



Barron Collier High School

Parent Resource Guide

2024-2025



COLLIER COUNTY PUBLIC SCHOOLS

POLICIES OF NON-DISCRIMINATION • COMPLAINT PROCEDURES • CONTACT INFORMATION

The Collier County Public School District (“the District”) policies and procedures prohibit discrimination against its students, staff, and volunteers in connection with its academic programs, employment opportunities, services provided to students and staff, and equal access to participate in its programs and activities. The District is committed to providing an opportunity to all of its students, staff, and volunteers and will identify and rectify any potential barriers to recruitment, employment, enrollment and access to its programs and activities. Violation of the District’s anti-discrimination policies and procedures will not be tolerated.

I. Discrimination and Harassing Misconduct (Policies: 3362, 5517, 5517.01, 2260.01, and Administrative Procedures (“AP”): (AP 5517, AP 2260.1A1)

- A. It is the policy of the District to create and enhance an environment where human differences are respected, where the learning, work, and interactive environments among students and staff are positive, accepting, safe, and free from discriminatory behavior, harassment, demeaning conduct, and abuse.
- B. Accordingly, it is impermissible to discriminate against any student, employee, or volunteer for any reason, including, but not limited to, discrimination on the basis of one’s race, color, sex (including sexual orientation and/or gender identity), age, religion (including religious beliefs), disability, national origin, ethnicity, ancestry, pregnancy, political affiliation, and/or marital status. This shall also include wrongfully isolating, segregating, classifying, limiting, treating differently, hiring, firing, and evaluating any employee and/or student on the basis of the referenced classifications.
- C. The District will not tolerate, for any reason, harassing misconduct whether sexual harassment or the targeting of any member of the above identified classifications. This shall include, but not be limited to, unwanted physical contact, verbal or written comments or behaviors that serve to create an intimidating, hostile, offensive, or abusive school or work environments that threatens to interfere with a student’s or employee’s ability to perform his or her education, work or participation in District programs and activities.

II. Bullying and Harassing Misconduct (Policy 5517.01)

- A. It is the policy of the School Board that all of its students and school employees live and work in an educational setting that is safe, secure, and free from bullying and harassment of any kind. The District will not tolerate bullying and harassment of any type.
- B. “Bullying,” which includes cyberbullying, means systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. It is further defined as unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by a student or adult, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with the individual’s school performance or participation.
- C. In conjunction with Section I(c) above, “harassment” means any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a student or school employee that: (a) places a student or school employee in reasonable fear of harm to his/her person or damage to his/her property; and (b) has the effect of substantially interfering with a student’s access to District educational programs, performance, activities, opportunities, or benefits.

III. Non-Discrimination of Students with Disabilities Under Section 504 of the Rehabilitation Act of 1973 American with Disabilities Act as Amended (ADAAA) (Policy 2260.01 and AP 2260.01A1)

- A. Pursuant to Section 504 and the ADAAA, and their implementing regulations, no otherwise qualified individual with a disability shall, solely by reason of his/her disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance. The District does not discriminate in admission, access to, participation in, treatment of, or employment in, its programs or activities on the basis of disability. As such, the District will not tolerate discrimination against students, staff, or volunteers with disabilities, and will make its facilities, programs, and activities accessible to qualified individuals with disabilities.
- B. An individual with a disability means one who has (a) a physical or mental impairment that substantially limits one or more major life activities of such an individual; (b) has a record of such an impairment; or (c) is regarded as having such an impairment. Major life activities are understood by law to include, but are not limited to,

the following: caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentration, thinking, communicating, and functions and the operation of major bodily functions or systems such as neurological or digestive systems.

IV. Title IX: Prohibition Sexual Harassment (Policies 2266 and 5517.03)

- A. Sexual harassment is prohibited on all District sites and sponsored activities and events.
- B. Under Title IX, sexual harassment is understood to mean conduct on the basis of sex that satisfies one or more of the following criteria:
 1. Quid Pro Quo Harassment: Quid pro quo means “this for that” and involves conditioning aid, benefit, or service for an educational program or activity on an individual’s participation or refusal to participate in sexual conduct, regardless of whether the conduct is welcomed by the student or the employee;
 2. Unwelcome and unwanted sex-based/related conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the educational program or activity; as well as creates a hostile environment that subjects one to humiliation, abusive behavior, ridicule, and intimidation; or
 3. Sexual assault, dating violence, domestic violence, or stalking as defined in Florida law (whether civil or criminal), Federal law as set forth in the Clery Act (20 U.S.C. 1092) with respect to sexual assault, and the Violence Against Women Act of 1994 (34 U.S.C. 12291(a)(10)) with respect to sexual assault, stalking, dating violence, and domestic violence.

