

Monthly Principal/Assistant Principal Learning Collaboration Sessions

Monthly principal and assistant principal learning collaborations sessions for the 2022-2023 school year will focus on the following ten Collier Leadership Evaluation Model (CLEM) elements.

- The school leader ensures the appropriate implementation of interventions and supportive practices to help each student meet achievement goals.
- The school leader uses knowledge of the predominant instructional practices in the school to improve teaching.
- The school leader ensures that the school curriculum and accompanying assessments align with state and district standards.
- The school leader ensures that school curriculum is focused on essential standards so it can be taught in the time available to teachers.
- The school leader ensures that teachers and staff are provided with job-embedded professional development to optimize professional capacity and support their growth goals.
- The school leader ensures that teachers work in collaborative groups to plan and discuss effective instruction, curriculum, assessments, and the achievement of each student.
- The school leader ensures a workplace where teachers have roles in the decision-making process regarding school planning, initiatives, and procedures to maximize the effectiveness of the school.
- The school leader ensures that the school is perceived as safe and culturally responsive.
 - Students have choice, work in groups, feel empowered, and demonstrate self-efficacy
 - Teachers foster positive relationships with students and the community
- The school leader ensures that management of the fiscal, technological, and physical resources of the school supports effective instruction and achievement of each student.