Collier County Public Schools

VIRTUAL TOWN HALL MEETING

COLLEGE and CAREER READINESS

Information & Resource Guide

CCPS
Collier County Public Schools
MARCE LAVIOLETTE
Director of Admissions, Florida Gulf Coast University (FGCU)
mlaviole@fgcu.edu
Marc was born in Quebec City, Canada. He attended Military College in Canada, graduating with a Bachelor’s Degree in Business Administration. He then continued his Naval Career with the Canadian Armed Forces. After 20 years, Marc retired and immigrated to Florida where he initially went to work in the Real Estate Business. In 1998, he joined the admissions office staff at FGCU, where he has since completed his MBA. Over the years, he has held eight different positions within enrollment and student services. Marc has been in his current position for the past nine years, overseeing a staff of 60 full-time and part-time employees.

EDWARD MORTON
Board Member, State University System of Florida
m@wasmerschroeder.com
Edward has served as a Principal and Managing Director of the investment firm Wasmer & Schroeder & Co. since 2007. He retired in 2006 after 34 years of service, as the CEO of the NCH Healthcare System, a diversified healthcare holding company. He is a Florida native and was raised in Islamorada. He holds a bachelor’s degree from the University of Notre Dame, a Master of Business Administration from the University of Miami and a Master’s of Health Science from Florida Gulf Coast University (FGCU). He is a past Vice Chairman of the Board of Trustees of FGCU and past Chairman of the FGCU Foundation. He has served and currently sits on the board of a number of civic-minded boards serving the citizens of Southwest Florida.

JIM WALL
Communications Dir., CareerSource Southwest Florida
jwall@careersourcesouthwestflorida.com
Jim currently serves as the Communications Director for CareerSource Southwest Florida. He is also known as “The Career Doctor” in Southwest Florida. Jim has spent more than 20 years in the Employment and Training field where he has hosted a cable TV show titled “Take This Job and Love It.” He has hosted numerous career center job fairs and a variety of Employability Skills Workshops which have gained him national recognition as an Employability Skills Trainer.
PEGGY AUNE
Executive Director, CCPS Secondary Programs

Peggy is a proud graduate of Collier County Public Schools, Florida Gulf Coast University (B.S., M.Ed.) and University of Florida (Ed.D.). She has served in the role of teacher, dean of students, assistant principal, coordinator in Human Resources, and principal at the middle school level. She is privileged to now serve as the Executive Director of Secondary Programs in the Office of Curriculum and Instruction. All students should have many opportunities to excel and Collier County Public Schools is always seeking ways to further maximize student achievement. Peggy is honored to support the efforts of our exemplary middle and high schools in the incredible work that is happening daily in our classrooms.

YOLANDA FLORES
Principal, LWTHS and LWIT

Yolanda has a passion for helping today’s teenagers become thriving members of tomorrow’s workforce as well as preparing thousands of adults gain skills necessary to move from a job to a true career. As principal of the area’s only adult and high school technical centers in the same location, she has the opportunity every day to witness dynamic teachers make the world of work come alive in each and every classroom. With over two decades of experience in career-focused programs, she understands that education must work closely with business and industry. With this understanding, she looks to dramatically increase workforce partnerships, partnerships that will create more authentic learning opportunities for students all the while meeting the needs of the area’s employers.

CHRIS SMITH
Coordinator, CCPS High School Counseling

Chris has been a secondary school counselor for 26 years in Lee and Collier County, including serving as Director of Guidance at Gulf Coast, Barron Collier, and Cape Coral – Mariner high schools. He has a long history of success in helping students achieve financial support for post-secondary programs. Certified in both guidance and leadership, Chris is currently the Coordinator of High School Counseling for Collier County Public Schools. Chris is a two time Golden Apple Finalist in Lee County and a former Florida Secondary School Counselor of the Year (2004), as well as Florida’s nominee for the American School Counselor of the Year in 2005. He has been very active with the Florida School Counselor Association (FSCA), as well as the American School Counselor Association (ASCA).
WHAT DOES IT MEAN?
Defining College and Career Readiness

Source: FLDOE.org

Students starting out in college or a career need to be well prepared. The transition from high school or the workforce to college can be a challenge for some students, especially those who are not aware of the expectations and requirements for entering college level coursework. Once admitted to a college, students may take a college placement test to identify the appropriate courses for the individual’s skill level. The resources below provide information regarding college and career readiness in Florida.

WHAT IS COLLEGE AND CAREER READINESS?

