How to complete the Data Collection Sheets - Elementary Completed forms due to your Data Entry by September 14, 2018

Speech/Language, OT/PT, and Vision/Hearing Services

Scheduling objective: These sheets are to schedule the students for the services/instruction they are receiving. This sheet provides your Data Entry:

- WHO is providing the services to what specific students
- WHAT services they are providing
- WHEN they are providing the services
- WHERE (building/room) they are providing the services.

Elementary schools – List one homeroom per Therapy Scheduling sheet

- Building/Room = the building and room you are providing the service in
- Indicate the amount of time in minutes per day or days

NOTE: There are separate scheduling sheets for Speech/Language - Elem. Middle and High schools, OT/PT - Elem. Middle and High schools, and Vision/Hearing Elem. Middle and High school. Please complete the appropriate sheet.

Examples provided below:

Speech/Language: Elementary School

Std.#: 125487		Indicate the am	ount of	time in mi	nutes per	day(s)	
First Name: Valerie	Area of Instruction	Building/Room	Mon	Tue	Wed	Thur	Fri
Last Name: Farmer	7763030 Speech (F)	4-107		30			
	7763040 Language (G)					jas .	

OT/PT: Elementary School

Stdt.#: 123456			indicate ti	he amount of	time in the	minutes pe	r day(s)
First Name: Isabella	Area of Instruction	Building/Room	Mon	Tue	Wed	Thur	Fri
Last Name: Fuentes	7763050 OT (D)	3-102		45 b			
	7763070 PT (E)	250					
21.51.01.4.4.4.4.4.4			Indicate	the amount o	of time in th	ne minutes s	er day(
Stdt.#: 148967			THE RESERVE OF THE PERSON NAMED IN		The state of the state of	Thur	Fri
T-100 0 T-000 CO	Area of instruction	Building/Room	Mon	Tue	Wed	THILL	1 11
Stdt.#: 148967 First Name: Mark Last Name: Walberg	Area of Instruction 7763050 OT (D)	Building/Room	Mon	Tue	wen	11110	141

Vision/Hearing: Elementary School

Service Providers Name	Dan Gilman	TCH#700					
Stdt.#: 444444		<u>In</u>	ndicate the	amount o	f time in n	ninutes pe	r day(s)
First Name: Val	Area of Instruction	Building/Room	Mon	Tue	Wed	Thur	Fri
Last Name: Farmer	7763080 Vision (I)	4-105	45 -> }	2			
	7763090 Hearing (H)	α					
Stdt.#: 456456		In	ndicate the	amount o	of time in r	ninutes pe	r day(s)
First Name: ace	Area of Instruction	Building/Room	Mon	Tue	Wed	Thur	Fri
Last Name: ventura	7763080 Vision				60		
	7763090 Hearing	7-113					

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Special Education (formerly ESE Resource/Inclusion Teachers)

Scheduling objective: These sheets are to schedule the students for the services/instruction you are providing. The following information is required to accurately schedule your students:

- WHO is providing the services to which students
- WHAT services you are providing
- WHEN you are providing the services
- WHERE (building/room) you are providing the services

NOTE: List the students you are servicing each day, regardless if they are a SWD.

- 1. Complete a separate Data Collection Sheet for each homeroom. (Do not mix homerooms)
 - a. For SWD's you <u>must</u> complete the Excep. Being serviced box. This box cannot be left
 - b. For NON-SWD's write N/A for Excep. Being serviced
 - c. Bldg/Rm = list the building and room in which you are providing the service
 - d. Indicate the amount of minutes in which you are providing service per day or days

Example provided below:

-				-		-				_
				ecial Edu						
			(Formerly ESE F	Resource/Inc	lusion Tea	chers)				
	D	ISTRICT	APPROVED SUBJECT	SCHEDULIN	NG DATA (COLLECTIO	N FORM			
	ENTER ONLY 1 HOMEROO	M PER SH	EET - DO NOT MIX HOM	EROOMS - Inc	licate the ar	nount of tim	ne in minutes	on each day	of service	
Υ	our Name:	Vale	rie Farmer				TSE#:	700		
							Note: Th	is is not yo	ur EID#	
m	neroom Tch Name:		Jones							Γ
S	Stdt.#: 123456				Indicate	the amou	nt of time in	minutes p	er day(s)	Г
F	First Name: Jennifer		Area of Instruction	Bldg/Rm	Mon	Tue	Wed	Thur	Fri	1
L	last Name: Lopez									Τ
_	Excep.being serviced:	K	Language Arts	3-102	30	30	30	30	30	Г
١,										1
			Math							L
_										1
S	Stdt.#: 258985				Indicate	the amou	nt of time in	minutes p	er day(s)	L
F	First Name: Tom		Area of Instruction	Bldg/Rm	Mon	Tue	Wed	Thur	Fri	L
L	ast Name: Hanks		Language Arts							L
E	Excep.being serviced:	V	Language Arts	3-102	45	45	45	45	45 L	ŀ
					.0	P	.0			١.
			Math			10	1.0	1.5		н
			Math	3-102	30	30	30	30	30	ľ
			Math	3- <mark>102</mark>	30	30	30	30	30	
	Stdt.#: 125469				30 Indicate	30 the amou	30	30 minutes p	30 er day(s)	
F	First Name: Julia		Math Area of Instruction		30	30	30	30	30	
F	First Name: Julia Last Name: Roberts		Area of Instruction	Bldg/Rm	30 Indicate	the amou	30	30 minutes p	30 er day(s) Fri	
F	First Name: Julia				30 Indicate	30 the amou	30	30 minutes p	30 er day(s)	
F	First Name: Julia Last Name: Roberts		Area of Instruction	Bldg/Rm	30 Indicate	the amou	30	30 minutes p	30 er day(s) Fri	

<u>NOTE:</u> If you are not seeing the student in Language Arts or Math, cross out the course and write in the subject area/course name applicable for the student.