In connection with these criteria, under Title IX, stalking is understood to mean engaging in a course of conduct or pattern of behavior that would cause a reasonable person to fear for his or her own or the safety of others, or to suffer substantial emotional distress from such course of conduct or pattern of safety behavior. This shall include stalking that occurs on-line or through messaging platforms (cyber-stalking) when it occurs in connection with the District’s educational programs and activities. All such behavior is prohibited.

V. Complaint Procedures

In connection with the Sections I-IV above, complaint procedures are found in either the policies or administrative procedures identified at the beginning of each section. Any aggrieved person is encouraged to exercise his/her due process right through these procedures.

DISTRICT CONTACT INFORMATION

Ms. Valerie Wenrich
Chief Human Resources Officer
Title IX Coordinator
Office Phone: (239) 377-0351
Email: Wenriv@collierschools.com

Dr. Elizabeth Alves
Chief Academic Officer
Office Phone: (239) 377-0175
Email: Ferree1@collierschools.com

Mr. Richard Duggan
Executive Director of ESE Services
Office Phone: (239) 377-0120
Email: Dugganri@collierschools.com

This Notice must be posted in all work locations of the school district and available to students, employees and public. This policy is in accordance with the Florida Education Equity Act (FEEA) and the Section 504 of the Rehabilitation Act of 1973 and other applicable law and rules.

Academic School Calendar 2024-2025

Previous Board Approved Feb. 13, 2023, Changes Approved Jan. 16, 2024

July

M	T	W	T	F	S	T
1	2	3	4	5		
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26		
29	30	31				

January

M	T	W	T	F	S	T
		1**	2	3	0	96
6	7	8	9	10	4	101
13=	14	15	16	17	9	106
20**	21	22	23	24	13	111
27	28	29	30	31	18	116

1** - 2 & 3- New Year's [paid holiday] No School for Teachers or Students
 6 Teacher Plan Day- No School for Students
 7- Students Return
 20** - MLK Day [paid holiday] No School for Teachers or Students
 13=Report Card Published

August

M	T	W	T	F	S	T
			1	2		
5	6^	7	8	9		4
12	13~	14	15	16	4	9
19	20	21	22	23	9	14
26	27	28	29	30	14	19

6 ^ Teacher Start
 13 ~ Student Start

February

M	T	W	T	F	S	T
3	4	5	6	7+	23	121
10	11	12	13=	14	28	126
17**	18	19	20	21	32	131
24	25	26	27	28	37	136

3-7 FTE Week
 10 Early Dismissal/Professional Learning for Teachers
 17** - President's Day [paid holiday] No School for Teachers or Students
 7+ Interim Period Ends
 13= Interim Published

September

M	T	W	T	F	S	T
2	3	4	5	6	18	24
9	10	11	12	13+	23	29
16	17	18	19=	20	28	34
23	24	25	26	27	33	39
30					34	40

2 - Labor Day [paid holiday] No School for Teachers and Students
 13+ MS/HS only Interim Period Ends
 18 Early Dismissal/Professional Learning for Teachers
 19= MS/HS Interim Published

March

M	T	W	T	F	S	T
3	4	5	6	7*	42	141
10	11	12	13	14		141
17	18	19	20	21	4	146
24=	25	26	27	28	9	151
31					10	152

7* End of Quarter 3 (42 Days)
 10-14 Spring Break
 17 Teacher Plan Day- No School for Students
 24= Report Card Published

October

M	T	W	T	F	S	T
	1	2	3	4	37	44
7	8	9	10	11	42	49
14	15	16	17*	18	46	54
21	22	23	24	25	5	59
28=	29	30	31		9	63

2 & 11 No CCPS events after Sundown
 3 No School for Students; Teacher Professional Development Day
 7-11 FTE Week
 17- End of Quarter 1 (46 Days)
 18- Teacher Plan Day- No School for Students
 28= Report Card Published

April

M	T	W	T	F	S	T
	1	2	3	4	14	156
7	8	9	10	11	19	161
14	15	16	17	18	23	165
21	22	23	24	25+	28	170
28	29	30			31	173

18 No Schools Teachers or Students
 25+ Interim Period Ends

November

M	T	W	T	F	S	T
				1	10	64
4	5	6	7	8	15	69
11	12	13	14	15+	20	74
18	19	20	21=	22	25	79
25	26	27	28**	29	25	80

15+ Interim Period Ends
 21= Interim Published
 25-26 Hurricane Makeup Days
 27&29 No School Students or Teachers
 28** - Thanksgiving Day [paid holiday] No School for Teachers or Students

May

M	T	W	T	F	S	T
			1=	2	33	175
5	6	7	8	9	38	180
12	13	14	15	16	43	185
19	20	21	22	23	48	190
26**	27	28	29	30*	52	195

1= Interim Published
 23- Graduation-Early Dismissal Day
 26** - Memorial Day [paid holiday] No School for Teachers or Students
 30- Last Day for Students/Early Dismissal/End of Quarter 4 (52 Days)

