



ASSESSMENT BRIEF

October 25, 2018

The SAT Results

The SAT measures selected skills and acquired knowledge obtained in high school and is designed to predict the likelihood of student success in college courses. The SAT is an objective, multiple-choice test that measures Evidence-Based Reading and Writing, and Math reasoning abilities. Starting with the March 2016 SAT administration, the College Board redesigned the SAT assessment to better align with college readiness and workforce training programs. The Class of 2017 is the first to be reported with the redesigned SAT assessment.

Caution should be exercised when using the results to rank or rate teachers, schools, or districts because they constitute only one measure and are not inclusive of all students.

The released data represent a subset of the entire student population, meaning that the results reflect only students tested, rather than the entire graduating class. It should be noted that college-bound students have the option to choose among the ACT or SAT for college admissions. Additionally, some students take the SAT in order to earn a concordant score for graduation requirements and not solely for the purpose of college admissions.

Table 1
SAT Evidence-Based Reading and Writing, and Math Mean Score Comparison

	FY17 Evidence-Based Reading and Writing	FY17 Math	FY18 Evidence-Based Reading and Writing	FY18 Math
District	533	507	520	489
Florida	517	493	522	493
Nation	538	533	536	531

Table 2
FY17-FY18 SAT Evidence-Based Reading and Writing, and Math Mean Scores for the District, State, and Nation

		FY17	FY18
District	Critical Reading Writing	533	520
	Math	507	489
Florida	Critical Reading Writing	517	522
	Math	493	493
Nation	Critical Reading Writing	538	536
	Math	533	531

- *FY17 is the first year the redesigned SAT is reported. Critical Reading and Writing are now combined into Evidence-Based Reading and Writing.