



ELEMENTARY SAMPLE SCHEDULE

CCPS CLASSROOM CONNECT

In Marie's 2nd grade class with Ms. Ramirez, there are 20 students who attend their enrolled school using the innovative CCPS Classroom Connect model (Ms. Ramirez only has CCPS Classroom Connect students, while the teacher in the classroom next door has on-campus students).

All students are at home and Ms. Ramirez, their teacher, is connecting with the students virtually from her physical classroom. Each student has a Collier Connect laptop and received Internet access support if needed. Ms. Ramirez's students will begin each lesson with her through video conferencing and will receive direct instruction and guided practice in small groups.

Students will work independently, and with classmates, on assignments; students may use consumable workbooks they picked up with their laptops. Ms. Ramirez will bring class together to close the lesson.

The daily schedule will provide time for breaks and lunch, just like on campus!

NOTE: This is a sample, as teachers' plans and instructional delivery may vary.

8:15 am	Marie finds a quiet and comfortable spot to learn at home
8:25 am	Marie logs into Canvas at the time the first bell rings; she selects Ms. Ramirez's 2nd grade course tile from her dashboard. She clicks on the live lessons link to access the video conference for the day; Marie sees Ms. Ramirez in her classroom. Ms. Ramirez greets the students in the video conference. Marie can see and hear Ms. Ramirez.
8:30 am - 10:00 am	Marie and other students engage in a variety of Literacy Instruction activities including direct instruction from Ms. Ramirez, interacting with one another in small groups, and working independently. The students use the workbooks they were provided when they picked up their Collier Connect devices.
10:00 am - 10:10 am	Students get a ten-minute break to stretch and wash their hands.
10:10 am - 11:10 am	Marie and her classmates rejoin Ms. Ramirez for math activities including direct instruction from Ms. Ramirez, interacting with one another in small groups, and working independently.
11:10 am - 12:10 pm	Marie has this time to eat lunch too! She may have something prepared at home or her "grab and go" lunch from school that she picked up this morning with her parents. After she eats lunch, Marie can play at her home until 12:10pm. So she doesn't forget to come back to her virtual classroom, she asks her family to help her set an alarm.
12:10 pm - 12:50 pm	Marie rejoins Ms. Ramirez and her class for Science, her favorite subject! This includes direct instruction from Ms. Ramirez, interacting with one another in small groups, and working independently.
12:50 pm - 1:00 pm	Students at home get a ten-minute break to stretch and wash their hands.
1:00 pm - 1:30 pm	Marie joins her Speech/Language Pathologist (SLP), Mr. Smith, via video conference. Marie has two 30-minute sessions per week with Mr. Smith.
1:30 pm - 1:45 pm	Marie rejoins Ms. Ramirez and her class for Social Studies, she missed a portion of the class due to Speech Language Therapy, but she can access what she missed in Canvas LMS
1:50 pm - 2:40 pm	After logging off with Ms. Ramirez, Marie and her classmates join Ms. Jones for Art class! Marie has the art supplies she was provided when she picked up her Collier Connect device
2:40 pm - 2:50 pm	Marie and her classmates rejoin Ms. Ramirez for dismissal and wrap-up for the day. She learned so much and is looking forward to tomorrow!