December

M	T	W	T	F	S	T
	2	3	4	5	30	85
9	10	11	12	13	35	90
16	17	18	19	20*	40	95
23	24	25	26	27		
30	31					

20* End of Quarter 2 (40 days)
 23-31 Winter Break (*end of day on the 20)

June

M	T	W	T	F	S	T
	2	3	4	5	6	196
9	10	11	12	13		
16=	17	18	19	20		
23	24	25	26	27		
30						

2- Teacher Plan Day; Last Teacher Day
 16= Report Cards Available Electronically
 180 student days/ 196 teacher days



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WE ARE BC!

The combination of students focused on academic and extra-curricular achievement, great parental and community support, a caring and professional staff and a beautiful, well-maintained campus makes Barron G. Collier High School one of the best high schools in this country. For the past sixteen years we have been recognized as an “A+” school in the state of Florida.

BCHS INFORMATION FOR 2024-2025

HIGH SCHOOL CALENDAR

August	13	Student Start Date (Tuesday)
August	15&16	Senior Photos (by appointment)
August	23	Underclassmen Picture Day
September	2	No School – Labor Day
September	13	Interim Period Ends
September	18	Early Dismissal/Professional Learning for Teachers
September	28	Homecoming Dance
October	2	No CCPS scheduled events after sundown
October	3	No School for Students- Teacher Professional Learning Day
October	11	No CCPS scheduled events after sundown
October	11	Senior Photos (by appointment)
October	18	End of Quarter 1 – Underclassmen Pictures (Make-Up)
October	18	No School for Students - Teacher Planning Day
October	28	Report Cards Published
November	15	Interim Period Ends
November	25-26	Hurricane Make-Up Days
November	27-29	No School - Fall Break and Thanksgiving
December	20	End of Quarter 2
December	23-31	Winter Break – No School for Students/Teachers
January	1-3	Winter Break – No School for Students/Teachers
January	6	Teachers Plan Day – No School for Students
January	7	Students Return
January	13	Report Cards Published
January	20	No School - Dr. Martin Luther King, Jr. Day
February	7	Interim Period Ends
February	10	Early Release Day – Professional Learning for Teachers
February	17	No School - President’s Day
February	18	Senior Cap and Gown Photos (by appointment)
March	7	End of Quarter 3
March	10-14	No School - Spring Break
March	17	No School for Students - Teacher Planning Day
March	24	Report Cards Published
April	4	Grad Bash
April	18	No School for Students and Teachers
April	25	Interim Period Ends
May	10	Prom
May	23	Early Dismissal – High School Graduation
May	26	No School – Memorial Day
May	30	End of Quarter 4 – Early Dismissal – Last Student Day
June	10	Report Cards Available Electronically

CODE OF STUDENT CONDUCT

Collier County Public Schools may update the CCPS Code of Student Conduct during the school year. Please consult this CCPS website link for the most updated language to the CCPS Code of Student Conduct.

<https://www.collierschools.com/Page/4900>

BARRON COLLIER HIGH SCHOOL SPECIFICS RELATED TO THE CODE OF CONDUCT

To assist students and parents with the dress code, we have some specific definitions related to Rule 11 in the CCPS Code of Student Conduct, along with clarifying information on electronic use listed below. Please contact Mr. Robert Dawes, Assistant Principal of Attendance and Discipline, with any questions related to anything in this handbook.

Dress Code:

Barron Collier High School follows the Dress Code policy put forth in the CCPS Student Code of Conduct.

1. Students are required to have their school issued ID Badge visible throughout the school day on their person. This may be on a lanyard around their neck or clipped to their waist and be clearly visible.
 - a. ID badges may not be attached to a purse, backpack, computer bag or any other accessory.
2. Rips and holes may be present only below their fingertips.
 - a. Rips, tears and/or mesh/see-thru panels **may not** be present in leggings.
3. Students may not wear sleepwear to school including but not limited to pajamas, slippers, slides and onesies.
4. Costume attire and accessories are not permitted except on school sponsored spirit days. This includes, but is not limited to, accessories that make up part of a costume and cosplay outfits.

Students who have egregious or repeated dress code violations may be given an opportunity to change their attire or wait in ISS until something is brought to them from home.

Consequences for Dress Code Violations:

1. 1-2: a warning and an automated call home to parent.
2. 3-5: after-school detention to be served within 1 week.
3. 6+: office referral with accompanying discipline per the CCPS Code of Student Conduct matrix.

