



## Spring 2023 eCollier Virtual Academy Acceptance Criteria

eCollier Virtual Academy (eCA) is a school of choice and is offered full time for students in grades K-12. eCA students are registered as Collier County public school students who are required to follow the Collier County academic school calendar, take part in district and state testing, and can earn a high school diploma through eCollier Virtual Academy.

### Section 1

#### Requirements

Read all the requirements.

### Section 2

#### CCPS Enrollment Requirements

**A.** Students registering in CCPS must spend 1 full year in their traditional, physical zoned school before being considered for eCollier Virtual Academy. Students new to Collier County will not be accepted into eCA.

**B.** Students with disabilities that have an active Individual Educational Plan (IEP) must convene an IEP meeting with their zoned school's team and be placed on consult.

#### Age Requirements

**A.** Students enrolling in first grade must be 6 years old on or before September 1 in the school year for which he or she is enrolling. **C.** *The following requirements apply to students in grades 9-12 only:* ~**a.** Students must be able to meet high school graduation requirements prior to their 20th birthday. ~**b.** Age requirements for students with disabilities that have an active Individual Educational Plan (IEP) differ from the general school age requirements.

### Section 3

#### Academic Requirements

**Academic Requirements for Spring 2022-2023 eCA enrollment: Students must meet the recommended academic progress outlined below, inclusive of all enrollment requirements below by grade level:**

**A.** Grades 6-12 students are required to complete six courses during the semester of graduation. This is an accreditation requirement.

**B.** Students who need to earn less than 25% of their required credits to be eligible for a diploma are not eligible to enroll. **Cognia** accreditation requires "the institution ensure that students graduating from the institution complete at least 25% of the courses for graduation at the institution."

**C. All eCA courses are taken through FLVS with FLVS teachers. Students must complete 6% of course weekly.**

#### **First - Fifth Grade – 4 core classes and 1 elective per semester**

1st Graders - Successful completion of kindergarten; current progress satisfactory

2nd Graders- Successful completion of first grade; current progress satisfactory

3rd Graders - Successful completion of second grade; current progress satisfactory

4th Graders - Successful completion of third grade; current progress satisfactory

5th Graders - Successful completion of fourth grade; current progress satisfactory

## **Sixth - Eighth graders – 4 core classes and 2 electives per semester**

6th Graders – **A)**. Grade 5 FSA ELA reading, writing and math demonstrate at or near **proficiency\*** as well as a clear predictor of student success based on academic history and **B)**. Promotion from grade 5.

7th Graders - **A)**. Grade 6 FSA ELA reading, writing and math demonstrate at or near **proficiency\*** as well as a clear predictor of student success based on academic history and **B)**. Passing grades in sixth grade core courses, including math, science, social studies, and language arts.

8th Graders - **A)**. Grade 7 FSA ELA reading, writing and math demonstrate at or near **proficiency\*** as well as a clear predictor of student success based on academic history and **B)**. Passing grades in sixth and seventh grade core courses, including math, science, social studies, language arts.

## **Ninth - Twelfth graders – 4 core classes and 2 electives per semester**

9th Graders - **A)**. **Proficient scores\*** on grade 8 FSA ELA reading, writing and math and **B)**. Promotion from grade 8 and **C)**. Minimum unweighted cumulative GPA of 2.0

10th Graders - **A)**. **Proficient scores\*** on grade 9 FSA ELA and any applicable EOCs and **B)**. Successful course completion of English 1 and Algebra 1 or Geometry and **C)**. Five minimum accumulated credits and **D)**. Minimum unweighted cumulative GPA of 2.0

11th Grades - **A)**. **Proficient scores\*** on grade 10 FSA ELA and Algebra 1 EOC, as applicable and **B)**. Successful course completion of English 1, 2 and Algebra 1 or Geometry and one science and one social science and **C)**. Eleven minimum accumulated credits and **D)**. Minimum unweighted cumulative GPA of 2.0

12th Graders - **A)**. **Proficient scores\*** on Grade 10 FSA ELA and Algebra 1 EOC and **B)**. Successful course completion of English 1, 2, 3; Algebra 1; Geometry; Biology, and 2 sciences; US History and 2 social sciences and **C)**. Seventeen minimum accumulated credits and **D)**. Minimum unweighted cumulative GPA of 2.0

**\*NOTE - Proficiency is defined as satisfactory achievement (level 3 or higher) on the most recent Florida Standards Assessments (FSA) per grade level as defined by the Florida Department of Education's achievement levels and scale scores. Students may also demonstrate academic achievement through proficient grade level scores on an official standardized test administered by another public or private school system with a strong academic history. eCA is not a credit recovery option for high school students.**

## **Attendance & Discipline Requirements**

### **Attendance**

**A. Students must be in good standing at their current school, i.e. less than 10 absences in Semester 1. No previous attendance or truancy issues.**

### **B. Weekly Virtual Attendance Expectations**

The total hours and effort are comparable to requirements at a traditional school. On average, students in grades Kindergarten-3 will have 20 hours of work to complete per week, and grades 4-12 will have to show proof of 25 hours per week.

### **C. Virtual students must meet compulsory attendance requirements.**

This means virtual school students must regularly log in and complete lessons, assignments and tests to stay on pace. Students have the same guidelines related to truancy as students in brick and mortar schools.

## **D. Proof of Residency**

The District will request information regarding residency to determine the location of the student's domicile, but not as it relates to citizenship or immigration status.

The place of residence for the child is understood to be that primary residence, with a specific address that is understood to be the place where one (1) declares a Homestead Exemption under Florida law. If there is no Homestead Exemption declared, then it must be the place in Collier County where one (1) can show that s/he eats and sleeps on a continuous basis. A student and his/her parents cannot occupy a residence at more than one (1) address. If Homestead Exemption within Collier County is claimed that address is considered the family's primary residence. Proof of such residency and exemption is required.

***Students whose parents or guardians are found, after an appropriate, reasonable investigation, to have submitted inaccurate information in an effort to enroll a student in a school to which the student is not assigned and it is determined the place of residence, including that which is claimed as Homestead, is not the real residence, shall be immediately withdrawn and referred for enrollment in the appropriate zoned school.***

### **Documented Attendance and Discipline Information**

Students currently placed and enrolled in a CCPS alternative education program or credit recovery program may not switch to the eCollier Virtual Academy platform. Students with excessive absences (defined as 10 or more), habitually truant, recently or currently involved in Truancy Court, will not be considered for admittance to eCollier Virtual School.

***If your child does not meet these criteria, they will not be enrolled in this virtual program.***

***If your student(s) meet all their grade level criteria, please complete the Spring Interest Application, and provide the most current and accurate information possible.***

***Thank you.***