Students are considered college and career ready when they have the knowledge, skills, and academic preparation needed to enroll and succeed in introductory college credit-bearing courses within an associate or baccalaureate degree program without the need for remediation. These same attributes and levels of achievement are needed for entry into and success in postsecondary workforce education or directly into a job that offers gainful employment and career advancement.

WHAT LEVEL OF KNOWLEDGE MUST BE SHOWN?

To be considered “college and career” ready, students must demonstrate mastery of the Florida Postsecondary Readiness Competencies in English and mathematics that have been identified through a cross-sector collaborative effort by Florida’s K12, college and university faculty. Students demonstrate proficiency by achieving passing-level scores in reading, writing and mathematics on the Postsecondary Education Readiness Test or an approved alternative. Students scoring below state-adopted common cut scores in these discipline areas are required to enroll in and successfully complete developmental education (remedial) courses in the areas of their deficiencies prior to enrollment in postsecondary, General Education, college-credit courses.

Higher levels of demonstrated competence in mathematics, language arts, the natural sciences, and the social sciences increase the options available to a student (e.g., selective university enrollment, high-skill occupation) and the likelihood that a student will succeed in postsecondary education and the skilled workforce. These higher levels of competency may be measured by SAT and/or ACT scores, in addition to earning postsecondary credits through AP, IB, Dual Enrollment, or AICE programs; or by earning state-approved industry certifications.
WHAT SKILLS SHOULD STUDENTS HAVE?
Students who succeed in higher education and the workforce tend to demonstrate a maturity that is evidenced by the following observable dispositions and behaviors which have been identified by Florida postsecondary faculty as well as business and industry leaders:

- Effective communication skills
- Critical thinking and analytical skills
- Good time management skills
- Intellectual curiosity
- A commitment to learning

WHAT ACADEMIC PREPARATION IS NEEDED?
To be considered for admission to a degree program in a Florida postsecondary institution all students must, at minimum, possess a standard high school diploma or its equivalent as defined in Florida statutes and State Board of Education rule. Additionally, for students to attain the knowledge, skills, and abilities sufficient to support “college and career” ready standards, it is recommended that all currently enrolled Florida secondary students successfully complete a minimum of 16 high school credits in core content areas that include:

- 4 credits in math including Algebra 1, Geometry and Algebra 2
- 4 credits in English including grammar, writing, and literature
- 3 credits in science including physical, life and earth space sciences
TIPS FOR PARENTS
Supporting College and Career Planning

Source: Parent Primer on Career Exploration, FLDOE

1. **Discuss your job with your teen.** Describe how you made that career decision, what you like or dislike about your job, and what you could have done to improve your career decisions.

2. **Review the results of your teen’s career assessments that they may have taken at school.** Describe how you made that career decision, what you like or dislike about your job, and what you could have done to improve your career decisions.

3. **Help your teen set short term goals.**

4. **Have periodic talks with your teen to discuss their career interests.** Remember, exposure to different careers and workplaces can develop or change interests.

5. **Offer guidance but remember your goal is to help your teen find his/her own way.** Resist pushing them toward a career you find interesting. Let him/her make the choice.

6. **Be positive.** Help your teen build self-confidence and to see themselves with a successful and satisfying future.

7. **Help your teen to select courses that will help to prepare them for the occupation they have chosen and for postsecondary education.**

8. **Set high expectations for your teen in their classwork and extracurricular activities.**

9. **Encourage your teen to plan for postsecondary education whether the choice is a career and technical institute, community college, or university.** The majority of jobs in the future will require additional training and education past high school.

10. **Start a savings plan as early as possible to help pay the cost of postsecondary education.**

11. **Explore scholarships and financial aid options.** Ask the school counselor to share the information about state scholarships and other local financial aid.

12. **Keep the lines of communication open with your teen.** Career planning is not a one-time discussion.
Since our inception in 1974, Lorenzo Walker Institute of Technology has been on the cutting edge of career training.

**Did You Know?**
Over 90% of our graduates remain in Collier County and become a part of our workforce.

Over 80% of our graduates get jobs in their chosen fields.

Over 20% of our graduates pursue further education.

**Enroll in Our New Programs**
Pharmacy Assisting
Veterinary Assisting
Welding
HVAC

For additional information call: 239-377-0900
Online: lwit.edu
TOP TEN STUDENT TIPS
Helpful tips to prepare for college and careers

Compiled by CCPS Middle and High School Counselors

Middle School Students

1. Work hard, be accountable, and be responsible for completing all class assignments and homework.
2. Be organized and use a planner or calendar to keep track of deadlines.
3. Attend school regularly and avoid the consequences of absences.
4. Set realistic goals, review them regularly, and discuss with your parents.
5. Maintain a balance between academics and social life.
6. Position yourself to take the most challenging courses.
7. Encourage your parents to become actively involved in education.
8. Create a resume and portfolio and get involved in a variety of activities.
9. Learn about and plan early for scholarship opportunities.
10. Take an interest inventory and identify potential career and educational paths.