Electronic Use:

1. Personal electronics must be **off and away** during class time. These items include, but are not limited to cell phones, tablets, iPads, earbuds and headphones.
2. Teachers will provide an area for cell phones to be held at the front of the classroom or cell phones will have to be placed in the student's backpack and out of sight.
 - a. May not be kept on the student's person, i.e.: hoodie pouch, back pocket, jacket pocket, etc.
3. Students may remove their cell phone from the cell phone holder when exiting the room for the restroom, but the cell phone must be put away on their person and not visible until the student returns to class and places it back in the holder.
 - a. To alleviate disruption – students may not go into their bag to remove their cell phone or bring their bag with them when leaving for the restroom.

Consequences for Electronic Use Violations:

1. 1-4 violations: after-school detention and parent notified.
2. 5-8 violations: office referral, Saturday School and parent notified.
3. 9+ violations: office referral, parent conference.

Smart Watches (i.e., Apple Watches) may be worn in regular classrooms settings unless they become a distraction. A parent will be notified if the device becomes a distraction or disruption.

- Students may not text or communicate on any messaging service via their smart watches during class time.

Student Network and Internet Acceptable Use and Safety – CCPS Board Policy 7540.03

Students are responsible for good behavior on the District's computers and the Internet just as they are in classrooms, school hallways, and other school premises and school-sponsored events. The Board does not sanction any use of the Internet that is not authorized by or conducted strictly in compliance with this policy and its accompanying procedures. Users who disregard this policy and its accompanying procedures may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted access to the Internet through the District's computers or network assume personal responsibility and liability, both civil and criminal, for uses of the Internet not authorized by this Board policy and its accompanying procedures.

Students are prohibited from accessing social media platforms through the use of Internet access provided by the District unless expressly directed by a teacher solely for educational purposes. The use of the TikTok platform or any successor platform is prohibited on District-owned devices, through Internet access provided by the District, or as a platform to communicate or promote any District school, school-sponsored club, extracurricular organization, or athletic team. Users who disregard this policy and its accompanying procedures may have their use privileges suspended or revoked, and disciplinary action taken against them.

Safety and Security

The safety and security of all individuals is paramount at Barron Collier High School. We use a single point of entry and are a closed campus. Students may not enter or exit the building through any entrance other than through Reception at the front of the school. As a closed campus, students may not leave school during the school day without permission from a parent/guardian listed in the student's FOCUS portal. Students who exit through any door OTHER than the doors at the front of the school and/or open any exterior door for any individual will receive the following consequences:

1st offense – 3 days out of school suspension and behavior agreement; athletes will be coded

2nd offense – 5 days out of school suspension

Further violations will result in an Administrative Review for potential Alternative Placement.

In the event a student needs to leave before the end of the school day, the parent/guardian must call (239) 377-1231 with the student's name and time the student needs to be released. **Please be advised that Student Services needs 30 minutes to release a student from class from the time the request is made – whether in person or over the phone.** To avoid this delay (if possible), please have your student **bring a note with their name, student number, time of dismissal and parent contact information for verification.**

Student Dismissal during Testing

Please be advised that during testing, we cannot call into classrooms because the disruption creates a testing violation. This type of violation could invalidate your student's test score, along with the tests of all other students in the class. If your student texts you during a testing period, please note that this may also result in an invalidation of their score as electronic devices are not permitted during testing.

Students on Campus after School Hours

Students are not permitted on school grounds and/or in school buildings before or after school without authorization or the supervision of a teacher or adult in authority. **Barron Collier High School campus is open to students from 6:40 am – 2:20 pm.** Those participating in any after-school activities or sports **MUST** always be under adult supervision when he or she is on campus before or after the school day.

Students who trespass, unlawfully enter, and/or engage in any form of vandalism or attempted vandalism on school property will be suspended from school and referred to proper legal authorities for possible arrest and prosecution. **Students may not remain in the school building, without adult supervision, to wait for sports practices or games to begin.**

Student Deliveries

Students may not have any food, flowers, balloons or other such items delivered to school. These items WILL NOT be accepted and **will be turned away at the student's expense.**

Vapes, Electronic Cigarettes, Tobacco Paraphernalia

The use or possession of tobacco products, including but not limited to cigars, cigarettes, electronic/disposable/artificial cigarettes, vapes, pipes, chewing tobacco, snuff and rolled items that contain tobacco, by students is prohibited on school grounds, in school buildings, on school-sponsored transportation, or at any school-sponsored activity. This restriction is in effect 24 hours a day, every day of the calendar year.

1st violation – 5 days out of school suspension; behavior agreement

2nd violation – 10 days out of school suspension; Administrative review

*In the event the student is found in possession of any substance that could be classified as a felony, with /without arrest, including receipt of a Delinquency Citation that identifies such possession as a felony level offense (e.g. liquid THC, dab pen, edibles)

BULLYING/HARRASSMENT

WHAT IS BULLYING / HARASSMENT BY DEFINITION?

- Systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment; or unreasonably interfere with the individual's school performance or participation.

WHAT DO YOU DO IF YOU FEEL LIKE YOU HAVE BEEN BULLIED?

- The best way to stop bullying is to tell someone it is happening.
- The Collier County Public Schools, Collier County Sheriff's Office, and Southwest Florida Crime Stoppers have partnered to provide the community with a text-messaging line to report bullying anonymously. Anyone wishing to report bullying **anonymously can TEXT a tip to:**

274637 (c-r-i-m-e-s) by using the keyword DNTH8 (don't hate).

- Acts of bullying in progress can be reported by calling 911 or the Collier County Sheriff's Office non-emergency line, **239-252-9300**, depending on the seriousness of the act. Additionally, students can report crime **anonymously** by calling the Student Crime Stoppers phone number, **1-800-780-8477**.

Barron Collier High School does not tolerate the mistreatment of any student, faculty, staff or any other member of our school community. If you suspect your student is being bullied, please call your child's grade level administrator (Mr. Dawes Grades 10 & 12; Mrs. Gersbach, Grades 9 & 11) at (239) 377-1229. We cannot help your student if we do not know they are being bullied.

Attendance – CCPS School Board Policy 5200

The classroom experience is of unique value and that cannot be duplicated by make-up work. Student interaction and the development of ideas through discussion are lost when a student is absent. A student's enrollment in a course is his/her commitment to attend all class sessions.

Absences:

A. Excused Absences include the following:

1. A student illness documented by a doctor's statement or documented medical/dental appointment.
2. An observation of an established religious holiday or for pre-arranged religious instruction as defined in F.S. 1003.21, documentation of the religious affiliation of the student may be required by school officials.
3. A court subpoena, a required court appearance, or placement in detention at a juvenile center in which the student continues his/her education.
4. Out – of – School Suspensions

The student's parent or legal guardian should notify the school if a student is absent for excused reasons.

B. Approved School-Related Activities (not to be counted as absences) include the following:

1. Academic activity or school-sponsored field trip directly related to the instructional outcomes of one (1) or more courses
2. Other approved student activities such as Student Council, National Honor Society, class meetings, and academic/athletic competitions

C. Validated absences (reported as unexcused):

- o Brief illness, appointments, and family business are considered absences for purposes of meeting attendance policy requirements. Absences must be documented by written notes from parents.

D. Unexcused absences

- o Includes, but is not limited to, truancy, class cuts, and tardies to class of ten (10) minutes or more.

Student Absence Notification

Parents/Guardians are required to notify the school when their student will be absent, including the reason for the absence, within twenty-four (24) hours of the date of the absence. **Please call (239) 377-1260** with your student's name, student number, reason for absence and parent contact information in the event we need to contact you regarding the absence.

On testing days, please be advised that we work very hard to ensure all student attendance is verified and entered properly. This process requires additional time and may result in a parent notification. Please be assured that all testing attendance will be corrected within twenty-four (24) hours of the testing date.

To discuss your student's attendance, please contact Mrs. Morganthal at (239) 377-1262.

Please Note: students participating in sports and/or extracurricular activities must attend their entire scheduled school day in order to be eligible to compete, and/or perform activities on that day and report to school on time the next day to participate in the next event or activity. Exceptions must be cleared in ADVANCE by the Activities Coordinator after conferring with the Principal.

Driver's License and Truancy Court

Pursuant to Florida Statute, students with excessive unexcused and/or validated absences will cause a student to be designated as "habitually truant" and will result in a referral to Truancy Court or recommendation for revocation of the student's driver's license [F.S. 1003.26, 1003.27, 984.151].

Tardiness/Early Dismissal

Students are to report to school no later than 7:10 am on school days. In the event a student arrives after 7:10 am, they will enter school through Reception in the front of the school and receive a tardy pass before proceeding to class. A student who is habitually late to school and/or chronically dismissed early shall be subject to disciplinary action by the school administration including but not limited to In-School Suspension, a required parent conference, Parental Choice status rescinded, and/or referral to Truancy Court. Any absences accrued over **nine (9) per class, per semester** may also result in Credit Denial - **regardless of the student's grade in the class.**

