Fly Seahawks Fly

Parent Involvement
When you think of parent involvement, do you picture moms and dads volunteering in classrooms? That’s one way to help, but research shows that supporting your child’s education at home is even more important. Here are conversation starters that will help you stay involved.

“Let’s see what you brought home.”
Look at completed work to find out what your child is learning and how well he/she is doing. Also, respond to notes from his/her teacher and sign the weekly folder or daily planner of required.

“Show me what you have for homework.”
It’s your child’s job to do their homework, but you play a role, too. Make sure he/she knows what they are supposed to do by having them explain the assignments to you. After the homework is finished, glance over the work to see that it’s complete.

“Let’s read tonight.”
Build a daily reading habit by asking what your child would like to read to you or you read to him/her. This encourages their reading and listening skills.

Important Dates:
August 28 Early Release Day—Students are released @ 11:50 AM
September 2 NO SCHOOL
September 10 Annual Title 1 Family Night
September 24 School Advisory Council (SAC)/PTO meeting @ 5:30 PM
September 30 NO SCHOOL
October 7 Student FALL Picture Day
October 9 NO SCHOOL
October 17 NO SCHOOL—Teacher Professional Day
October 18 NO SCHOOL—Teacher Planning Day
October 22 School Advisory Council (SAC)/PTO meeting @ 5:30 PM
October 31 Family Career Day
### The 7 Habits

**Habit 1: Be Proactive®**  
In this section, students will:  
1. Develop motivation; take pride in work.  
2. Act responsibly towards self, family, school, community, nation, and the world.  
3. Show initiative and entrepreneurialism.  
4. Use unique talents and abilities to full potential.  
5. Think about choices; be accountable and responsible for actions and results, and understand that choices affect others.

**Habit 2: Begin With the End in Mind®**  
In this section, students will:  
1. Use critical thinking to organize information.  
2. Develop the interpersonal skills of self-confidence and self-management.  
3. Use creative and entrepreneurial thinking to solve problems.  
4. Develop the ability to set goals and to follow through.  
5. Develop strong oral and written communication skills.

### Parent—Teacher Conference Discussion Topics and Questions

**Class Participation**  
How well does my child participate in class?

**Organization**  
Does my child seem organized?

**Academic Success**  
Is my child working up to his or her potential? Does my child have the ability to succeed in all subjects? What can we do at home to enhance or improve my child’s performance in school?

**Classroom Time Management**  
Does my child use class time wisely?

**Attitude**  
Does my child have a positive approach to learning? What type of attitude does my child display in class? Does my child ever seem anxious or uncertain?

**Focus**  
Does my child pay attention and focus in class?

**Social Adjustment**  
Does my child get along with the other students? Is my child respectful and courteous to teachers and other adults? Are there any behavioral issues we should discuss?

**Strengths and Weaknesses**  
What are my child’s strengths? Which skills should we work on at home?

**Keep Learning Alive**  
Encourage your child to solve problems. Provide assistance, but let them figure it out themselves. Problem solving is a lifetime skill. Use real world examples to teach math.

### Instructional Materials Notification for Parents

Parents may review their children’s instructional materials at the school site. Parents may also schedule an appointment to review currently adopted instructional materials at the Dr. Martin Luther King, Jr. Administrative Center. Please contact Julia Lorenzo, Instructional Materials Manager at lorenzju@collierschools.com or 377-0103.

[https://kaltura.collerschools.com/tiny/rtena](https://kaltura.collerschools.com/tiny/rtena)