Supporting The Leader in Me Process

As a parent, you can support our school’s leadership initiative. The answer is simple, “Use the 7 Habits language at home.”

As our school year unfolds, the students are going to start to use the language and meaning of the 7 Habits. By hearing the same language at home and at school, you send the students a strong message of what you believe is important and that we are all on the same team—the team that wants to help succeed. When parents and schools support one another, the sky is the limit!

December—Habit 3: Put First Things First

Habit 3 means for our students to be organizing and executing around their most important priorities. It’s also about life management—your purpose, values, roles, and priorities. What are ‘first things?’ First things are those things you, personally, find of most worth. When your child put first things first, they are organizing and managing time and events according to their personal priorities they have established in Habit 2.

January—Habit 4: Think Win-Win

Habit 4 is a character-based code for human interaction and collaboration. We are teaching your child to see life as a cooperative arena, not a competitive one. Win-Win is a frame of mind and heart that constantly seeks mutual benefit in all human interactions. Win-Win means agreements or solutions are mutually beneficial and satisfying. When your child learns to approach conflicts with a win-win attitude, they possess three vital character traits; 1) Integrity, 2) Maturity, and 3) Abundance Mentality.

Important Dates:

- December 17: Grade 4 Holiday Concert @ 6:00 PM
- December 23-27: NO SCHOOL
- December 30-31: NO SCHOOL
- January 1-3: NO SCHOOL
- January 6: NO SCHOOL—Teacher Planning Day
- January 7: Students RETURN to School
- January 20: NO SCHOOL—Dr. Martin Luther King, Jr. Holiday
- January 21: Leader in Me Family Night @ 6:00 PM
- January 28: Family Literacy Night @ 5:30 PM

Fly Seahawks Fly
The 7 Habits

Habit 3: Put First Things First®
In this section, students will:
1. Demonstrate time-management skills.
2. Cultivate a strong work ethic, flexibility, and adaptability.
3. Develop intrapersonal skills of self-management.
4. Be accountable and responsible for actions and results.
5. Begin to cultivate analytical skills.

Habit 4: Think Win-Win®
In this section, students will:
1. Use unique talents and abilities to the fullest; value others’ talents and abilities.
2. Develop flexibility and adaptability.
3. Be open-minded and nonjudgmental when

Arts and Math

Art and math have a lot in common with each other. In fact, you can see the math in art and the art in math! Patterns, shapes, geometry, symmetry, spatial reasoning, proportional reasoning are all a part of the arts (visual art, music and dance), as they are of mathematics.

Some of what you see your child doing in school in the arts, is also engagement with mathematical ideas at the same time. By blending mathematics and the arts, students learn in ways that are intellectual, emotional and physical. Children learn in many different ways and research tells us that participating in the arts is one way that is very engaging for all of us.

Everyday Math

Daily Decisions
We all use mathematics daily in what we do. Involve your child in using numbers to solve problems and make those everyday decisions with you. For example:

- “Do we have enough plates and utensils for all the guests coming to dinner?”
- “We are doubling this recipe. How much of all the ingredients will we need?”
- “This store is selling the game you want for 20% off of $27.00. That other store is selling the same game for $19.99. Which store should we buy it from?”

Growth Mindset in Math
Did you know that praising efforts rather than intelligence or results can impact your child’s ability to persevere in challenges?! The goal is to have children thrive on challenges and see failures, not as a sign of low intelligence, but as a learning opportunity. Brain research tells us that making mistakes actually wires more connections into the brain. When a person has a growth mindset, they accept challenges, see their efforts as worthwhile, and are open to learning from mistakes. How can you help? Some simple ways:

- Adding “yet” when they claim they are “not good at this” (Respond: “You are not good at this yet.”)
- Ask questions that focus on their effort and choices and get them to reflect on satisfaction of that effort (e.g. What did you learn today? What mistakes did you make that taught you something? What did you try hard at today?)

Just For Fun

Question: Why did the music teacher need a ladder?
Answer: To reach the high notes!