1-5 Tardies – warning

6-10 Tardies – After-School detention – automatically assigned

11-15 Tardies – Saturday School; parent notification, attendance agreement

16+ Tardies – referral, required parent conference

Important Phone Numbers

Reception			(239) 377-1200
Principal's Office	Mrs. Sara Rives	rivesa@collierschools.com	(239) 377-1203
Principal	Dr. Sean Kinsley	kinslese@collierschools.com	
Assistant Principal – C & I	Mrs. Alison Ballarino	ballaral@collierschools.com	(239) 377-1220
AP – Curriculum and Instruction	Mr. Norman Alford	alforno@collierschools.com	
Counseling	Mrs. Stephanie Yonge	yongest@collierschools.com	(239) 377-1216
Director of Counseling; A-C	Mrs. Melissa Hunter	hunterme@collierschools.com	
D-J; Scholarship and Awards	Ms. Rachel Lefever	lefevr@collierschools.com	
K-P; College Visits & NCAA	Mr. Eric Diegel	digeler@collierschools.com	
Q-Z; Scholarships and Awards	Ms. Sara Sandman	sandms@collierschools.com	
Exceptional Student Education	Mrs. Sue Cautero	Cautersu@collierschools.com	(239) 377-4671
ESE Program Specialist	Ms. Denyse Nickels	nicked@collierschools.com	
ESE Program Specialist	Mrs. Shay Rudnicki	rudnis@collierschools.com	
Secretary, Student Services	Mrs. Paula Jackson	jacksopa@collierschools.com	(239) 377-1229
Attendance Secretary	Mrs. Terrie Morganthal	Morgat4@collierschools.com	(239) 377-1262
AP -Discipline; Safety & Security; Gr. 10 & 12	Mr. Robert Dawes	dawesro@collierschools.com	
AP; Gr 9 & 11	Mrs. Theresa Gersbach	gersbath@collierschools.com	

Transportation

For questions or concerns regarding your student's transportation, please call Transportation at (239) 377-0600 or email them at Transportation@collierschools.com. Please include your name, your student's name, student ID number and phone number.

Nutrition Services

Barron Collier High School will be moving to the paid lunch system. Breakfast will still be offered at no cost to all students. **Lunch will cost \$2.75 per meal.** You may still be eligible for free/reduced lunch. Please find the application for free/reduced lunch at collierschools.com/nutrition. Please call **(239) 377-0297 with any questions** regarding this application.



TEXT MESSAGING NOW AVAILABLE!

Parent surveys indicate that text messages are the MOST PREFERRED way of receiving school and district information. However, parents must give permission in order to receive non-emergency text messages.

Log into the CCPS Portal to opt-in to text messaging!

(text message charges may apply)

Visit the CCPS Portal to also:

- ✓ Easily update your phone number and email
- ✓ Choose your preferred method of receiving communication from your school and the District

www.collierschools.com/portal



STEP 1

Visit www.collierschools.com/portal

STEP 2

Log in using your email address, cell phone number, or 10-digit parent ID

STEP 3

Click on the **“My CCPS”** on the upper right corner of the screen, then click on **“Communication preferences”**

STEP 4

Select **“Yes”** or **“No”** for each of the communication methods listed

STEP 5

- Update and verify your phone number and email address
- Acknowledge your student’s Media Release and Directory Information permissions
- Acknowledge the Code of Student Conduct
- Authorize your student’s use of Edmodo
(secure learning network for teachers, students, and schools)

STEP 6

Click the blue **“Close”** button on the bottom of the screen

NOTE: Emergency information will be sent through phone calls, text messages, and email regardless of preferred communication method. In an emergency, text message charges may apply from your mobile provider even if you opted-out of receiving text.

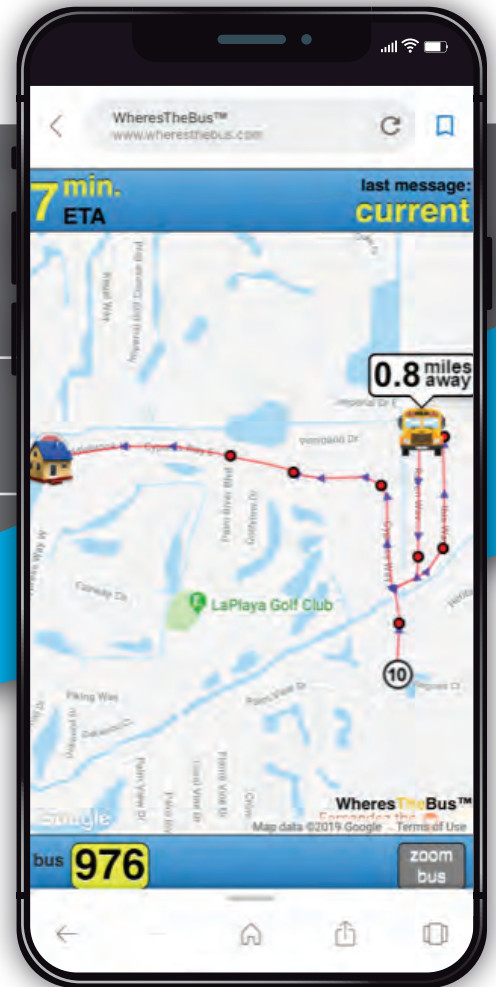


CCPS

Collier County
Public Schools

TRACK YOUR CHILD'S
SCHOOL BUS WITH

WheresTheBus™



Eliminate the stress of missing the bus with Collier County Public Schools' new **WheresTheBus™ app!** Using GPS technology, this app will show you and your child how many more miles your bus is from the bus stop.

