



HIGH SAMPLE SCHEDULE

CCPS CLASSROOM CONNECT

Alexa is a tenth grader in the innovative CCPS Classroom Connect model. She has seven classes, and all of her teachers have one or more Classroom Connect sections from their physical classrooms in which all of the students are at home.

Each student has a Collier Connect laptop and received Internet access support if needed. Each class will begin through video conferencing and will students receive direct instruction from their teacher and have opportunities for guided practice in small groups.

Students will work independently, and with classmates, on assignments; students may use consumable workbooks they picked up with their laptops and then each teacher will wrap up the lesson.

The daily schedule will provide time for breaks in between classes and lunch, just like on campus!

NOTE: This is a sample, as teachers' plans and instructional delivery may vary.

7:05 am	Alexa finds a quiet and comfortable spot at home to learn.
7:10 am	Alexa logs into Canvas at the time the first bell rings; she selects her first class, World History, from her Canvas dashboard. She clicks on the live lessons link to access the video conference for the day; Alexa sees her World History teacher, Mr. Holloway, in his classroom. Mr. Holloway greets the students in the video conference. Alexa can see and hear Mr. Nunez.
First Period	Alexa and her classmates tune in to school-wide morning announcements before engaging in a direct instruction from Mr. Holloway. Throughout the period Alexa could be interacting with the teacher, other students in small groups, and working independently. <i>5 minute break before next period</i>
Second Period	Alexa logs into Canvas for her Digital Design course. Class starts with a warm up activity on the color wheel with a short quiz to check for understanding from the previous day. Alexa engages with Ms. Johnson and then breaks off into a small group to finish working on their group project of creating marketing material for a local company. <i>5 minute break before 3rd period</i>
Third Period	Off to Math. Alexa logs into her Geometry course to meet her teacher Mrs. Blackman for face to face video lessons. Once the lesson is complete, Alexa asks a few questions from Mrs. Blackman before doing logging into the software program ALEKS to complete assigned specific topics by her teacher. Mrs. Blackman monitors Alexa's ALEKS and messages her with feedback on her assignments completed. <i>5 minute break before 4th period</i>
Fourth Period	ELA class is up next. Alexa engages in a small opening live lesson and then breaks into teams for a virtual class debate. All students have a chance to listen, comment and interact. <i>5 minute break before 5th period</i>
Fifth Period	Alexa joins 2D Studio Art class with Mr. Wind. As a first year art student she is excited to learn the basics of color shades. Mr. Wind holds a live session demonstration has Alexa practices at home and follows along. After 20 minutes of direct instruction and Alexa then has independent practice for 20 minutes. Mr. Wind rejoins the class for the last few moments for a share session between classmates on their progress.
Lunch (30-40 minutes)	Time for Alexa to grab some lunch. She may have something prepared at home or her "grab and go" lunch from school that she picked up this morning with her parents. After she eats lunch, Alexa takes some time to read a book or get organized for the afternoon. She sets an alarm so she is not late to join her next class.
Sixth Period	Chemistry is up next. After a brief introduction of the daily goals and expectations, Alexa engages in a variety of science activities including direct instruction from Ms. Smith. Alexa then breaks off into a small group setting to do research and complete the assignment. Ms. Smith reconvenes the students for 10 minutes at the end of class to check on their progress. <i>5 minute break before 7th period</i>
Seventh Period	Alexa ends the day with Team Sports (PE Course). Coach Peterson leads the class through some warm-up activities and a brief lesson on a rules and terminology of volleyball before assigning an independent activity that can be done at home. Students log back in for a 10-minute "cool down" led by Coach Peterson.
Alexa organizes her workspace to be ready for tomorrow's Classroom Connect.	