



**CCPS**

Collier County  
Public Schools

# Rising Sixth Grade Parent and Student Orientation

Cypress Palm Middle School



# Meet the Leadership Team

## Cypress Palm Middle School Administration

- Dr. Deborah Cox - Principal
- Ms. Melissa Coleman - Assistant Principal
- Mr. Chuck Indelicato – Assistant Principal
- Corporal Reu - Youth Relations Deputy



# School Counselors

## School counselors:

- support academic achievement and student development
- provide direct services to students through interactions in the classroom, small and large group activities, individual student planning, and responsive services with counseling and crisis response
- serve as student advocates to promote academic, career, personal and social development.

## Student with the last name that begins with the letters A-K Counselor

- Ms. Brandy Williams

## Students with the last name that begins with L-Z Counselor

- Ms. Cindy Snider

# Instructional Support Personnel

- Ms. Teri Sweigart - Reading Coach
- Ms. Brandy Williams – ELL Contact
- Mr. Donan Iavoccone - ESE Program Specialist

# Middle School Requirements

|                        | Sixth Grade | Seventh Grade | Eighth Grade |
|------------------------|-------------|---------------|--------------|
| English Language Arts* | X           | X             | X            |
| Mathematics*           | X           | X             | X            |
| Science                | X           | X             | X            |
| Social Studies         | X           | X**           | X            |

\*Any student scoring a 1 or 2 on the English Language Arts or Math FSA will be enrolled in Intensive classes

\*\* Civics End-of-Course exam will count 30% of the student's final grade

# Course Placement

- **Student placement in academic courses will reflect consideration of prior academic performance (test scores, student's overall academic record, teacher and staff recommendations) and student related interests**
- **Advanced and Cambridge level courses for qualified students**
- **Interventions for students needing additional support**
- **Differentiated supports for English Language Learners (ELL) and students with disabilities**

# Elective Course Requests

- **Elective Course selection will be done virtually through Canvas**
- **School Counselors will share information about available elective offerings**
- **Students will submit their elective course requests to their counselor through Canvas**

## Cambridge Secondary

- **Advanced studies option for middle school students which builds skills, knowledge, and understanding in English language arts, Mathematics, Science and Social Studies**
- **Designed to meet the needs of the most advanced learner with an emphasis on creativity, innovation, and scholarly discourse**
- **Students develop the skills and content knowledge necessary to meet the demands of advanced course work and ultimately transition successfully to the high school setting**



# Cambridge Eligibility

## Criteria for Participation:

- Eligibility for gifted services\*, and/or
- Level of 4 or 5 on the statewide assessment (2019) for both English Language Arts and Mathematics, and
- GPA of at least 3.5

**Cambridge Primary participation is not necessary for entry into Cambridge Secondary**

## Other Candidate Characteristics:

- academic excellence
- commitment to the program
- involvement in outside activities
- attendance
- behavior

# Career and Technical Education (CTE)

## College and Career Pathways

- **Entrepreneurship** 
  - For more information please visit <http://incubatoredu.org/programs/mxincedu/>
- **Engineering**  **PLTW**
  - For more information please visit <https://www.pltw.org/our-programs/pltw-gateway-curriculum>
- **Business Computer Applications** 
- **Hospitality & Tourism (Culinary)** 
- **Health Sciences** 

# Middle School Industry Certifications



# High School NAF Academies

NAF is a national network of education, business, and community leaders who work together to ensure high school students are college, career and future ready. To learn more about CCPS NAF visit [www.collierschools.com/NAF](http://www.collierschools.com/NAF)

BE FUTURE  
READY

NAF

- **Engineering**
  - Barron Collier
  - Golden Gate
  - Gulf Coast
  - Immokalee
  - Lely
  - Naples
  - Palmetto Ridge
- **Health Sciences**
  - Barron Collier
  - Golden Gate
  - Gulf Coast
  - Lely
  - Immokalee
- **Information Technology**
  - Barron Collier
  - Golden Gate
  - Immokalee
  - Lely
  - Naples
  - Palmetto Ridge
- **Finance & Entrepreneurship**
  - Barron Collier
  - Golden Gate
  - Immokalee
- **Hospitality & Tourism**
  - Barron Collier
  - Golden Gate
  - Gulf Coast
- **Aviation Technologies**
  - Lely

## School Supplies and Organizational Skills

- **Organizational skills are an important component of middle school success**
- **In 2020-21, students in grades 3-5 and 6 will have a consistent organizational system including color-coded folders and/or dividers for the various content areas (Math, English Language Arts, Social Studies, and Science)**
- **More information will be coming soon regarding school supply lists**

# Dress Code

## Dress Code 2020-2021

**Shirts:** Polo-style, collared shirt, SOLID COLOR ONLY, 2-3 buttons, short sleeve or long sleeve, 3 inches longer than the waist of pants, Cypress Palm t-shirts with logo. Logo on polo-style shirt should be smaller than a half dollar.

**Bottoms:** Any solid color; knee length shorts only; capris, long or cropped pants; all bottoms sit at waist-no more than one size too large or too small; No sweat pants, athletic shorts, leggings or Yoga Pants. No jeans. No PE clothes are allowed to be worn throughout the day. PE Only.

**ID's:** ID's are part of Dress Code and must be worn at all times. All students will receive their first ID free of charge. Students will need these to check in to school if arriving late, anytime they visit the Media Center, Clinic, Cafeteria and ISS. Consequences will be given when a student does not have their ID at school and will need to get a sticker ID for the day. Students must replace their ID's as soon as possible to avoid further consequences. Replacement ID's cost \$5.00.

**Shoes:** Sneakers or closed toed shoes

**Outerwear:** PLAIN colored sweatshirt, sweater or hoodies; zipped or unzipped allowed BUT appropriate top is required underneath; No inflammatory writing or designs allowed on sweatshirts, sweaters or hoodies.

## Student Lockers

**All students will be assigned a locker and lock through their home room teacher. Students will be given the locks for free and are expected to return the locks to their home room teacher at the end of the school year. Lost or damaged locks will cost \$5 to replace.**

**Lockers are to be used to store the student's book bag and other school supplies only.**



# Positive Behavior Supports (PBS)

## School-Wide Expectations:

As a SABRECAT, every day I will show my PRIDE by:

**P**reparing myself for learning

**R**especting other people and their property

**I**ndividualizing my successes

**D**edicating myself to learning, knowing that

**E**ffort plus Attitude equals success

And believing that every day is a great day to be a **SABRECAT!**



# Clubs/Extracurricular Activities

## Clubs

**Cooking, Drama, Club Success, Outdoor Games, Digital Art Design, Scholar Bowl, Legos, Chess Club, Percussion Ensemble, Language Club, Diversity Club, Sabrecrafts, Sabrecat Masters, Debate, Athletic Conditioning and Training**

## Sports Teams

**Basketball, Volleyball, Soccer, Track, Cross Country**

## Questions

If you have any questions, please contact us at:

Dr. Deb Cox at [coxde@collierschools.com](mailto:coxde@collierschools.com)

Melissa Coleman at [colemame@collierschools.com](mailto:colemame@collierschools.com)

Chuck Indelicato at [indelc@collierschools.com](mailto:indelc@collierschools.com)