FEATURES

ARRIVAL STATUS

Estimated time of arrival (ETA)

BUS LOCATION AND

DISTANCE TO DESTINATION

BUS EXPECTED TRAVEL

PATH TO DESTINATION

USERS CAN ONLY VIEW

ELIGIBLE BUSES ASSIGNED
TO THEIR CHILD(REN)

EASILY SWITCH BETWEEN

BUSES (if multiple)

SIGN UP FOR

WheresTheBus™ TODAY!

Signing up is free and the app is secure with all parent and guardian information checked and verified.

1. Go to www.WheresTheBus.com
2. In the "Parents" section on the left of the screen, click on the "Set up account" button
3. When prompted select **Collier County (FL)**
4. Enter student information (Birth Date and Student ID#)
5. Once your information is validated, you will receive an e-mail with instructions and app download information

SIGA EL AUTOBÚS ESCOLAR DE SU HIJO CON

WheresTheBus™ (Dónde Está El Bus)

¡Elimine el estrés de perder el autobús con la nueva aplicación **WheresTheBus™** de las Escuelas Publicas de Collier! Usando la tecnología GPS, esta aplicación le mostrará a usted y a su hijo a cuántas millas de la parada está su bus.

CARACTERÍSTICAS

- ESTADO DE LLEGADA
Hora prevista de llegada.
- UBICACIÓN DEL AUTOBÚS Y
DISTANCIA AL DESTINO.
- RUTA ESPERADA DEL
AUTOBÚS AL DESTINO
- LOS USUARIOS SÓLO PUEDEN VER LOS
AUTOBUSES ELEGIBLES ASIGNADOS
A SUS HIJOS
- CAMBIO FÁCIL ENTRE LOS AUTOBUSES
(si tiene varios que chequear)

¡INSCRIBASE CON WheresTheBus™ HOY DÍA!

1. Visite www.WheresTheBus.com
2. En la sección “**Parents**” (Padres) a la izquierda de la pantalla, haga clic en el botón “**Set up Account**” (Configurar Cuenta)
3. Cuando se le solicite, seleccione **Collier County (FL)**
4. **Ingrese** la información del estudiante (Fecha de nacimiento y número estudiantil)
5. Una vez que su información sea validada, **recibirá un correo electrónico con instrucciones e información para descargar la aplicación**

SWIV PAKOU BIS LEKÒL PITIT OU A AVÈK

WheresTheBus™ (Kote Bis La)

Elimine tèt fè mal pou chèche konnen ki kote bis lekòl yo pase avèk yon nouvo aplikasyon Lekòl Piblik Collier County kreye ki rele **WheresTheBus™**! Aplikasyon sa a itilize teknoloji GPS, epi li pral montre ou menm ansanm avèk pitit ou konbyen kilomèt bis la rete avan pou li rive nan estasyon an.

MEN SA OU AP JWENN NAN APLIKASYON AN

- A KI LÈ BIS LA AP RIVE
Nan ki kantite tan yo prevwa ke bis pral rive
- KOTE YO LOKALIZE BIS LA AK A KI
DISTANS LI YE PA RAPÒ A DESTINASYON AN
- KOTE YO PREVWA BIS LA PRAL PASE
POU RIVE NAN DESTINASYON AN
- MOUN KI AP UTILIZE APLIKASYON AN
KAPAB WÈ SÈLMAN BIS KI ELIJIB
POU TRANSPÒTE PITIT PA YO
- LI CHANJE BIS FASILMAN
(si gen plizyè bis)

APLIKE POU WheresTheBus™ JODI A MENM!

1. Ale sou sit entènèt sa a www.WheresTheBus.com
2. Nan seksyon ki make “**Paran**” ki sou bò goch ekran an, klike sou bouton “**Set up account**” la (kreye kont pa ou)
3. Lè òdinatè a mande ou, chwazi **Collier County (FL)**
4. **Antre** enfòmasyon elèv la (Dat Nesans ak Nimewo Idantifikasyon Elèv la)
5. Yon fwa ke sistèm nan valide enfòmasyon ou la, **ou pral resevwa yon e-mail ki pral ba ou enstriksyon ak enfòmasyon sou fason pou w telechaje aplikasyon an**

When is sick **too sick** for school?

OK for school if...



- ▶ Clear runny nose or a little cough
- ▶ 24 hours since vomiting or diarrhea
- ▶ No fever or fever reducing medicine for 24 hours

Keep home if...

