

During the summer complete each activity in the box. You may print this out and write a check in the box  once you have finished the activity. The goal is to complete the entire choice board before summer is over.

<p>Use flashcards to practice <b>multiplication</b> facts for 5 – 10 minutes each week for 8 weeks.</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p>Use flashcards to practice <b>division</b> facts for 5 – 10 minutes each week for 8 weeks.</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p>Spend 30 minutes on Redbird each week for 8 weeks.</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>																
<p><input type="checkbox"/> Create a line plot to represent the measurement data below.</p> <p style="text-align: center;"><b>Flower Heights</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td><math>\frac{4}{8}</math></td> <td><math>\frac{2}{8}</math></td> <td><math>\frac{6}{8}</math></td> <td><math>\frac{3}{8}</math></td> <td><math>\frac{4}{8}</math></td> <td><math>\frac{7}{8}</math></td> <td><math>\frac{2}{8}</math></td> <td><math>\frac{4}{8}</math></td> </tr> <tr> <td>foot</td> <td>foot</td> <td>foot</td> <td>foot</td> <td>foot</td> <td>foot</td> <td>foot</td> <td>foot</td> </tr> </tbody> </table>	$\frac{4}{8}$	$\frac{2}{8}$	$\frac{6}{8}$	$\frac{3}{8}$	$\frac{4}{8}$	$\frac{7}{8}$	$\frac{2}{8}$	$\frac{4}{8}$	foot	foot	foot	foot	foot	foot	foot	foot	<p><input type="checkbox"/> Click <a href="#">HERE</a> to go to the CPALMS Original Student Tutorial: Multi-digit Multiplication Magic Part 3: Recording Partial Products</p>	<p><input type="checkbox"/> Click <a href="#">HERE</a> to go to the CPALMS Original Student Tutorial: The Leftover Dessert Dilemma</p>
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foot	foot	foot	foot	foot	foot	foot	foot											
<p><input type="checkbox"/> Name 5 fractions equivalent to <math>\frac{1}{2}</math>. Use visual models and/or number lines to represent your thinking.</p>	<p><input type="checkbox"/> Click <a href="#">HERE</a> to go to the CPALMS Original Student Tutorial: Aquarium: Part 3 Division with Larger Numbers.</p>	<p><input type="checkbox"/> Find the area of rectangular objects around your home, such as a rectangular tabletop. Use a tape measure or ruler to measure the length and width of the table, then find the area using the formula <math>A = l \times w</math> (Area = length <math>\times</math> width). Repeat the activity for other rectangular objects in your home.</p>																
<p><input type="checkbox"/> Click <a href="#">HERE</a> to go to the CPALMS Original Student Tutorial: Dreamhouse Dilemmas Part 1: Area</p>	<p><input type="checkbox"/> Use a receipt from the grocery store to find the totals of different combinations of items that were purchased. For example, the cost of apples (\$2.76) and milk (\$3.10) equal \$5.86.</p>	<p><input type="checkbox"/> Click <a href="#">HERE</a> to go to the CPALMS Original Student Tutorial: Logging Lengths with Line Plots</p>																
<p><input type="checkbox"/> Practice addition and subtraction of fractions with measuring cups. For example, use rice or cereal to fill one measuring cup to the <math>\frac{1}{4}</math>-cup mark and another measuring cup to the <math>\frac{3}{4}</math>-cup mark. Combine the amounts to find the sum. Complete this example using different measuring cups.</p>	<p><input type="checkbox"/> Find the perimeter of several small rectangular pieces of furniture in your home. Do this by using the formula <math>P = l + w + l + w</math>. In this formula, <math>P</math> represents the perimeter of a rectangle, <math>l</math> represents its length, and <math>w</math> represents its width.</p>	<p><input type="checkbox"/> Click <a href="#">HERE</a> to go to the CPALMS Original Student Tutorial: Dreamhouse Dilemmas Part 2: Perimeter</p>																