High School Students

1. Engage in a rigorous academic curriculum, including honors, Pre-Advanced International Certificate of Education (AICE), Advanced Placement, AICE, and Dual Enrollment courses in your program of study.
2. Learn organizational and time management skills.
3. Keep your parents informed on your progress and how they can support your goals.
4. Schedule time with your school counselor to discuss specific pathways and how to achieve your goals.
5. Be involved in extracurricular activities, summer experiences, and focus on excelling in your selected activities.
6. Consider volunteering in an activity or organization that interests you to gain perspective and help others.
7. Explore various schools and career fields and become well-versed on requirements for schools or areas of interest.
8. Visit college and/or technical school campuses, take part in college and career presentations and College Night, and ask questions specific to your goals.
9. Begin planning for financial needs to achieve your goals in college and career preparation; keep current on FAFSA and various scholarship opportunities.
10. Never hesitate to ask for assistance, direction, and support from your parents and school counselor.
Applied Cyber Security - Digital Media - Multimedia Design
Medical Admin Specialist - Accounting Operations - Legal Admin Specialist
Nursing Asst. / HHA - Practical Nursing - Medical Coder Biller
Automobile Service Technology - Machining - Construction - Cosmetology
Heavy Equipment Mechanics - Early Childhood Education - Culinary Arts

Career In A Year
Your Future Starts Here
## Barron Collier High School

<table>
<thead>
<tr>
<th>Counselor</th>
<th>Student Last Name</th>
<th>Phone</th>
<th>Email</th>
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</thead>
<tbody>
<tr>
<td>Melissa Hunter</td>
<td>A-C, students with disabilities</td>
<td>377-1222</td>
<td><a href="mailto:hunterme@collierschools.com">hunterme@collierschools.com</a></td>
</tr>
<tr>
<td>Amanda Edson</td>
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<tr>
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## Beacon High School

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<tr>
<td>Mellony Tracey</td>
<td>A-M</td>
<td>377-1094</td>
<td><a href="mailto:traceyme@collierschools.com">traceyme@collierschools.com</a></td>
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<tr>
<td>Cathy Hargis</td>
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## Everglades City School 6-12

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<tr>
<td>Glenna Potter</td>
<td>All students</td>
<td>377-9806</td>
<td><a href="mailto:pottergl@collierschools.com">pottergl@collierschools.com</a></td>
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## Golden Gate High School

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<tr>
<td>Judith Lewis</td>
<td>A-D</td>
<td>377-1624</td>
<td><a href="mailto:lewisju@collierschools.com">lewisju@collierschools.com</a></td>
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<tr>
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<tr>
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<td>correj1 @collierschools.com</td>
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## Gulf Coast High School

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<tr>
<td>Lyndsey Dombrowski</td>
<td>A-DI</td>
<td>377-1425</td>
<td>dombrl @collierschools.com</td>
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<tr>
<td>Cindy Giles</td>
<td>DO-F</td>
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<tr>
<td>Heather Minsker</td>
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<tr>
<td>Connie Perrin</td>
<td>M-RE</td>
<td>377-1557</td>
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<tr>
<td>Deb Wessman</td>
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<td>Immokalee High School</td>
<td>Richard Kent</td>
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<td>Audrey Moss</td>
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<td>Sandra Perez-Jaimes</td>
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<tr>
<td>Lely High School</td>
<td>Lori Cox</td>
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<td>Heather Davis</td>
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<td>Samantha Rey</td>
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<td>Beth Colman</td>
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<tr>
<td>Lorenzo Walker Technical High School</td>
<td>Abby Lambley</td>
<td>Students in 9th and 11th grade, and 12th grade AM Tech Courses</td>
<td>377-3306</td>
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<tr>
<td></td>
<td>Lynne Bruce</td>
<td>Students in 10th grade and 12th grade PM Tech Courses</td>
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<tr>
<td>Naples High School</td>
<td>Pam Berryman</td>
<td>Student last name A-D, students with disabilities</td>
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<td>Bernardo Torres</td>
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<td>Linda Sanders</td>
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<td>Palmetto Ridge High School</td>
<td>Ella Fravel</td>
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<td>Tasha Maisano</td>
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<td>Charles Brown</td>
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<td>Susan Saraceno</td>
<td>Student last name Q-V</td>
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