- ▶ Temperature is higher than 100°
- ▶ Vomiting or diarrhea
- ▶ Undiagnosed cough
- ▶ Pink/crusty eyes



Call the doctor if...

- ▶ Temperature higher than 100°, vomiting, or diarrhea for more than two days
- ▶ Sniffles for more than a week, and they are not getting better
- ▶ Still have asthma symptoms after using asthma medicine
- ▶ New cough that does not get better after two (2) days



LOCAL RESOURCES...

Collier County Sheriff's Office (JAR)

3301 East Tamiami Trail, Building J
Naples, FL 34112
Phone: (239) 252-0900

David Lawrence Center

Mental Health Counseling and Substance Abuse Treatment for Children and Adults

Naples Location

6075 Bathey Lane
Naples, FL 34116
Phone: (239) 455-8500

Immokalee Location

425 N 1st St
Immokalee, FL 34142
Phone: (239) 657-4434

Lutheran Services Florida

Counseling Programs for Youth and Families
3634 Central Avenue
Ft. Myers, FL 33901
Phone: (239) 823-3928—Naples
Phone: (239) 278-5400—Immokalee



Collier County Public Schools

5775 Osceola Trail - Naples, FL 34109
www.collierschools.com

Dr. Leslie C. Ricciardelli
Superintendent of Schools

DEPARTMENT OF STUDENT RELATIONS

Eric Maya, Assistant Director
Lisa Roa, Manager

Naples / Immokalee - Student Relations Specialists

Susie Garcia - (239) 377-0527
Angela Valmaña - (239) 377-0524
Arely Garcia - (239) 377-6147 (Immokalee)

TRUANCY PREVENTION SECONDARY LEVELS

ATTEND TODAY

ACHIEVE TOMORROW

DON'T LET ABSENCES ADD UP

A Parent's Guide to
Keeping Your
Child in School

Collier County Public Schools
www.collierschools.com

FLORIDA'S ATTENDANCE LAW...

State of Florida Compulsory School Attendance Laws require all children who have attained the age of six (6) years by February 1 of any school year, or who are older than six (6) years of age but who have not attained the age of sixteen (16) years, to attend school regularly during the entire school term.

Parents failing to properly enroll or require their children to attend school regularly shall be guilty of a misdemeanor of the second degree punishable as provided in the law.

TIPS FOR PARENTS...

Did you know?

- ▶ Students should miss no more than 9 days of school each year to stay engaged, successful and on track for graduation
- ▶ By 6th grade, absenteeism is one of three signs that a student may drop out of high school
- ▶ By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th grade test scores
- ▶ Students can be chronically absent even if they only miss a day or two every few weeks
- ▶ Attendance is an important life skill that will help your child graduate from college and keep a job

What You Can Do

Make school attendance a priority

- ▶ Talk about the importance of showing up to school every day, make that the exception
- ▶ Help your child maintain daily routines, such as finishing homework and getting a good night's sleep
- ▶ Try not to schedule dental and medical appointments during the school day
- ▶ Don't let your child stay home unless truly sick. Complaints of stomach aches or headaches may be signs of anxiety

Help your teen stay engaged

- ▶ Find out if your child feels engaged by his/her classes and feels safe from bullies and other threats.
- ▶ Make sure he/she is not missing class because of behavioral issues and school discipline policies. If any of these are problems, work with your school administration
- ▶ Stay on top of academic progress and seek help from teachers or tutors, if necessary. Make sure teachers know how to contact you
- ▶ Stay on top of your child's social contacts. Peer pressure can lead to skipping school, while students without many friends can feel isolated
- ▶ Encourage meaningful afterschool activities,

including sports and clubs

Communicate with the school

- ▶ Know the school's attendance policy – incentives and penalties
- ▶ Talk to teachers if you notice sudden changes in behavior. These could be tied to something going on at school
- ▶ Check on your child's attendance to be sure absences are not piling up
- ▶ Ask for help from school officials, afterschool programs, other parents or community agencies if you're having trouble getting your child to school

18 + DAYS
CHRONIC
ABSENCE

10-17 DAYS
WARNING
SIGNS

0-9 DAYS
SATISFACTORY
ATTENDANCE



NOTE: These numbers assume a 180-day school year.

REASONS TO STAY IN SCHOOL

Finding Work Is Easier

- ▶ You are almost twice as likely to be unemployed if you do not finish high school

You'll Earn More

- ▶ Studies show high school graduates make 50% more than dropouts

What This Means

High school graduates are:

- ▶ Less likely to live at home
- ▶ More likely to be able to buy a car and rent an apartment
- ▶ Less likely to need welfare or public assistance

Less Likely To Be A Prison Inmate

- ▶ 75% of all prisoners are high school dropouts

Bottom Line– It's Your Future

- ▶ Your choices now will determine how well you live for the rest of your life