



PREPARING FOR THE PRINCIPALSHIP

LEADERSHIP 1 AND 2



TARGET AUDIENCE

Current Assistant Principal (AP) or District Administrator seeking a position as a Principal **OR** Current AP that completed Preparing for the Principalship with a completion date that exceeds four years and seeking a position as a Principal*

PREREQUISITES

- Current CCPS AP or District Administrator, with at least two (2) full years of satisfactory CCPS administrative experience **or** two (2) years in an administrative position outside district and one (1) year in CCPS (Final Evaluation score 66 or higher)
- Recommendation from current principal
- Letter of reference from two professionals
- [Rubric score](#) of 85% or higher on entrance interview and [Rubric score](#) of 85% or higher on initial problem of practice

COMPLETION REQUIREMENTS

- Completion of all modules, projects, and reflections*
- Assist with two (2) District events (annually)
- Present professional learning to school faculty (annually)
- Completion of two (2) internships (*one day in length at different school levels*) (**Leadership 1**) and one internship (*three days in length*) (**Leadership 2**)
- Completion of two (2) modules as determined through individual plans/W.C.Golden [LINK](#) annually)
- Demonstrated mastery of areas of deliberate practice) to be reviewed by Support team/ principal mentor and participant self-assessment (*see rubrics*) [LINK](#)
- Completion of Clinical Education*
- Summer School administrator experience **or** District approved internship experience*

*Advancing Leadership Academy is designed to support current Assistant Principals that completed PftP more than four year ago

2019-2020 Calendar

Date	Topic(s)	Facilitator(s)
August 19, 2019 4:30pm – 6:30pm Room# 1-105	Decision Making: Effective school leaders employ and monitor a decision-making process that is based on vision, mission and improvement priorities using facts and data (Vision, Mission)	Dr. Jodi Cronin Mrs. Laura Mendicino Mrs. Sarah Woolfer
September 9, 2019 4:30pm – 6:30pm Room# 1-105	Student Learning as a Priority: Effective school leaders demonstrate that student learning is their top priority through leadership actions that build and support a learning organization focused on student success (ELA Focus)	Mrs. Kim Lonergan Mr. Joe Mikulski Mrs. Ronna Smith Mr. Jon Bremseth
October 7, 2019* 4:30pm – 6:30pm Room# 1-105	Professional and Ethics Behaviors: Effective school leaders demonstrate personal and professional behaviors consistent with quality practices in education and as a community leader	Mr. Jon Fishbane
October 28, 2019 4:30pm – 6:30pm Room# 1-105	Principal Decisions: Participants will work together to analyze the demands of different tasks and events, make decisions about how to spend resources, and use strategic thinking skills to set priorities and plan next steps (Task Based Scenario)	Dr. Jodi Cronin Mrs. Laura Mendicino
November 4, 2019* 4:30pm – 6:30pm Room# 5-182	Faculty Development: Effective school leaders recruit, retain and develop an effective and diverse faculty and staff	Mrs. Sandy Eaton Mrs. Laura Mendicino Mrs. Valerie Wenrich
December 2, 2019* 4:30pm – 6:30pm Room# 5-182	Student Learning as a Priority: Effective school leaders demonstrate that student learning is their top priority through leadership actions that build and support a learning organization focused on student success (Math Focus)	Mrs. Kim Lonergan Mr. Joe Mikulski Mrs. Ronna Smith Mr. Jon Bremseth
December 17, 2019 4:30pm – 6:30pm Room# 1-105	Communication: Effective school leaders practice two-way communications and use appropriate oral, written, and electronic communication and collaboration skills to accomplish school and system goals by building and maintaining relationships with students, faculty, parents, and community	Mr. Chad Oliver Mrs. Laura Mendicino
January 7, 2020* 4:30pm – 6:30pm Room# 5-182	School Management: Effective school leaders manage the organization, operations, and facilities in ways that maximize the use of resources to promote a safe, efficient, legal, and effective learning environment (Federal Grants, Budget) Leadership Development: Effective school leaders actively cultivate, support, and develop other leaders within the organization (Principal Panel)	Mrs. Diana Holden Mrs. Laura Mendicino Panel: TBD

Dates and topics are subject to change to meet the needs of the program and the participants.



For additional questions regarding this program, please contact:

Mrs. Laura Mendicino
Director, Professional Learning & Digital Innovation
(239) 377-0018

Preparing for the Principalship is a two-year program containing the courses: Leadership 1 and 2. Each of the courses are scheduled to be completed within a year. If participants extend their enrollment past a year, an Action Learning Project will be required for completion. Any participant that extends their enrollment past two years will be required to reapply for Preparing for the Principalship.



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2020-2021 Calendar

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February 10, 2020*	Student Learning as a Priority: Effective school leaders achieve results on the school's student learning goals (Student Data, Using Technology to Support Data Analyze)	Mr. Cheng Ang Mr. Nate Poteet Mr. Matt Virga
March 2, 2020*	Student Learning as a Priority: Effective school leaders demonstrate that student learning is their top priority through leadership actions that build and support a learning organization focused on student success (Science Focus)	Mrs. Kim Lonergan Mr. Joe Mikulski Mrs. Ronna Smith Mr. Jon Bremseth
April 6, 2020*	Instructional Plan Implementation: Effective school leaders work collaboratively to develop and implement an instructional framework that aligns curriculum with state standards, effective instructional practices, student learning needs and assessments (Instructional Coaching)	Dr. Jodi Cronin Mrs. Laura Mendicino
May 11, 2020*	School Management (Budget 101): Effective school leaders manage the organization, operations, and facilities in ways that maximize the use of resources to promote a safe, efficient, legal, and effective learning environment (Budget)	Ms. Siobhan Fox Mr. David Nara
June 11, 2020 4:30-6:30	Learning Environment: Effective school leaders structure and monitor a school learning environment that improves learning for all of Florida's diverse student population (Hard Conversations)	Mr. Chuck Frontz Mr. Kevin Saba
September 7, 2020	Communication: Effective school leaders practice two-way communications and use appropriate oral, written, and electronic communication and collaboration skills to accomplish school and system goals by building and maintaining relationships with students, faculty, parents, and community	Mrs. Valerie Wenrich Mrs. Sandy Eaton Mrs. Laura Mendicino
October 5, 2020	Student Learning as a Priority: Effective school leaders demonstrate that student learning is their top priority through leadership actions that build and support a learning organization focused on student success (Social Studies Focus)	Mrs. Kim Lonergan Mr. Joe Mikulski Mrs. Ronna Smith Mr. Jon Bremseth
October 19, 2020	Faculty Development: Effective school leaders recruit, retain and develop an effective and diverse faculty and staff (Developing Leaders- Staff Leadership and increased Ownership)	Dr. Jodi Cronin Mrs. Laura Mendicino
November 2, 2020	School Management: Effective school leaders manage the organization, operations, and facilities in ways that maximize the use of resources to promote a safe, efficient, legal, and effective learning environment (Safety, Security)	Mr. Tim Kutz Mr. MacDonald
December 7, 2020	Leadership Development: Effective school leaders actively cultivate, support, and develop other leaders within the organization (Principal Panel)	TBD

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Application Packet

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