

MEMORANDUM

October 4, 2016

TO: Board Members
Collier County Public Schools

FR: Dr. Kamela Patton, Superintendent *KP*
Collier County Public Schools

RE: 2015-2016 SAT Assessment Results

The SAT is an objective, multiple-choice test that measures critical reading, math, and writing abilities. The test is designed to measure aptitude for success in college freshman courses. The scores are intended to be used with the high school academic transcript and other student information in assessing readiness for college-level course work.

In examining the SAT mean scores, it is important to consider participation rates and to understand the level of academic courses studied by the student. Historical mean scores can reveal trends in the academic preparation of students who took the test and can provide individual schools and districts with valuable information. Caution should be exercised when using these results to rank or rate teachers, educational institutions, districts, or states because the SAT is only one measure and does not include all students. SAT scores range from 200-800.

- **Collier County Public Schools (CCPS) continues to exceed the State in all three SAT tested areas.**
- **CCPS performance exceeded both the State and the Nation in the SAT tested areas of Critical Reading and Writing.**
- **CCPS performance improved from 2015 to 2016 in all SAT tested areas.**

cc: Superintendent's Cabinet
High School Principals

Table 1
SAT Critical Reading, Writing, and Math Mean Score Comparison

	FY16 Critical Reading	FY16 Writing	FY16 Math
District	507	487	501
Florida	481	462	475
Nation	494	482	508

Table 2a
Performance of SAT Critical Reading, Writing, and Math Mean Scores

		FY15	FY16
District	Critical Reading	498	508
	Writing	482	488
	Math	493	501
Florida	Critical Reading	486	481
	Writing	468	462
	Math	480	475
Nation	Critical Reading	495	494
	Writing	484	482
	Math	511	508

Table 2b
Participation Rates for District, State, and Nation

	FY15		FY16	
	N	%	N	%
District	1535	55%	1,427	50%
Florida	122,939	74%	122,294	63%
Nation	1,698,521	52%	1,637,589	47%