B 3.0	B 3.0
PHYSICAL EDUCATION EFFORT	S	S	S	S

# Q & A