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ELL Immersion Teachers

Scheduling objective: These sheets are to schedule the students for the services/instruction you are providing. The following information is required to accurately schedule your students:

- WHO is providing the services to which students
- WHAT services you are providing
- WHEN you are providing the services
- WHERE (building/room) you are providing the services

NOTE: List the students you are servicing each day, regardless if they are a "LY" student or not.

- 1. Complete a separate Data Collection Sheet for each homeroom. (Do not mix homerooms)
 - For LY students you will circle YES. LY students are scheduled with the ESOL course 5010010.
 - b. For NON LY students you will circle NO then indicate what subject area(s) you are providing services to the student. (Language Arts, Math, Science and/or Social Studies)
 - c. Bldg/Rm = list the building and room in which you are providing the service
 - d. Indicate the amount of minutes in which you are providing service per day or days

Example provided below:

	2018-2019 E	LL Imme	rsion Te	eacher			
DISTR	CT APPROVED SUBJECT	SCHEDULIN	IG DATA	COLLECTIO	ON FORM		
ENTER ONLY 1 HOMEROOM PER	SHEET - DO NOT MIX HOME	ROOMS - Ind	icate the ar	mount of tim	ne in minutes	on each day	of service
Your Name:Valerie	Farmer				TSE#:	705	
					Note: Th	is is not yo	our EID#.
omeroom Tch Name:	Smith						
Stdt.#: 258369			Indicate	the amou	nt of time in	minutes p	er day(s)
First Name: Steve	Area of Instruction if not an LY stdt	Bldg/Rm	Mon	Tue	Wed	Thur	Fri
Last Name: Harvey							
		4-105	30	30	30	30	30 (
LY Student YES NO							
If NO indicate Area of Instr.							
Stdt.#: 147896			Indicate	the amour	nt of time in	minutes ne	er dav(s)
	Area of Instruction	Bldg/Rm	Mon	Tue	Wed	Thur	Fri
First Name: Drew	if not an LY stdt						
Last Name: Carey	—						
	Lang. Arts \int	4-105	30	30	30	30	30
LY Student YES NO	` <u>ı</u> l						1
If NO indicate Area of Instr.	4						
Stdt.# 147963			Indicate	the amoun	nt of time in	minutes pe	r dav(s)
Statil 247505	Area of Instruction	Bldg/Rm	Mon	Tue	Wed	Thur	Fri
First Name: Maddy	if not an LY stdt						
Last Name: Farmer							
east Hamer Farmer		4-105	30		30		30
LY Student YES NO			30		30	+	30
If NO indicate Area of Instr.	- 						

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Resource Teachers

Scheduling objective: These sheets are to schedule the students for the services/instruction you are providing. The following information is required to accurately schedule your students:

- WHO is providing the services to which students
- WHAT services you are providing
- WHEN you are providing the services
- WHERE (building/room) you are providing the services
- 1. Complete a separate Data Collection Sheet for each homeroom. (Do not mix homerooms)
 - a. If you are not seeing the student in either Language Arts or Math, cross through the course and write in the subject area/course name applicable for the student.
 - b. Bldg/Rm = list the building and room in which you are providing the service
 - c. Indicate the amount of minutes in which you are providing service per day or days

Example provided below:

		Re	source 7	Геасher	<u> </u>		_
	ICT APPROVED SUBJECT						
ENTER ONLY 1 HOMEROOM PE	R SHEET - DO NOT MIX HOME	ROOMS - Inc	licate the ar	mount of tim	e in minutes	on each day	of service
Your Name:Val	erie Farmer	_			TSE#:		
					Note: Th	is is not yo	our EID#.
meroom TCH Name:	Roberts						
Std.#: 123645					nt of time in		
First Name: Amanda	Area of Instruction	Bldg/Rm	Mon	Tue	Wed	Thur	Fri
Last Name: Smith	Language Arts	1-101	30	30	30	30	30 🧲
	Math						
Std.#: 145214			Indicate	the amour	nt of time in	minutes p	er day(s)
First Name: Amanda	Area of Instruction	Bldg/Rm	Mon	Tue	Wed	Thur	Fri
Last Name: Jones	Language Arts	1-1016	30		30		30
	Math	2-105		45		45	
Std.#: 125631			Indicate	the amour	nt of time in	minutes p	er dav(s)
First Name: Katy	Area of Instruction	Bldg/Rm	Mon	Tue	Wed	Thur	Fri
Last Name: Collins							
	Language Arts	1-101	30	30	30	30	30
	Math Sci	2-105		45		45	45
		2 103		-0		40	70