

2023 ASSESSMENT BRIEF

June 29, 2023

Today, the Florida Department of Education (FDOE) released 2023 spring assessment results for schools across the state. The state of Florida was the first state in the nation to establish an annual assessment built on the concept of utilizing progress monitoring system. The new Florida Assessment of Student Thinking (FAST) is administered three times a year. Progress Monitoring 1 (PM1) was administered in early September 2022 and established student performance on grade level standards at the beginning of the year (prior to instruction). PM2 was administered in mid-January 2023 as a mid-year check on student progress from the beginning of the year. PM3 was administered in May 2023 as an end-of-year summative assessment to measure student mastery of the BEST Standards. PM3 will be used for school and district accountability. FAST provides teachers, students, and parents with real-time, immediate, and actionable data at the beginning, middle, and end of the school year to drive student improvement.

In addition to FAST, the results here include Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.), End-of-Course-Exams (EOC), Next Generation Sunshine State Standards (NGSSS) EOCs, and Statewide Science Assessment (SSA).

Notable highlights include:

- Collier County Public Schools (CCPS) outperformed the state in 19 of the 21 assessed areas.
- Student performance in English Language Arts (ELA) was strong at every grade level and outperformed the state at every grade level, except grade 8 which is equal to the state:
 - Grade 3: 6 points higher
 - Grade 4: 7 points higher
 - Grade 5: 6 points higher
 - Grade 6: 4 points higher
 - Grade 7: 5 points higher
 - Grade 9: 2 points higher
 - Grade 10: 2 points higher
- Similarly, we saw strong performance in math, outperforming the state at each grade level (except grade 8) and on Algebra I and Geometry End of Course assessments:
 - Grade 3: 8 points higher
 - Grade 4: 13 points higher
 - Grade 5: 15 points higher
 - Grade 6: 16 points higher
 - Grade 7: 27 points higher
 - Algebra 1: 15 points higher
 - Geometry: 13 points higher

- In science and social studies, the same pattern of high achievement as compared to the state was seen in all assessed grades:
 - Grade 5 Science: 11 points higher
 - Grade 8 Science: 1 point higher
 - Biology: 6 points higher
 - Civics: 2 points higher
 - US History: 4 points higher

Other District highlights include:

- Among the 67 Districts in the state, CCPS student achievement ranked fourth statewide for combined Grades 3-8 math and ranked sixth for Algebra 1.
- In addition to our overall strong District performance in English Language Arts, Highlands Elementary, Big Cypress Elementary, and Oakridge Middle schools saw the highest gains from PM1 to PM3.
- In Math, Village Oaks Elementary, Lake Park Elementary, Golden Gate Elementary, and East Naples Middle School had the highest gains from PM1 to PM3.
- CCPS demonstrated gains in year-over-year performance in Grade 5 Science and Biology.

“We are extremely proud of the achievements of our students and schools and our overall District performance. CCPS continues to outperform the state, serve as a model for progress monitoring, and rank at the top of all Districts statewide. This is particularly noteworthy in light of the fact that we implemented new standards for instruction and instructional materials in grades K-12 math and 6-12 ELA, as well as a new assessment system. We attribute our success to the hard work and perseverance of our students, teachers, staff, parents, administrators, district personnel, and strong community support.”

— Dr. Leslie C. Ricciardelli, Superintendent

Tables 1a-1e show District and State results for students scoring at Achievement Level 3 or above.

Note: Assessment results reported in this memorandum include scores for all students tested during the spring administration. When calculating school or district grades, not all test scores are included based on multiple factors.

Table 1a
FY23 FAST Progress Monitoring #3
Percentage of Students Scoring Achievement Level 3 or Higher
English Language Arts Reading

GRADE	TYPE	FY23 PM1	FY23 PM3	Gain
Grade 3	State	22%	50%	28%
	District	27%	56%	29%
Grade 4	State	32%	58%	26%
	District	40%	65%	25%
Grade 5	State	34%	54%	20%
	District	41%	60%	19%
Grade 6	State	37%	47%	10%
	District	42%	51%	9%
Grade 7	State	34%	47%	13%
	District	40%	52%	12%
Grade 8	State	32%	47%	15%
	District	34%	47%	13%
Grade 9	State	35%	48%	13%
	District	37%	50%	13%
Grade 10	State	35%	50%	15%
	District	37%	52%	15%

Table 1b
FY23 FAST Progress Monitoring #3
Percentage of Students Scoring Achievement Level 3 or Higher
Mathematics

GRADE	TYPE	FY23 PM1	FY23 PM3	Gain
Grade 3	State	9%	59%	50%
	District	9%	67%	58%
Grade 4	State	10%	61%	51%
	District	13%	74%	61%
Grade 5	State	15%	55%	40%
	District	25%	70%	45%
Grade 6	State	19%	54%	35%
	District	28%	70%	42%
Grade 7	State	19%	48%	29%
	District	36%	75%	39%
Grade 8	State	12%	55%	43%
	District	6%	52%	46%

Table 1c
FY23 B.E.S.T. EOCs
Percentage of Students Scoring Achievement Level 3 or Higher (First-time Test-takers)

COURSE	TYPE	FY23
Algebra 1	State	53%
	District	68%
Geometry	State	49%
	District	62%

Table 1d
FY23 NGSSS EOCs
Percentage of Students Scoring Achievement Level 3 or Higher

COURSE	TYPE	FY22	FY23	Gain
Biology	State	61%	63%	2
	District	67%	69%	2
M/J Civics	State	69%	66%	-3
	District	70%	68%	-2
U.S. History	State	65%	62%	-3
	District	66%	66%	0

Table 1e
FY23 Statewide Science Assessment
Percentage of Students Scoring Achievement Level 3 or Higher

GRADE	TYPE	FY22	FY23	Gain
Grade 5	State	48%	51%	3
	District	58%	62%	4
Grade 8	State	45%	44%	-1
	District	50%	45%	-5